



BLUE MOUNTAIN COLLEGE

UNDERGRADUATE CATALOG



2014-2015



BLUE MOUNTAIN COLLEGE

Undergraduate

Catalog

2014 - 2015

Current as of
August 12, 2014

201 W. Main Street, P.O. Box 160
Blue Mountain, Mississippi 38610
Telephone (662) 685-4771
Web site: <http://www.bmc.edu>

NON-DISCRIMINATION STATEMENT

Blue Mountain College does not discriminate on the basis of race, color, national origin, sex (including pregnancy), age, disability, military service, or genetic information in its programs, activities, and employment. Further, the College does not retaliate against a person because he or she complained about discrimination, filed a charge of discrimination, or participated in an employment discrimination investigation or lawsuit. Blue Mountain College prohibits harassment because of a person's race, color, national origin, sex, age, genetic information or religion. The College may discriminate on the basis of religion in employment as it deems it is prudent to do so in order to achieve its mission.

FOR ADMISSIONS CALL: 800-235-0136



ACCREDITATION

Blue Mountain College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Blue Mountain College.

Blue Mountain College is accredited or approved by the following:

- Mississippi Commission on College Accreditation
- Board of Trustees of State Institutions of Higher Learning
- Commission on Teacher and Administrator Licensure and Certification and Development, Mississippi Department of Education

MEMBERSHIPS

HONOR SOCIETIES

Alpha Psi Omega
Beta Beta Beta
Kappa Delta Pi
Pi Gamma Mu
Sigma Tau Delta
Theta Alpha Kappa

COLLEGE MEMBERSHIPS

American Association of Colleges of Teacher Education (AACTE)
American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Library Association (ALA)
Christian Business Faculty Association (CBFA)
Colleges of Distinction
Council for Higher Education Accreditation (CHEA)
International Association of Baptist Colleges and Universities (IABCU)
Mississippi Association of Colleges (MAC)
Mississippi Association of Colleges of Teacher Education (MACTE)

Mississippi Association of Collegiate Registrars and Admissions Officers (MACRAO)
Mississippi Association of Independent Colleges and Universities (MAICU)
Mississippi Association of Student Financial Aid Administrators (MASFFA)
Mississippi Economic Council (MEC)
National Association of College and University Business Officers (NACUBO)
National Association of Independent Colleges and Universities (NAICU)
National Association of Student Financial Aid Administrators (NASFAA)
Southeastern Library Association (SELA)
Southern Association of College and University Business Officers (SACUBO)
Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)
Southern Association of Student Financial Aid Administrators (SASFAA)
Southern States Athletic Conference (SSAC)
Tennessee Association of Collegiate Registrars and Admissions Officers (TACRAO)
Tippah County Development Association (TCDF)



BLUE MOUNTAIN COLLEGE

UNDERGRADUATE CATALOG

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ACADEMIC CALENDAR

FALL | 2014

August 13, Wednesday	SGA, BSU, MA Councils move into Residence Halls
August 15, Friday	Convocation
August 17, Sunday	Residence Halls Open
August 18, Monday	Freshman Year Experience Transfer Orientation Registration (for applicants who did not meet early registration deadline) Graduate Registration (4:00 p.m.) Graduate Classes begin Evening classes begin
August 19, Tuesday	Day classes begin (8:00 a.m.)
August 26, Tuesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
September 1, Monday	Labor Day - No classes
October 7, Tuesday	Mid-Semester grades due
October 9-10, Thursday - Friday	Fall Break
October 20, Monday	Registration for Spring 2015 opens for Seniors
October 21, Tuesday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
October 27, Monday	Registration for Spring 2015 opens for Juniors
November 3, Monday	Registration for Spring 2015 opens for Sophomore
November 10, Monday	Registration for Spring 2015 opens for Freshmen
November 11, Tuesday	Last day to drop a class or withdraw from school
November 17, Monday	Spring 2015 pre-registration opens for new students/readmits
November 21, Friday	Thanksgiving recess begins, end of class day
November 24-28, Monday - Friday	Thanksgiving Holidays
December 1, Monday	Classes resume (8:00 a.m.)
December 1-5, Monday – Friday	Dead Week
December 8, Monday	Final Examinations, 1 st period MWF classes (9:00 a.m.) Final Examinations, 1 st period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period M classes (5:00 p.m.)
December 9, Tuesday	Final Examinations, 2 nd period MWF classes (9:00 a.m.) Final Examinations, 2 nd period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period T classes (5:00 p.m.)
December 10, Wednesday	Final Examinations, 3 rd period MWF classes (9:00 a.m.) Final Examinations, 3 rd period TR classes (1:30 p.m.)
December 11, Thursday	Final Examinations, 4 th period MWF classes (9:00 a.m.) Final Examinations, 4 th period TR classes (1:30 p.m.) Final Examinations, 5 th period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period R classes (5:00 p.m.)
December 12, Friday	Final Examinations, 5 th period MWF classes (9:00 a.m.) Final Examinations, 6 th period MWF classes (1:30 p.m.)

SPRING | 2015

January 11, Sunday	Residence Halls Open
January 12, Monday	New Student Orientation (8:30 a.m.) Registration (for applicants who did not meet early registration deadline) Graduate Registration (4:00 p.m.) Graduate Classes begin Evening classes begin Day Classes begin (8:00 a.m.) Service Day – No day classes Last day to register Last day to change class schedule and receive tuition/fees adjustment
January 13, Tuesday	Registration for Fall 2015 opens for Seniors
January 19, Monday	Mid-semester grades due
January 20, Tuesday	Spring Break - No classes Classes resume: 8:00 a.m.
March 2, Monday	Registration for Fall 2015 opens for Juniors
March 6, Friday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
March 9-13, Monday-Friday	Registration for Fall 2015 opens for Sophomores
March 16, Monday	Registration for Fall 2015 opens for Freshmen
March 17, Tuesday	Good Friday Holiday Fall 2015 pre-registration opens for new students/readmits Last day to drop a class or withdraw from Spring term
March 23, Monday	Dead Week
March 30, Monday	
April 3, Friday	
April 6, Monday	
April 9, Thursday	
April 27-May 1, Monday -Friday	
May 4, Monday	Final Examinations, 1 st period MWF classes (9:00 a.m.) Final Examinations, 1 st period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period M classes (5:00 p.m.)
May 5, Tuesday	Final Examinations, 2 nd period MWF classes (9:00 a.m.) Final Examinations, 2 nd period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period T classes (5:00 p.m.)
May 6, Wednesday	Final Examinations, 3 rd period MWF classes (9:00 a.m.) Final Examinations, 3 rd period TR classes (1:30 p.m.)
May 7, Thursday	Final Examinations, 4 th period MWF classes (9:00 a.m.) Final Examinations, 4 th period TR classes (1:30 p.m.) Final Examinations, 5 th period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period R classes (5:00 p.m.)
May 8, Friday	Final Examinations, 5 th period MWF classes (9:00 a.m.) Final Examinations, 6 th period MWF classes (1:30 p.m.) Commencement practice (2:00 p.m.)
May 9, Saturday	Commencement (10:00 a.m.)

ACADEMIC CALENDAR

SUMMER | 2015

FIRST TERM SUMMER 2015

May 26, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.) Graduate Registration Graduate Classes begin
May 27, Wednesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
May 28, Thursday	Last day to register as part-time student
June 8, Monday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
June 11, Thursday	Last day to drop a class or withdraw from Summer I term
June 19, Friday	Final Examinations, 1 st period classes (8:30 a.m.) Final Examinations, 2 nd period classes (11:00 a.m.) Final Examinations, 3 rd period classes (2:00 p.m.)

SECOND TERM SUMMER 2015

June 22, Monday	Undergraduate Registration/Classes begin (7:30 a.m.) Graduate Registration Graduate Classes begin
June 23, Tuesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
June 24, Wednesday	Last day to register as part-time student
July 3-6, Friday-Monday	Holidays
July 7, Tuesday	Last day to drop a class and receive only a "W" grade—all grades after this date will be either "WP" or "WF"
July 13, Monday	Last day to drop a class or withdraw from Summer II term
July 17, Friday	Final Examinations, 1 st period classes (8:30 a.m.) Final Examinations, 2 nd period classes (11:00 a.m.) Final Examinations, 3 rd period classes (2:00 p.m.)



ACADEMIC CALENDAR

DISTANCE EDUCATION | 2014-2015

FALL SEMESTER 2014

August 25, Monday	Fall I term classes begin
September 2, Tuesday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
September 15, Monday	Registration opens for Fall II term
September 22, Monday	Last Day to drop a class or to withdraw from school for Fall I term
October 13, Monday	Registration for Fall II closes
October 19, Sunday	Fall I term classes end
October 20, Monday	Fall II Term classes begin
October 27, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
November 17, Monday	Last Day to drop a class or to withdraw from school for Fall II term
December 14, Sunday	Registration opens for Spring I term
December 15 – January 11	Fall II term ends
January 5, Monday	Christmas Holidays
	Registration ends for Spring I term

SPRING SEMESTER 2015

January 5, Monday	Spring I term classes begin
January 12, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
February 2, Monday	Last Day to drop a class or to withdraw from school for Spring I term
February 23, Monday	Registration for Spring II term begins
March 1, Sunday	Registration for Spring II closes
March 2, Monday	Spring I Term classes end
March 9, Monday	Spring II Term classes begin
March 30, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
April 20, Monday	Last Day to drop a class or to withdraw from school for Spring II term
April 26, Sunday	Registration for Summer I term begins
	Registration for Summer I term closes
	Spring II classes end

DISTANCE EDUCATION

SUMMER | 2015

April 27, Monday	Summer I Term begins
May 4, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
May 26, Tuesday	Registration opens for Summer II Term
June 15, Monday	Last Day to drop a class or to withdraw from school for Summer I term
June 21, Sunday	Registration for Summer II term closes
June 22, Monday	Summer I Term ends
June 29, Monday	Summer II Term begins
July 13, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
July 20, Monday	Registration opens for Fall I term
August 16, Sunday	Last Day to drop a class or to withdraw from school for Summer II term
August 17, Monday	Summer II term classes end
August 17-21, Monday –Sunday	Registration for Fall I term closes
	Break



FOR ADMISSIONS CALL: 800-235-0136

INTRODUCTION

Students entering Blue Mountain College for the 2014-2015 session (effective July, 2014) must meet major and minor requirements as set forth in this edition as well as the general degree requirements for graduation contained herein. Requirements governing teacher certification occasionally change from those published in this Undergraduate Catalog. Students are advised, therefore, to check periodically with their advisor for possible modifications in program requirements.

A student readmitted after an interruption of more than two years in the course of study at Blue Mountain College may, at the discretion of the College, be required to fulfill the graduation requirements in the catalog in force at the time of readmission.

This Catalog does not constitute a contract between the College and its students. The College reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Blue Mountain College offers curricula in various professional fields, as well as general or liberal arts education. In the professional field, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as teacher education) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Blue Mountain College are designed to expose students to the skills and knowledge essential to the

relevant profession and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Blue Mountain College cannot guarantee that any student admitted to a given program of study will complete that program successfully; neither can Blue Mountain College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Blue Mountain College.

All undergraduate students enrolled at the college are subject to all rules and regulations as specified in the *Blue Mountain College Undergraduate Student Handbook*. Copies of the handbook may be secured from the Office of Student Services, Lowrey Administration Building or online at www.bmc.edu/undergraduate_student_handbook.asp. College policies that govern student life may be found at www.bmc.edu/student_policies.asp. Failure to read the *Blue Mountain College Undergraduate Student Handbook* or policies does not excuse students from the requirements and regulations contained therein.

College facilities may not be used for any personal fund-raising or business ventures.

It is the goal of Blue Mountain College to assist in the development of good health and clean air. All buildings and grounds are declared "tobacco free" and all persons associated with the College are expected to adhere to the policy of "tobacco free."

MESSAGE FROM THE PRESIDENT

Welcome to Blue Mountain College, an academic community of faculty, staff, students, and alumni committed to pursuing Christ-centered excellence in a grace-filled environment. Unapologetically Christian in its approach to teaching and learning, Blue Mountain prepares students to be leaders in their chosen professions, in their churches, and in their communities. Educated in the liberal arts tradition, Blue Mountain graduates enter the workplace equipped to engage the culture and to fulfill their God-given calling. Thank you for choosing BMC! May God bless your time at this special place!

Barbara Childers McMillin

AN OVERVIEW

Blue Mountain College is a Christian liberal arts institution supported by the Mississippi Baptist Convention. Deeply committed to the education of its students since its founding in 1873, the College has continued to attract capable, confident students who desire to pursue knowledge through a Christian worldview in a caring, person-centered environment.

Blue Mountain students vary in ages and backgrounds. Some come as freshmen; others transfer from nearby community colleges or universities. Regardless of age or background, the individual student is of utmost value and importance at Blue Mountain College. Faculty and staff believe in the ability of the student to participate constructively in his/her educational development. In a family-like atmosphere, classes of five to fifteen are common so that students can develop confidence that will enable them to be meaningfully engaged in life.

A measure of the quality of the academic programs at Blue Mountain College is the accomplishments of its graduates. Alumnae and alumni of this College have achieved distinction in many fields, professions, scholarly disciplines, and artistic expressions.

Nestled in the hills of Northeast Mississippi, Blue Mountain provides an inspirational and tranquil setting in which to pursue a quality liberal arts education. The knowledge that students gain in their studies and the application of that knowledge will shape the quality of contribution they will make to family, profession, and community.

To inform students' academic experience and planning, this Undergraduate Catalog presents information about educational programs and policies, faculty, and the campus community. Students should use this information to guide their planning at the College. Exceptional faculty also serve as knowledgeable guides and resources on each student's academic journey. The

faculty are dedicated teachers, engaged in all aspects of the teaching and learning environment.

LOCATION AND FACILITIES

Blue Mountain College is located in Northeast Mississippi on Highway 15 approximately 35 miles from Tupelo and 65 miles from Memphis, Tennessee in a small village, which bears the same name—Blue Mountain.

The College is located on a large hill, which gets its name “Blue Mountain” because of the bluish tint of the pine-covered knoll in the early morning. It is natural beauty at its best.

Blue Mountain College operates and maintains physical facilities that adequately serve the needs of the institution's educational programs, support services, and mission-related activities. The campus consists of 189.61 acres and includes 23 major buildings, a softball/soccer field, tennis courts, an outdoor swimming pool, and a lake. The BMC Web site offers an interactive campus map.

Student Services and Residential Housing. The College can comfortably house 249 students on campus in its three major dormitories--Whitfield, Stevens, and Cockcroft. BMC also provides five houses for students: Guyton, Haynie, Washburn, and Palmer located across the street from the Pascal Student Center, and Travis located in the Town of Blue Mountain, just across the street from the College campus. These five facilities accommodate up to 38 students. An additional facility, located 1.6 miles south of the campus, provides housing for up to 40 male upperclassmen.

Support Services Facilities. Broach Hall is a two-story building that houses many of the Baptist Student Union activities. The Johnnie Armstrong Gal-ry contains the campus store, post office, and a snack shop. Paschal Student Center houses the Office of Admissions as well as vending machines, study areas, and recreational areas. Outdoor areas where students typically gather include a pier on the lake which features a lighted fountain, the Hearn Plaza, swings, and a waterfall.

Food Services Facilities. The food services program at BMC offers students a variety of healthy and nutritional options. The primary dining room, housed in Ray Dining Hall was renovated in the summer of 2014 and seats approximately 250. Most student meals are served using the multiple serving stations. The Paschal Student Center, the Education Building, and Fisher-Washburn Hall offer students options through vending services and the snack shop located in the Gal-ry.

Athletic and Recreational Facilities. The College offers several recreational facilities. The Paschal Student Center houses ping pong tables, a pool table and Wii. Wilfred C. Tyler Gymnasium houses the basketball courts and weight rooms. As a result of a grant from Blue Cross Blue Shield of Mississippi, a wellness center was constructed in the summer of 2014. This 7,800 square foot addition contains fifty different pieces of exercise equipment giving students access to a variety of physical exercises. The building houses the program in Exercise Science including three faculty offices, a classroom, and a classroom/lab.

Outdoor facilities include a swimming pool, tennis courts, and a softball/soccer field. An active intramural program incorporates the use of all these facilities. Simmons Field House contains coaches' offices and dressing rooms for referees.

Academic Facilities. Fisher-Washburn Hall, constructed in 2002, includes a tiered auditorium, computer lab, a conference room, spacious classrooms, and faculty offices. Approximately 44 different classes meet weekly in this facility. The building houses the Departments of Language and Literature, Social and Behavioral Sciences, Biblical Studies, and Business. Lowrey Administration Building was constructed in the late 1920's, and renovation projects are ongoing. This facility provides classrooms and offices for the Department of Mathematics and Natural Sciences. In addition, classes in Art are taught in this building. Many of the day-to-day operations of the College are conducted on the first floor of the building where administrative offices are located. The Administration Building also houses the main 773-seat auditorium.

The Education Building, completed in 2012, houses five spacious classrooms, seven offices, and the Curriculum Library. The building is equipped with electronic access for an added layer of protection since the building is located at the edge of the campus. The Education Building has twelve computers for student use.

Garrett Hall of Fine Arts, located next door to Guyton Library, houses the performing arts auditorium and the Department of Fine Arts and Speech. The facility provides classrooms, music practice rooms, and faculty offices.

Guyton Library provides access to the primary book and periodical collection, electronic information, and learning resources for the entire campus; thirteen laptops which may be checked out by students, faculty, and staff; a small public museum of Chinese artifacts; and Alumni archives, including a doll collection.

The Wilfred C. Tyler Gymnasium houses one classroom, three faculty offices, and meeting areas for

physical education classes and activities.

The Center for Advancement of Learning (CAL), located in the Lowrey Administration Building, provides 28 desktop computers and areas for individual tutoring and group study.

Each of these facilities provides space appropriate to meet general expectations of students, faculty, and staff.

HERITAGE

Blue Mountain College was founded in 1873 by Civil War General Mark Perrin Lowrey. A village preacher before the war, General Lowrey was a man of vision who saw the importance of providing a thorough education for women. He and his two oldest daughters made up the faculty at what was then known as Blue Mountain Female Institute. Despite the fact that the education of women was not very popular in 1873 and the South was poor, General Lowrey and his daughters enrolled fifty students the first session.



Miss Modena Lowrey, who later became Mrs. Modena Lowrey Berry, served as "Lady Principal" and then as Vice-President from 1873 to 1934. It is believed that she served in these capacities longer than any other American woman has ever served as a major college official. She was the second woman in the state's history to be named to the Mississippi Hall of Fame.

The leadership of Blue Mountain College remained in the Lowrey family until 1960 when Dr. Wilfred C. Tyler, a twenty-four year professor of Bible at the College, assumed the presidency and served until his death in 1965. Dr. E. Harold Fisher became the sixth president in 1965 and served until 2001. Dr. Bettye Rogers Coward, the seventh president, served from 2001-2012. The current president is Dr. Barbara Childers McMillin, who assumed office on August 1, 2012.

During the early 1950's, Blue Mountain College opened its doors to educating men who were called into the ministry. For the next five decades, hundreds of men received their bachelor degrees and paved the way to a historic moment in the life of the College when men received full access to all programs of the College. In 2005, the Board of Trustees of Blue Mountain College voted unanimously to take the College into full co-educational status. Since that time, the College's administration, faculty, and staff have diligently worked to transitioning the College toward its new future.

Blue Mountain College has over the years sought to prepare students for meaningful lives. Emphasis has been given to the development of strength of character and the ability to live creatively. Through small classes, a close faculty-student relationship, and a focus on the importance of the individual, the College has endeavored to produce graduates who are well prepared academically and spiritually to accept places of leadership in their professions, in their communities, and in the work of the denomination.

THE HONOR SYSTEM AND HONOR CODE

In addition to the academic program, personal honor and integrity are developed and emphasized at Blue Mountain College. The ultimate goals in student development are intellectual integrity, academic excellence, social consciousness, and Christian character.

Learning to live with others is an important part of a student's education at Blue Mountain College. The College realizes the importance of students accepting responsibility for their actions and development. To assist in this process, the College has adopted an honor system based on the belief in the individual honor and trustworthiness of every student. To make clear just what is expected of each member of the student body, a formal statement of the obligation has been set forth in the honor code. The object of every provision of the honor code is to promote worthy individual conduct and to maintain a satisfactory system of government.

Besides the obligation of each student to keep the regulations and to report his/her own violations, she/he must use his/her influence with the other members of the student body for their development as good citizens. Thus, the code is an expression of the Christian spirit.

Each student is expected to accept responsibility to protect the honor system from actions and attitudes that may weaken it. The exercise of this responsibility involves an obligation for fellow students' relations to the College life. The unchanging obligation is to prevent the occurrence of detrimental actions and attitudes.

HONOR CODE

Accepting my responsibility in a Christ-like manner for my own conduct and for the welfare of my fellow students at Blue Mountain College, I do hereby pledge myself: To keep the rules of Blue Mountain College, to report my own violations, and to use my influence to induce other students to keep the rules of the College and to report their own violations.

The Principle of Honor: I will at all times develop and uphold high standards of honesty in thought, speech, and behavior.

The Principle of Self-Control: I will at all times control my personal desires in harmony with the social good of all, considering the interest of others to be of equal value with my own.

The Principle of Conformity: I will at all times work in accordance with the conventions of cultural society and the traditions of Blue Mountain College.

The Principle of Good Citizenship: I will at all times cooperate with the rules and policies of the College.

The Honor System is one of many ways students learn to live the disciplined life of a Christian. Blue Mountain College is exciting and challenging—but it is not for everyone.

STATEMENTS OF COMPLIANCE

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Blue Mountain College does not discriminate on the basis of race, color, national origin, sex (including pregnancy), age, disability, military service, or genetic information in its programs, activities, and employment. Further, the College does not retaliate against a person because he or she complained about discrimination, filed a charge of discrimination, or participated in an employment discrimination investigation or lawsuit. Blue Mountain College prohibits harassment because of a person's race, color, national origin, sex, age, genetic information, or religion. The College may discriminate on the basis of religion in employment as it deems it is prudent to do so in order to achieve its mission.

Official grievance procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 160, Telephone 662.685.4771, ext. 130, or the Title IX Officer, Box 160, Blue Mountain, MS 38610, Telephone 662.685.4771, ext. 136.

Family Education Rights and Privacy Act of 1974

Under this law, students in post-secondary education have the right to inspect and review their school records, as defined by law. Other than for "Directory Information," Blue Mountain College will release information only with the student's written consent and will use "Directory Information" in the best interest of students.

Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Blue Mountain College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Blue Mountain College's Office of Academic Affairs located in the Lowrey Administration Building. Telephone 662.685.4771, ext. 136. For more information, including student appeals see the *Blue Mountain College Undergraduate Student Handbook* section on "Students with Disabilities."

MISSION STATEMENT

Blue Mountain College assists students in developing intellectual integrity, academic excellence, civility, and Christian character.

IDENTITY STATEMENT

Founded in 1873 as a Christian liberal arts college and since 1920 affiliated with the Mississippi Baptist Convention, the College recruits undergraduate and graduate students who are committed to scholarship, servant leadership, and service in church and community. The student-centered campus exhibits a climate of personal attention, respect, inclusion, and high expectations in all modes of delivery. Students are guided to reach their God-given potential with the leadership of professionals who share the common bond of Christian faith and who are committed to excellence.

EXPANDED STATEMENT OF PURPOSE

The purpose of Blue Mountain College is to prepare students for graduate school, the job market, and a more fulfilled life. Providing a sound general education foundation, the college offers an undergraduate liberal arts curriculum, pre-professional and professional programs, and opportunities for graduate study in selected fields. The college is committed to offering programs which provide opportunities for service. Students who can benefit from the academic programs

and student services at the College are recruited primarily from Mississippi and other southeastern states.

Blue Mountain College is committed to excellence and creativity in teaching and learning. With a faculty and staff who share a common bond of Christian faith and with all of the departments functioning in close proximity to each other, continuity exists among the various programs. Each student is encouraged to grow as an individual, to adjust to his/her own uniqueness, and to take advantage of opportunities for service.

Blue Mountain College does not discriminate on the basis of race, color, national origin, sex (including pregnancy), age, disability, military service, or genetic information in its programs, activities, and employment. Further, the College does not retaliate against a person because he or she complained about discrimination, filed a charge of discrimination, or participated in an employment discrimination investigation or lawsuit. Blue Mountain College prohibits harassment because of a person's race, color, national origin, sex, age, genetic information or religion. The College may discriminate on the basis of religion in employment as it deems it is prudent to do so in order to achieve its mission.

The following POSITION has been designated to handle inquiries regarding the nondiscrimination policies:

Vice President for Academic Affairs
P. O. Box 160, Blue Mountain, MS 38610
(662) 685-4771, Ext. 136

GOAL STATEMENTS

I. Academic Excellence

Blue Mountain College will strive for excellence by employing qualified faculty, staff, and administrators; recruiting students who can benefit from the college experience; providing a productive learning environment that motivates students to excel by stimulating intellectual curiosity and independent thinking; and promoting scholarship, service, and cultural activities that advance knowledge.

II. Curriculum

The curriculum will prepare students for a lifetime of learning and instill basic skills, knowledge, and attitudes necessary for personal development and reasoned responses to a changing world. These goals will be accomplished through study in general education, specialized fields of undergraduate and graduate study, and related educational experiences.

III. Image and Target Market

Blue Mountain College will enhance its image as a Christian liberal arts college for students who wish to reach their God-given potential. The college will target prospective students (particularly those who are actively

involved in Baptist churches) who have a commitment to scholarship, servant leadership, and service in church and community.

IV. Faculty and Staff

Blue Mountain College will employ and retain Christian faculty dedicated to teaching and advising and to improving themselves through professional development opportunities and staff and administrators who support these efforts. Service to the college and the greater community will characterize all those who work at the college. To the extent possible, the college will provide compensation and benefits which compare favorably with regional colleges of similar size and mission and each individual's level of accomplishment. The college will support professional development for all personnel.

V. Student Development and Services

Blue Mountain College will provide opportunities for personal growth and development of the individual student. The college will offer personal, career, and academic advising; lectures, programs, and activities; and student organizations.

VI. Christian Setting

Blue Mountain College will manifest Christian principles through its policies for students, faculty, staff, and administrators; through its promotion of a climate embracing personal attention, respect and inclusion; and through the encouragement of the development of Christian relationships among students, faculty, staff, and administrators.

VII. Convention/Church

Blue Mountain College will maintain strong ties with the Mississippi Baptist Convention and Baptist churches. Consistent with its mission and resources, the college will provide cultural, spiritual and/or recreational activities for constituents within its service area.

VIII. Alumni

In order to strengthen ties to their alma mater and to encourage their interest and investment in the institution, Blue Mountain College will communicate effectively with its alumnae/alumni and serve them in meaningful ways.

IX. Fiscal Affairs and Fund Raising

Blue Mountain College will secure and manage the resources necessary to provide for its academic programs and essential support services. While maintaining a sound financial base, the college will offer

an affordable education for the greatest number of its applicants and remain competitive with peer institutions' costs. The college will enhance its fund-raising efforts, expand its endowment, carefully manage its facilities, and follow a master plan for capital improvements.

STRATEGIC DIRECTIONS

Great Expectations: A Strategic Plan for 2023

Strategic Direction 1: Enhancing Our Image

The College will seek to **enhance its image** as a faith-based institution that prioritizes **Christ-centered** academic excellence resulting in significant learning while providing students with opportunities to develop a Christian Worldview in an atmosphere where faith and learning are integrated.

Strategic Direction 2: Expanding Our Territory

The College will seek to **expand its territory** through curriculum development designed to meet the demands of the marketplace; facilities development designed to support a dynamic learning and living environment; campus expansions, including additional learning sites and alternative delivery models; recruiting that identifies students who will thrive in the BMC environment, including transfer, nontraditional, graduate and online students; retention initiatives that identify at-risk students and provide appropriate assistance; missions opportunities that reach the lost with the message of the Gospel; and successful athletic programs that earn regional recognition for the College.

Strategic Direction 3: Enriching Our Culture

The College will seek to **enrich its culture** as a place where scholarship is rewarded, civility is taught, community is valued, service is modeled, leadership is developed, discipleship is practiced, communication is supported, safety is prioritized, and wellness is promoted.

Strategic Direction 4: Ensuring Our Sustainability

The achievement of each Strategic Direction will require the College to have in place strategies to support the long-term financial health of the institution while remaining affordable and accessible.

Strategic Direction 5: Embracing the Needs of Constituents

The College will strive to cultivate a culture of service that benefits our students, our employees, our graduates, our denomination, and our community.



Blue Mountain College Values

In pursuit of this vision, the College will uphold the following values

Truth

Knowledge

Virtue

Faithfulness

Service

Stewardship

Affordability

Accessibility

Accountability

Relationships

let your
blue
shine through!

@ Blue Mountain College

Help us live out the core values:
Truth, Knowledge, and Virtue.

bmc.edu 

STUDENT LIFE

JACK MOSER, VICE PRESIDENT OF STUDENT SERVICES

Blue Mountain College respects the integrity and maturity of each student. Rules and regulations are adopted to facilitate group living and are not intended to inhibit individual growth and development. As students bring to the College certain expectations concerning college life, the College expects of its students a level of conduct in keeping with the Christian mission of the institution. All policies regarding student life may be found on the BMC Web site at www.bmc.edu.

GENERAL REGULATIONS

Automobiles

All students are required to register any motor vehicle parked on campus with the Office of Student Services. To register your vehicle and reserve your parking decal, you should submit the form electronically by going to www.bmc.edu/student_parking.asp. Commuters who register online may pick up the decal on the day of registration in the Office of Student Services. Students living in residence housing who register a vehicle online will receive their parking decal when they check into housing. Vehicle registration will also take place in the Office of Student Services during the time of registration for classes for any student who did not submit an online form. The parking permit is provided through the registration fee to all students. The parking permit must be displayed on student vehicles at all times.

Due Process

Blue Mountain College offers an appeals process to all students who feel the facts surrounding disciplinary action merit an appeal. The appeals process, as outlined in Policy 4.13: Student Judiciary, is found on the BMC Web site at www.bmc.edu and in the student handbook.

Student Concerns and Complaints

Student concerns are handled through the campus offices having responsibility for the area where the complaint is directed. Formal complaints must be submitted in writing, signed, and sent to the member of the President's Cabinet responsible for the area where the complaint is directed. The form for submission of complaints is available on the BMC Web site under Students.

Types of Concerns	Contact
Academic Matters	<ol style="list-style-type: none"> 1. Faculty Member/Advisor 2. Chair of the Department 3. Student Appeals Committee 4. Vice President for Academic Affairs
Admissions	<ol style="list-style-type: none"> 1. Vice President for Enrollment Services 2. Admissions and Academic Standards Committee
Disability	<ol style="list-style-type: none"> 1. Instructor 2. Department Chair 3. Vice President for Academic Affairs
Student Discipline	<ol style="list-style-type: none"> 1. Vice President for Student Services 2. Student Appeals Committee
Residential Life	<ol style="list-style-type: none"> 1. Resident Director 2. Vice President for Student Services 3. Student Appeals Committee
Student Discrimination	<ol style="list-style-type: none"> 1. Vice President for Academic Affairs

Types of Concerns	Contact
Student Financial Services	<ol style="list-style-type: none"> 1. Director of Financial Aid 2. Vice President for Enrollment Services 3. Financial Aid Review Committee
Payment or Refund of Fees/Tuition	<ol style="list-style-type: none"> 1. Coordinator of Student Accounts 2. Chief Operations Officer
Parking Tickets	<ol style="list-style-type: none"> 1. Administrative Assistant in the Office of Student Services 2. Vice President for Student Services 3. Chief Operations Officer
Sexual Harassment	<ol style="list-style-type: none"> 1. Vice President for Academic Affairs
Student Records (FERPA)	<ol style="list-style-type: none"> 1. Registrar 2. Vice President for Academic Affairs

Matters Not Listed: See College Policy found in the current BMC undergraduate catalog, the current student handbook or the employee handbook. After all complaint procedures have been exhausted, the President serves as the final appeal of all matters.



STUDENT RIGHTS AND RESPONSIBILITIES

Students possess the privileges, responsibilities, and rights of several citizenships, including those of state, federal, and municipal governments. Membership in the Blue Mountain College community of citizens presents privileges beyond those available to all citizens at the partial expense of the Mississippi Baptist Convention. With these additional privileges come additional responsibilities.

Blue Mountain College seeks three sources of authority, in light of the College mission, for the behavioral expectations it places on students:

- Scripture (what does the Bible have to say about behavioral expectations?)
- Legal authority (local, state, and federal laws)
- Baptist life and Christian heritage (the life-style issues, roots, and values of evangelical Christians who find their authority in God's Word and have stressed the need for a personal, redemptive faith in Jesus Christ.)

The behavioral standards of Blue Mountain College are based on these three sources. As is the case with all

communities, reasonable expectations (rules and regulations) are identified which contribute to the common good of the community. Being a contributing member of a community requires that selfish individualism must give way to what is best for a caring, just, and orderly community. As a community, we are committed to the Christian values on which the College was founded.

All students are required to abide by the laws of the local, state, national, and international governments and are subject to disciplinary action at the hands of the College and/or law enforcement agencies if those laws are broken.

The Vice President for Student Services issues disciplinary action in matters dealing with general College policy, rules, and regulations to all students. Any student has the right to appeal the decision of any disciplinary action if the student believes the treatment was unjust, not all the facts in the situation were taken into consideration, or the action was too severe for the behavior involved.

HOUSING

Blue Mountain College recognizes the experience of residential living as a valuable part of students' education. Therefore, the College requires all unmarried, full-time students under the age of 21 to live on campus. A student is exempt from this requirement if she/he meets at least one of the following:

- Is considered an independent student. Proof of this independent status must be on file in the Office of Financial Aid.
- Is living at home with parents and is commuting to school.
- Lives with immediate members of the family and is commuting to school.

Housing is available for students enrolled in Internship in Education (ED 477 or ED 488). If the student teacher remains in College housing for the full semester of internship, the student is required to pay room and board. This fee will exclude charges for breakfast and lunch, Monday through Friday, during the time of off-campus directed teaching. If the student intern vacates College housing when the off-campus directed teaching begins, the student will be charged room and board only for the weeks lived in College housing. Student interns must file a written request in the Office of Student Services if partial semester housing/food services are needed for the semester of internship.

Blue Mountain College offers a choice of residences for students. All residences are designed to accommodate two students in each room. Each resident must furnish bed linens, pillows, and bath linens. Major electrical appliances may not be used in individual student rooms. Each resident student is provided a copy of the BlueBook, which is a guide to campus living at the College. Rules that govern on-campus student residences and the housing appeal process which are more specific are printed in the student handbook found on the BMC Web site at www.bmc.edu.

Guidelines for All Residents of College Housing

Students who live in College housing have paid a room deposit at the time of application. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon written request when the student vacates College housing. The written request for any refund must be made within two weeks of vacating College housing.

If a student wishes to drop below 12 credit hours (full time) and desires to continue living in college housing, the student must first present a request in writing to the Office of Student Services for approval.

If a student withdraws from classes through the

Office of the Registrar, the student will be expected to vacate his/her room immediately upon withdrawal from the College.

If a student stops attending classes without officially withdrawing from the classes in the Office of the Registrar, that student will be asked to vacate College housing.

Students are responsible for keeping the rooms and all College furnishings contained in the rooms clean and free from damage. Abuse of rooms, grounds, or furnishings will result in required restitution for damages. Fines will be assessed if appropriate. Loss of privileges, suspension, and/or dismissal may be possible.

Blue Mountain College, while endeavoring to provide attractive housing for resident students, retains all the rights of ownership. By choosing to live in the facilities, all who reside in College housing agree to abide by all College regulations applying to residence life.

The College is not responsible for loss of or damage to personal property of residents due to theft, fire, wind, rain, or flooding or disruptions to electrical service, plumbing problems and resultant damage, roof leaks, etc. The College recommends that each student carry insurance protection against loss and damage of personal property.

The College reserves the right to inspect any room on campus at any time. College officials may enter a student's room in the course of the performance of their duties to assure proper maintenance, to provide for the health and safety of residents, and/or to assure College housing regulations or other College, state, or federal regulations are not violated. Every effort will be made, however, to respect the privacy of student residents.

Changes in residence/room assignments are made only through the Office of Student Services. Requests to make such changes must be made in writing, and no changes will be made until written notice to all involved parties has been issued from the Office of Student Services.

Housing Assignments

Preference in room assignments is given to returning students. If both parties agree, new students may choose to be roommates by making their wishes known in writing to the Office of Student Services. Changes in residence/room assignments for all students are made only through the Office of Student Services. Requests to make such changes must be made in writing, and no changes may be made until written notification has been issued to all involved parties. The College reserves the right to cancel the reservation of any student at any time or to change a student's room or roommate.

CAMPUS SECURITY AND SAFETY

Blue Mountain College has partnered with National Management Resources to provide campus security. Security Officers maintain campus security but do not have authority to arrest on the campus. However, Blue Mountain College maintains a close working relationship with local, county, and state law enforcement officials.

College safety is a responsibility of every student; therefore, students are asked to use good judgment while they are residents of the campus community. All suspicious activity should immediately be reported to the Resident Director, the Office of Business Affairs, or the Security Officer on duty. Information about campus emergency procedures is published in the *Blue Mountain College Undergraduate Student Handbook*, and the *Blue Mountain College Handbook for Graduate Studies*. Students are advised to keep residence hall room doors locked whenever they are out of the room. For the protection of all residents, no residence hall outside doors are permitted to be propped open. In the event of an emergency, students should follow the directions of the Resident Director.

Each resident student is given the opportunity to provide emergency contact information to College officials. This information is provided on a voluntary basis for individuals over the age of 18 and is required for individuals under the age of 18 who are not emancipated individuals. Blue Mountain College will use this contact information in the case of emergencies such as severe illness, severe injury, matters of life and death, missing persons, etc. The contact will be made no later than 24 hours after the emergency has been determined. In the case of a missing person, the College will contact law enforcement officials when the missing student has been missing for more than 24 hours if the student is over 18 and chose not to provide confidential contact information to College officials or if the missing student is under the age of 18 and is an emancipated individual.

Blue Mountain College will annually prepare and publish a fire safety report including statistics on the number of fires in each on-campus housing facility, fire safety measures taken and plans for future improvements in fire safety if determined necessary. The College will make, keep, and maintain a log recording all fires in on-campus housing.

Upon written request, Blue Mountain College will disclose to the alleged victim of any crime of violence, or nonforcible sex offense, the report on the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator. If the alleged victim is deceased as a result of the crime or offense, the next of kin of the victim shall be treated as the alleged victim for purposes of reporting the disciplinary action taken.

EMERGENCY NOTIFICATION

The College maintains a system to notify the campus immediately of a “significant emergency or dangerous situation” unless issuing such notification will compromise efforts to contain the emergency. Emergency response procedures and evacuation procedures will be prepared, published, and publicized annually in a manner designed to reach students, faculty, and staff. Emergency response and evacuation procedures will be tested at least on an annual basis.



CLUBS AND ORGANIZATIONS

Alpha Psi Omega. Alpha Psi Omega is a national honorary theatre society. The Blue Mountain College chapter was established in 1948. Membership is extended to students who have demonstrated a high standard of work in theatre.

APPLE. The purpose of the Association of People Preparing for Leadership in Education is threefold—complementing classroom instruction, enhancing professional growth through the development of leadership skills, and developing social interaction among future educators. APPLE is an umbrella of MAE-SP and MPE.

- **Mississippi Association of Educators–Student Program.** Membership is open to students enrolled in or preparing to enter an education program. The purposes of the organization are to increase interest in the field of education, to aid prospective teachers in understanding the role of the professional educator in society, and to encourage personal professional growth through participation in the work of the local, state, and national organization.
- **Mississippi Professional Educators (MPE).** Founded in 1979, this statewide organization is for professional educators, including administrators,

teachers, assistant teachers, and other non-certified staff and retirees, in pre-K through graduate education in both public and private institutions. The MPE promotes education and achievement for the children of Mississippi, partnerships among administrators, teachers, parents, and students toward positive learning environments, and high standards of personal and professional ethical conduct.

Baptist Student Union. The Baptist Student Union (BSU) is an organization that strives to coordinate the various religious activities on campus and to stimulate spiritual growth. A balanced program of Christian fellowship, service, small-group Bible study, worship, and witness is provided. A full-time director is in charge of Broach Hall, the building where BSU meets, and all of the activities of the organization.

Beta Beta Beta, Pi Tau Chapter. Tri-Beta is an honor society for students, particularly undergraduates, dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research.

BMC Ambassadors. The purpose of this organization is to promote active engagement and closer fellowship between the alumni of the College and current students of the College; to work with the Alumni Association in perpetuating the traditions, spirit, and ideals of Blue Mountain College as exemplified by the Founders; to advance the interest of the College through every reasonable means; to serve with the Alumni Association



and the College in mutual areas of involvement and interest; and to act as a channel of information and

encouragement between the alumni of the College and the current students.

Campus Kappa Kappa Iota. The Campus Kappa Kappa Iota offers opportunities to the BMC student of good reputation and character who has been admitted into the teacher education program. All members must maintain at least a 2.50 grade point average. The organization offers personal, career, and leadership development; service to education and the community; and lasting friendships.

Cap and Gown Honor Society. The Cap and Gown Honor Society is an honor society for junior and senior students with excellent scholastic standing. The purpose of the organization is to advance a spirit of scholarship, recognize and encourage leadership, and provide opportunities for community service.

Centerstage. Centerstage is the Blue Mountain College theatre club. Membership is open to anyone interested in the theatre. Members of Centerstage, along with Alpha Psi Omega, plan several trips each year to see theatre performances.

English Club. Membership is open to English majors and minors. Projects include guest speakers, visits to drama productions, and a spring poetry reading.

Intramural Association. The object of this association is the promotion of participation in intramural sports by the students, the development not only of the body but also of the mind in fair play and good sportsmanship, stimulation of health consciousness, and the encouragement of activities that promote good health.

Kappa Delta Pi, Alpha Delta Psi Chapter. Kappa Delta Pi International Honor Society in Education, the largest honor society in education, is a community of scholars dedicated to the worthy founding ideals of science, service, toil, and fidelity to humanity. Through the work of the more than five hundred active chapters around the world, Kappa Delta Pi provides opportunities for educators to participate in activities to promote leadership, service and lifelong learning.

Koinonia. Membership is open traditionally to women interested in pursuing full-time Christian vocations. The purpose of the organization is twofold: to promote and encourage Christian growth through fellowship with like-minded women and to inform women of the many opportunities open to them for Christian service. Attendance at the weekly meeting is required of all students receiving aid from the Board of Ministerial Education and/or receiving CRV scholarships.

Ministerial Association. The purpose of this organization is to strengthen the relationship between the College and ministerial students who are called into church-related vocations, to provide fellowship, to provide a peer support system, to provide practical insights into a variety of ministry experiences and to maintain the highest standards of honor in every phase of college life. Attendance at the weekly meeting is required of all students receiving aid from the Board of Ministerial Education and/or receiving CRV scholarships.

Modern Foreign Language Club. Membership is open to any student currently enrolled in Spanish classes or who has an interest in Hispanic life and culture. Meetings are monthly, with occasional evening film presentations or dinners at local Hispanic restaurants.

Phi Beta Lambda. The purpose of this chapter is to provide, as an integral part of the instructional program, additional opportunities for students in business and/or business-related fields to develop career supportive competencies and to promote civic and personal responsibilities. Members are also given opportunities to compete in events testing their business knowledge and skills.

Physical Education and Kinesiology Club (PEAK). The purpose of the club is to provide useful and informative programs, discussions, and demonstrations in the varied areas of physical education for members who major in Physical Education or Exercise Science or who minor in Health Studies, Kinesiology, or Coaching.

Pi Gamma Mu, Theta Chapter. The mission of Pi Gamma Mu Honor Society is to encourage and promote excellence in the social sciences and to uphold the ideals of scholarship and service.

Psychology Club. Membership is open to students majoring or minoring in psychology. The purpose of the club is to provide fellowship, field trips, information, and an enhanced awareness of the growing field of psychology.

Scribblers. The purpose of the organization is to promote creative writing activities of students. Students interested in writing creatively are encouraged to join. The Scribblers organization publishes the *Mountain Breeze*, an annual journal of essays, poetry, and short stories written by students and faculty of the College. Membership in the organization is competitive. Bids are extended twice yearly to students who demonstrate exceptional writing ability.

Sigma Sigma Gamma. Sponsored by the Department of Social Sciences, Sigma Sigma Gamma promotes a camaraderie among students working toward a major or

minor in social science and provides opportunities for students to participate in programs of both historical and current interests.

Sigma Tau Delta, Alpha Omicron Delta Chapter. The central purpose of the International English Honor Society and this chapter is to confer distinction upon outstanding students of the English language and the literature in undergraduate, graduate, and professional studies.

Societies. Societies provide students an opportunity to belong to a small social group. The societies at Blue Mountain College differ from sororities and fraternities at large universities in a special way. At Blue Mountain College, the student has the option of deciding which society she/he will join--the society does not decide whether or not to accept the student.

For male students:

- **Berean Society:** Established in 2006 as a social society for men
Purpose: To promote loyalty and to develop character through intellectual, artistic, athletic, and discipleship activities
Motto: "Possessing the right heart"
Colors: orange and navy blue
- **Ekklesian Society:** Established in 2006 as a social society for men
Purpose: To promote loyalty, friendly competition, and the highest standards of Christian living in every phase of college life
Motto: "Authentic"
Colors: red and black

For female students:

- **Eunomian Society:** Organized in 1879 by Mrs. Janie Lowrey Sanford Graves as a literary society
Motto: "Quality"
Colors: gold and white
Flower: daisy
- **Euzelian Society:** Organized in 1882 by Mrs. Emily Rutherford
Motto: "Culture, Poise, Power"
Colors: blue and white
Flower: gardenia
- **Modenian Society:** Organized in 1907 by the Blue Mountain College faculty
Motto: "Originality"
Colors: red and white
Flower: red rose

Society of Mathematicians and Scientists. Membership is open to students who are majoring either in mathematics or in one of the sciences. The purpose is to provide a wider background through varied programs and field trips.

Student Body Association. This organization is the official representative of all students. The purpose of the SBA is to encourage participation in a wide variety of campus activities, to maintain the best ideals of Blue Mountain College, and to maintain the highest standards of honor in every phase of college life.

Theta Alpha Kappa, Alpha Theta Pi Chapter. Theta Alpha Kappa Honor Society exists to encourage, recognize, and maintain excellence in Religious and/or Theological Studies within baccalaureate and post-baccalaureate degree programs, and also within the academic profession of these studies more broadly understood.

Vivace Club. The club is an organization for music majors and minors. Membership is open to all students interested in music. Vivace strives to stimulate interest in music throughout the campus. The club presents informative programs on special phases of music each semester. Vivace furnishes ushers for music recitals/programs and coordinates receptions for guest artists, music faculty, and senior student recitals.

COLLEGE PUBLICATIONS

Blue Mountain College Undergraduate Student Handbook. The undergraduate student handbook is prepared by the Office of Student Services in consultation with the Student Body Council. The handbook contains the rules and regulations with which all students should be familiar. The handbook also contains information regarding campus organizations and activities in which students are encouraged to participate. The handbook may be accessed on the BMC Web site at www.bmc.edu.

The BMSeer. The *BMSeer* is produced periodically by students under the direction of the English faculty. Topics include campus life and activities, interviews, and special events.

Mountain Breeze. The student literary journal containing short stories, poetry, essays, and criticism is published by the Scribblers, the creative writing club. Contributions for the *Mountain Breeze* are solicited from the entire student body as well as from faculty and staff.

Mountaineer. The student yearbook presents a pictorial record of campus life and the environment which makes Blue Mountain College so special.

SPECIAL SERVICES

Career Services. The College provides assistance to its students who wish to pursue graduate work or move directly into the job market by offering instruction in resume writing and job interviewing. Job and career opportunities are publicized. Students may access information on career services from the Office of Career Services, the Career Services' bulletin board located across from the student mailboxes on the bottom floor of Paschal Student Union Building, or by consulting the Career Services web page on the BMC Web site.

Dining. Ray Dining Hall is the main facility where food services are provided for students at Blue Mountain College. Regular meals are provided for all resident students and are an option for commuter students. Students may also purchase food from vending machines located in Paschal Student Union Building (SUB) and other buildings on campus. Members of the Ministerial Association and Koinonia who commute must purchase a Wednesday lunch ticket for the luncheon meetings. Students may also purchase soft drinks and snacks at the bookstore snack shop, located in the Gal-ry.

Disability Services. Blue Mountain College's services for students with disability are designed to meet the unique educational needs of regularly enrolled students with a documented disability. The philosophy and mission of the program is to encourage independence, assist students in realizing their academic potential, and to facilitate the elimination of physical, programmatic, and attitudinal barriers.

The College will assist students in meeting their educational challenges. Students with disabilities should contact the Vice President for Academic Affairs, who serves as the Disabilities Coordinator for Blue Mountain College, to discuss the appropriate procedures for accommodating documented disabilities.

Gal-ry. The Johnnie Armstrong Gal-ry houses the Mountain Peek campus store, post office, and snack shop.

Guests. Rooms are available on campus on a limited basis for relatives and friends of students and faculty for a nominal charge. Reservations must be made in the Office of Student Services. Guests are expected to respect residence hall regulations.

Health Services. Medical services, including hospitals, are located in both New Albany and Ripley.

Any resident student who is ill enough to miss a meal, classes, or chapel is asked to report to the Resident Director. Any student needing medical attention while

attending classes should report to the Office of Student Services or the Office of Business Affairs. The Health Service Coordinator will be contacted to provide the necessary service. Parents or spouses are notified of any serious health problem that requires hospitalization.

A limited insurance plan is provided for all students who are full-time (twelve or more semester hours). This insurance is not designed to replace a student's personal health insurance. The College recommends that each student maintain a personal health insurance policy.

Laundry Facilities. All residence halls have fully equipped laundry rooms to meet student needs.

Paschal Student Union Building (SUB). Ping-Pong tables, a pool table, an air hockey table, and a Wii are available for student use on the bottom floor of the SUB. A student worker is available during posted hours to check out equipment for student use in these facilities. These facilities will be closed during holidays and occasionally for special events.

Wellness Center Fifty different pieces of exercise equipment gives students access to a variety of physical exercises. These facilities serve the needs of the BMC Family as a part of the philosophy of the College to nurture mind, body, and soul.

BMC SPACE

The BMCspace Student Portal provides an easy-to-use platform offering 24/7 access to the information and services students depend on. Students can check their grades, accept financial aid, and handle all their institutional business from anywhere, anytime. At BMCspace, students will find some of the following features along with other updates that will be happening throughout the semester:

Student information updates - Students can update their own basic information; however, Blue Mountain College has the full decision-making power in determining which, if any, address can be changed (such as local, home, and others).

Student directories - View a student directory online with e-mail links readily available.

Campus news - Students can view news announcements specific to the College.

Calendaring - Students can access a personalized calendar that tracks everything from College-wide events to specific student tests.

Accessibility - The CAMS Enterprise Student Portal is designed to follow accessibility standards like Section 508, so students with assistive devices can easily navigate and access services and information.

Other Services:

- Document Tracking
- Unofficial Transcript
- Schedule
- Billing Ledger
- Financial Aid
- Grades
- BMC Email Link
- E2Campus Links (for Initial signup and for logging back into E2Campus)

CHAPEL REQUIREMENTS

Chapel programs at Blue Mountain College are considered an essential part of the Blue Mountain College experience. As a part of implementing its Christian mission, the College designs chapel programs to enhance a student's spiritual growth and development. Because of its significance in the Christian learning environment, chapel attendance is carefully monitored with high expectations for behavior conducive to worship.

Attendance Requirements for Chapel

Chapel is held Monday, Wednesday, and Friday at 10:00 a.m. All degree-seeking students who enroll for twelve or more semester hours of credit and all resident students are required to attend chapel.

Students are allowed six chapel absences each

semester. These six absences will *not* be used in determining the chapel grade. However, students are not allowed to miss any of the following special chapel programs: Founder's Day, Ministerial Alumni Day, SBA Installation, Awards Day, and any special lecture series.

Chapel Attendance Exceptions

Exceptions to chapel attendance requirements are made on a semester-by-semester basis for any of the following circumstances:

Students who have classes on Tuesdays and Thursdays only or do not have any classes before noon on the Monday-Wednesday-Friday sequence;

Students with jobs (must present a letter from an employer who requests that the student be excused in

order to work);

Students who are engaged in the Internship in the Elementary School or Secondary School or a departmentally approved internship that unavoidably conflicts with the MWF chapel; or

Students who exceed the sixth allowed chapel absence while participating in a College-sanctioned event.

A Blue Mountain College graduate who returns as a student is excused from chapel attendance.

Credit for Chapel

Attendance is checked at each chapel and a satisfactory (S) or unsatisfactory (U) grade reflecting a student's attendance is recorded on the student's transcript at the end of each semester. Chapel grades, although appearing on the student's transcript, will not carry any credit nor will they affect the student's grade point average. Based on attendance, grades are assigned for chapel according to the criteria below.

Students who miss no more than the six (6) allowed chapel programs or services during a semester will receive a satisfactory (S) grade.

Students who miss more than the six (6) allowed chapel programs or services during a semester will receive a unsatisfactory (U) grade.

For *each* chapel absence over the six (6) allowed, the student must make up the absence in order to have

the absence cleared. (The options for clearing excessive chapel absences are listed in the Procedures of Policy 2.23 Chapel Requirements.) Upon accumulation of an excessive chapel absence, the student should complete the requirements for removal of the penalty during the semester in which the excessive absence occurs.

Until excessive absences are excused, a hold will be placed on the student's account and the student will not be allowed to register for the upcoming semester or view grades. If a student has an unsatisfactory (U) grade at the end of a semester, an additional penalty could be imposed.

Satisfactory chapel attendance is a graduation requirement.

A student who earns an unsatisfactory (U) chapel grade in chapel attendance and does not continue to be enrolled at the College must complete the requirements for removal of the unsatisfactory (U) grade before being accepted for readmission.

Expectations for Behavior at Chapel

Students are expected to conduct themselves appropriately during chapel. Communication devices must be turned off and caps and hats are always removed before entering the auditorium for chapel. Activities such as eating food, drinking, talking, studying, text messaging, or sleeping are unacceptable.



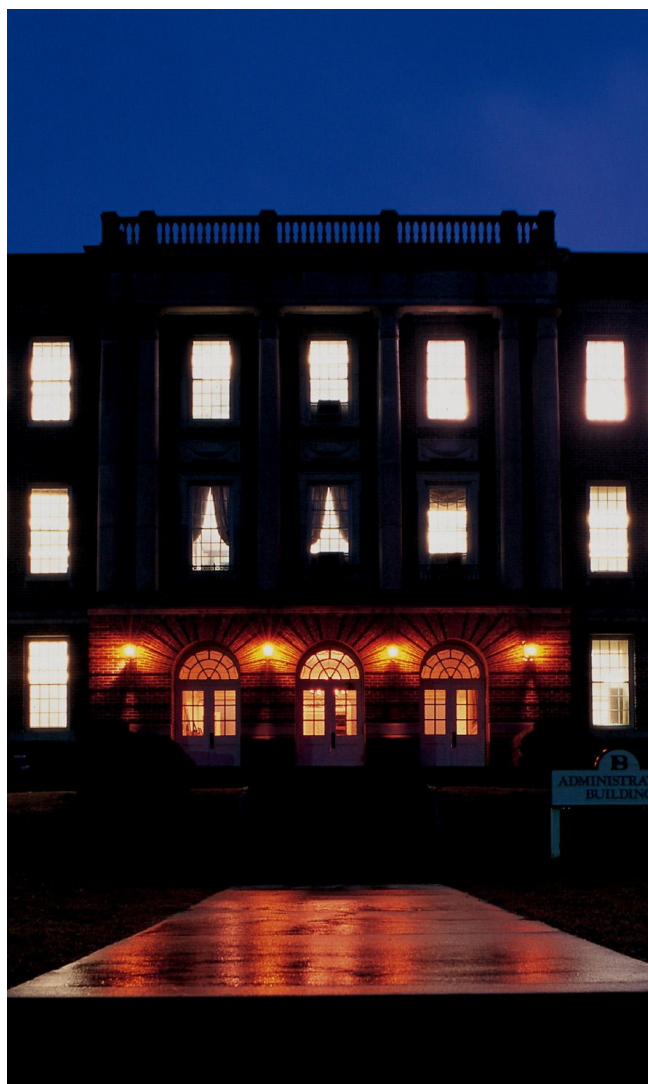
FINANCES

JOYCE PETERS, CHIEF OPERATING OFFICER
STEVE ROBBINS, CHIEF FINANCIAL OFFICER

Blue Mountain College is a senior college supported by the Mississippi Baptist Convention. Payments by students of tuition and fees amount to approximately fifty percent of the total operating costs. For the remainder of its operating needs, the College depends primarily on the generous support of its alumnae/alumni, friends, and the Mississippi Baptist Convention through the Cooperative Program. In effect, this added support makes it possible to keep tuition costs considerably below the national average for independent colleges.

Every possible effort is made to avoid tuition increases, but fluctuating economic conditions make it necessary for the College to reserve the right to revise its fee charges at the beginning of any semester without notice.

Please note that no financial information from the Office of Business Affairs can be released over the telephone. The student must request financial information in person.



PAYMENT OF CHARGES

Payment is due at registration. A deferred payment plan is available through the Office of Business Affairs, but arrangements must be made prior to enrollment.

NOTE: All bills for room and board, tuition, and fees of every kind must be paid in full to the Office of Business Affairs before the student's official transcript can be released or a diploma can be awarded. In the event that a student's account is not paid by the end of the academic session, interest may be charged on the unpaid balance at the current rate of interest. Grades will not be accessible until satisfactory arrangements have been made in the Office of Business Affairs.

TEXTBOOKS AND SUPPLIES

The Johnnie Armstrong Gal-ry Campus Store

The textbook ISBNs required for each semester are accessible on the BMC Web site at www.bmc.edu through the Campus Store/Bookstore link. A few textbook titles are for sale in the Campus Store. All others are only available through the online ordering link. You may purchase textbooks through any book provider using the required ISBNs. Textbooks should be ordered through BMC at least two weeks prior to the first day of class using MasterCard, Visa, or your book voucher coupon.

Voucher coupons are issued to qualifying students by the Office of Business Affairs and are valid one month prior to and one week after classes begin. A voucher issued from non-institutional funds (such as loans) may be used in the Campus Store to purchase textbooks, course support materials, school and office supplies, collegiate wear, etc.

COSTS PER SEMESTER

All Undergraduate Students

(Taking 12-16 semester hours)

Tuition.....\$4,620
(Students taking over 16 hours pay an additional \$308 for each hour over 16.)

Registration Fee \$ 292

Room and Board

Dormitory Fees for full-time students (per semester)

Cockroft\$2,400

Stevens and Whitfield.....\$2,550

Houses\$2,550

South Campus.....\$2,800

**Rates are based on double room occupancy. Private rooms, when available and specifically requested, are usually an option. The fee for such accommodations is an additional \$1,000 for a private room per semester.*

All Undergraduate Part-time Students

(Taking less than 12 semester hours)

Tuition per semester hour\$308

Registration Fee.....\$154

Course Audit

Tuition per semester hour\$187

Online Instruction

Tuition and registration fee per semester hour ...\$360

Technology Fee per course.....\$109

Online Degree Programs in Business and Psychology

Online Business Program—\$340.00 per semester hour

Online Psychology Program—\$370.00 per semester hour

Graduate Tuition and Fees

For graduate tuition and fees, see the BMC Graduate Catalog.

Departmental Fees

Piano:		Voice:	
Full-time	\$87	Full-time	\$87
Part-time	\$43	Part-time	\$43

Chorale: \$22

Laboratory Fee-Computers (Per course).....\$55

Laboratory Fee-Natural Science (Per course)\$55

Laboratory Fee-Basic English Composition (EN 050) ... \$55

Teacher Internship Fee\$150

Departmental Internship Fee\$150

Miscellaneous Fees

Technology Fee.....\$165

Technology Fee (Summer terms/per student)\$83

Student Activity Fee.....\$90

** After paying the Student Activity Fee for both semesters, a student is eligible to receive a copy of the Mountaineer and the Mountain Breeze. The fee also pays for admission to all men's and women's home athletic events, theatre productions, and other student activities.*

Ministerial/Koinonia Lunches Fee (commuting students)

.....\$87

Graduation Fee (diploma and regalia)\$76

Late Registration Fee\$200

Change in Schedule Fee

(Per transaction after the first week)\$27

Deferred Payment Fee\$100

Replacement of lost ID\$27

Replacement of lost Parking Decal\$27

REFUNDS

Institutional Refunds for Tuition, Room and Board and Fees

Refunds are made on tuition, room and board, and fees. No refund will be made to any student who leaves during the year without executing a Notice of Withdrawal form (see Policy 2.14: Withdrawal from the College). All withdrawals must be recorded in writing in the Office of the Registrar and be approved by the Vice President for Academic Affairs before refund amounts are calculated.

Refunds due to Withdrawal

Refunds for students who withdraw from all coursework within a semester/term are based on the following formula:

Student refunds on the first day of class = 100% of tuition, room, board and fees. Each day thereafter is calculated by the number of calendar days in the academic term (see current Academic Calendar for dates) only excluding periods of 5 consecutive days or more when classes do not meet. The formula is as follows:
(Completed days)/(total of days in the academic term) = %. 100% - calculated % = the % amount to be refunded to the student. Once the % is 60.01 or greater, no refund will be given; the full amount will be due.

All refunds, when applicable, will be computed from the date the student officially notifies the Registrar in writing of intention to withdraw.

Refund amounts for student financial assistance recipients will be distributed according to federal law and regulations [34 CFR Section 668.22] and will be

distributed in the following order:

1. Unsubsidized FFEL/Direct Stafford Loan
2. Subsidized FFEL/Direct Stafford Loan
3. Perkins Loan
4. FFEL/Direct Plus Loan
5. Pell Grant
6. FSEOG
7. Other Title IV Programs
8. State sources of financial aid
9. Private sources of financial aid
10. Institutional sources of financial aid
11. The student

Refunds Due to a Credit Balance

When a student has a credit balance, the Office of Business Affairs pays the credit balance directly to the student no later than 14 days after the credit balance appears on the student's account. In case of a PLUS loan executed by a parent, the credit balance is paid as designated by the parent. An exception to payment of refunds is made when the College has the student's written permission to hold credit balances on his/her account.

No cash refunds will be made for any portion of a Blue Mountain College institutional or endowed scholarship in excess of the total billed amount. Funds awarded as such will be applied to the student account only to bring the account balance to zero. [See Policy 2.32: Student Scholarships.]

Refunds Due to Schedule Changes

Tuition and fee adjustments can only be made provided the student makes a change in his/her class schedule within the semester's/term's adjustment period. These deadlines are published on the annual academic calendar. All schedule changes made after the published adjustment period must be recorded in writing in the Office of the Registrar before refund amounts are calculated.

Refunds Due to Student Death

Upon knowledge of the death of a student, ALL charges for the current term will be reversed for that student. Refunds of federal or state funds will be in accordance with federal/state law and regulations. In the case of personal funds, the refund will be made to the parents, spouse, or estate of the deceased student.

Refunds Due to Vacating Student Housing

When a student vacates student housing during a semester but remains enrolled at the College, there will be a prorated charge per day based on the date the student makes appropriate notification to the Office of

Student Services and actually vacates the residence hall. [See Policy 4.14: Residential Life and Campus Housing Requirements.]

STUDENT FINANCIAL AID

MICHELLE HALL, DIRECTOR

OFFICE OF FINANCIAL AID

Blue Mountain College is committed to assisting students with meeting their educational goals. The Office of Financial Aid provides services to help students and parents in locating and understanding the resources available for obtaining financial assistance for educational expenses. The Office of Financial Aid is diligent in assisting students with the application process for financial aid. The following is a guide for applying for financial aid:

1. Apply for Admission. Complete an official application for admission to Blue Mountain College.
2. Apply for Federal Financial Aid. File the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov.
3. Apply for State of Mississippi Financial Aid. File an application for state aid online at www.riseupms.com.
4. Apply for Institutional Financial Aid. Complete and submit a General Scholarship Application form to the Office of Admissions (new students) or the Office of Financial Aid (continuing students).
5. Keep open communication with the Office of Financial Aid. Additional information may be required for completion of the financial aid award and the Office of Financial Aid may need to contact students. Students should also maintain communication with staff in the Office of Financial Aid to ensure timely completion of the student's financial aid file. The Office of Financial Aid may be contacted at financialaid@bmc.edu or 662-685-4771, ext. 141.

Federal Assistance Programs

The **Pell Grant** is a grant given to undergraduate students who exhibit financial need.

The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is a grant given to undergraduate students who exhibit exceptional need.

Federal Work-Study provides on-campus employment to students who qualify. Jobs include work in the library, laboratories, bookstore, residence halls, and offices.

Federal Stafford Loan Program (subsidized and unsubsidized) provides fixed rate, low-interest loans administered by the Department of Education.

State Assistance Programs

These programs are administered by the Mississippi Office of State Student Financial Aid.

The **Mississippi Tuition Assistance Grant (MTAG)** and the **Mississippi Eminent Scholars Grant (MESG)** offer financial assistance to Mississippi residents. Applications are available at www.riseupms.com.

The **William Winter Teacher Scholar Loan Program (WWTS)** offers assistance to Mississippi residents who are enrolled full time in an undergraduate teacher education program leading to a Class "A" standard teacher educator license. Applications are available at www.riseupms.com.

The **Critical Need Teacher Loan/Scholarship Program (CNTP)** provides tuition, room and board, books and required fees, not to exceed an amount equal to the total cost of tuition, room and board, books and required fees assessed by a state-approved public institution of

higher learning. An eligible student must be enrolled full time or part time in a program of study leading to a Class "A" standard teacher educator license. Applications are available at www.riseupms.com.

The **Higher Education Legislative Plan for Needy Students (HELP)** provides full tuition, not to exceed tuition and required fees at a public institution, to needy Mississippi residents attending a state-approved institution of higher learning. To be eligible, a student must enroll full time. Applications are available at www.riseupms.com.

Veterans Assistance

Blue Mountain College is approved to enroll students who are eligible for educational benefits offered by the United States Department of Veterans Affairs. Students entitled to such benefits should contact the Registrar at the time of registration or during the first week of classes each semester/term to request that an electronic transmission of "Verification of Enrollment" be submitted to the appropriate regional office of Veterans Affairs. Questions related to Veterans Affairs should be directed to the Registrar at 662.685.4771, ext. 123 or to registrar@bmc.edu.

A dark blue rectangular graphic with white and light blue text. The main text reads "it's not too blue to be true" in a mix of white and light blue fonts. Below this is "@ Blue Mountain College" in light blue. Further down, in white, is "Let us show you financial aid options to help you pay for college!". At the bottom, "bmc.edu" is written in light blue, followed by a white cursor icon pointing towards it.

it's not too
blue
to be true
@ Blue Mountain College
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options to help you pay for college!
bmc.edu

SCHOLARSHIPS

Blue Mountain College maintains and manages scholarships for the benefit of students attending the College. Many of the scholarships have been made available through the generous donations of alumni and friends of the College. Endowed and institutional scholarships are awarded based on recipients meeting the criteria for selection and shall be reflective of the diverse community of students attending the College. Athletic and music performance scholarships are based on ability demonstrated in tryouts or auditions. Scholarship awards are reflective of the diverse community of students attending Blue Mountain College.

Minimum Requirements for Scholarships

Scholarship recipients must meet the following requirements: Must be enrolled as a full-time student at Blue Mountain College; must be seeking a degree at Blue Mountain College; must maintain a minimum CGPA of 2.00 to be eligible for initial or renewal awards (some scholarships require a higher GPA).

Scholarship Applications

Scholarship application forms are available from the Office of Admissions and Financial Aid. Students interested in being considered for a scholarship should complete and submit the following:

Current Students--General Scholarship Application (available at www.bmc.edu) and the FAFSA (Free Application for Federal Student Aid—available at www.fafsa.gov).

New Students--College Admission Application with fee, and a General Scholarship Application (available in the Office of Admissions).

To be considered for scholarships that require financial need, an applicant must have the FAFSA processed no later than March 31.

A student must apply and be accepted for admission to Blue Mountain College before any scholarship application will be considered. High test scores on the ACT or SAT will enhance a student's prospects for receiving a scholarship.

ENDOWED SCHOLARSHIPS: *Scholarships that include more than one academic area are listed under general scholarships. Endowed scholarships are those permanently invested for the purpose of producing income. The principal of the fund is maintained in perpetuity and only the income is used for scholarship purposes. The college currently has endowed scholarships in the following areas:*

ART

May Hall Buchanan Scholarship
Grace Daniel Guyton Art Scholarship
Wood-Clark-Wells Scholarship

ATHLETIC

Jerry C. Fowler Sr. Scholarship

BUSINESS

Kathrine Beaty Memorial Scholarship
Alan and Carrie Sue Haynes Berry Scholarship (Accounting)
Maxine Corder Scholarship
Stella Mae Elliott Scholarship
A. J. Guyton Scholarship
Callie D. Guyton Scholarship
Clarice Corder Jackson Scholarship
Oscar L. and Bessie Nance Shannon Scholarship (Women)
James E. Williams Scholarship

EDUCATION

W.J. and Maudye Russell Baker Scholarship
Lamar O. and Joan D. Ball Scholarship
John L. and Helen Claire Barlow Scholarship
Josephine Alford Bennett Scholarship

Rose Trippeer and George Wharton Beswick Scholarship
Fay Harrison Caldwell Memorial Scholarship
Grace Carter Scholarship (Mathematics)
B.H. and Neil Coombs Scholarship
Maxine Corder Scholarship (Elem. Ed.)
Donald Ray and Eileen Fields Scholarship
Imogene H. Hardon/Class of 1956 Scholarship
Ray and Madeline Jackson Scholarship (Eng. Ed.)
Jean Ratcliff Ladnier Scholarship
Cleo Tumblin May Scholarship
Mary Ruth Mounce Mitchell Scholarship
Nelda Meeks Mitchell Scholarship
Euna and Grady Nabors Scholarship (Elem. Ed.)
Euna Mann Nabors Elementary Teacher Scholarship
Ray-McKinstry-Talley Scholarship (Elem. Ed.)
Margaret Lee "Peggy" Binkley Smallwood Scholarship
Vivia Lucile Hammett Smith Memorial Scholarship (Elem. Ed.)
Marah Flanagan Stanhope Scholarship
Florence and Alva Washburn and William N. Washburn Scholarship (Science Ed.)
Anna Kate Marion Wessels and Elvie Powell Wilson Scholarship
Louise Meier Wren Scholarship (Elem. Ed.)

ENGLISH

Ray and Madeline Jackson Scholarship (Eng. Ed.)
 Ray-McKinstry-Talley Scholarship (Eng. Ed.)
 Sadie Lee Clark Wells Scholarship

GENERAL ENDOWED SCHOLARSHIPS

(Criteria may include academic achievement, character, financial need, leadership, minister's family, residence location, etc.)

Grace Biggers Anderson Scholarship
 Emma Fair Armstrong Scholarship
 James "Jimmy" Richardson Arthur and Billie Lynn Richardson Arthur Scholarship
 Lucille and Valry Barr Scholarship
 LeEarle Drake Bearns and LeEarle Bobo Drake Scholarship
 Benson-Freeman Scholarship
 Clara Etta Berry Scholarship
 Blue Mountain College Memorial Scholarship
 The Reverend and Mrs. Robert Lee Breland Scholarship
 Mary Ruth Smith Brew Scholarship
 Professor and Mrs. J.E. Brown Scholarship
 Mr. and Mrs. M. O. Brunson and Bill Brunson Memorial Scholarship
 Eunice James Bryant Scholarship
 Cathy Family Scholarship
 Lillian Wright Chastain Scholarship
 Coombs and Martin Scholarship
 Butch and Von Coombs Scholarship
 Arthur H. and Evelyn H. Couch Scholarship
 Coward Presidential Scholarship
 Tom and Bettye Rogers Coward Scholarship
 Mary and Carl Crews and Clyde N. Jones Scholarship
 Jessie Berry Doty and Dorothy Doty Ruff Scholarship
 Sallie Stovall Dougherty Scholarship
 Everett Memorial Scholarship
 Nancy Elizabeth Farmer Scholarship
 Bailey and Ida Ferguson Scholarship
 E. Harold and Martha H. Fisher Scholarship
 Mildred Bell Fisher Scholarship
 Katie Hardy Foote Scholarship
 Ivy Jackson Fulop Scholarship
 Lynne Whitehurst Furr Scholarship
 Therese Leggett Garner Scholarship
 Judd McAlister Gatlin Scholarship
 Joseph E. and Eloise Kloss Glass and Nelle Kloss Bagby Scholarship
 Mable Goggans Memorial Scholarship
 Lynne McKnight Gregory Memorial Scholarship
 Eulalia Reynolds Guyton Scholarship
 Lora Neece Hall Memorial Scholarship
 Zach T. and Margaret Love Hederman Scholarship
 Hilda Lackey Hill Scholarship
 Mary Dean Hollis Scholarship

Sarah McCord Hunter Scholarship
 The Hutchins Scholarship
 Jarvis Scholarship
 Linda Bishop Johnson Scholarship
 Lucy West Lenoir Scholarship
 B. G. Lowrey Scholarship
 Ernestine Higdon Lowrey Scholarship
 Lawrence T. Lowrey Presidential Scholarship
 Malott Scholarship
 Lucy Stovall Turner Marble Scholarship
 Bessie McAlister Scholarship
 Mattie Shurley McCormack Scholarship
 Mary Grace Phillips McCullough Scholarship
 W. E. McDowell Memorial General Scholarship
 Charles W. and Sarah Catherine McGaughey Scholarship
 Eileen Stubblefield McMorrough Scholarship
 Jamie McCown Melvin Scholarship
 Leona Harper Miles Scholarship
 Martha "Twick" Cooper Morrison Scholarship
 Warrenne Reid Oakley Scholarship
 Stanford Emerson Chaille Owen Scholarship
 Peoples Bank Charities of Ripley Scholarship
 Brooke Lauren Pope Memorial Scholarship
 Lucy and Allen Puckett Fund
 Elizabeth McAlister Ray Scholarship
 Thornton and Elizabeth Ray Scholarship
 Rex F. Reed Scholarship
 Mertice Baker Ringer Scholarship
 Miriam Daffin Robinson Scholarship
 James Reese and Bessie Howard Rogers and George Norwood and Margaret Howard Rogers Scholarship
 Leva Measells Rushing Scholarship
 William Oscar Rushing Scholarship
 William Wendell Rushing Scholarship
 W. C. Sandusky Scholarship
 Clara Lee Smith Scholarship
 John H. and Jeanette M. Smith Scholarship
 Melville Carter Smith Scholarship
 Nancy Jacob Stevens Scholarship
 Gladys Stokes Memorial Scholarship
 Walter and Florence Taylor Scholarship
 Wilfred C. and Frances Landrum Tyler Scholarship
 Nell Crews Wesch Scholarship
 Mary S. Whitehead and Pearl S. Stratton Memorial Trust
 Walter Wood Whitten Memorial Scholarship
 Miss Tom Womack Trust
 Wright-Johnson Scholarship

GRADUATE

John L. and Helen Claire Barlow Scholarship
 Janice I. Nicholson Scholarship

HISTORY

R.W. Griffith History Scholarship

MATHEMATICS

Grace Carter Scholarship (Education)
 Malcolm E. Gillis Mathematics Scholarship
 Jane Ann Cunningham Rodgers Mathematics Scholarship
 Anne Sanford Mathematics Scholarship
 Emma McDonald Street Mathematics Scholarship

MINISTERIAL, MISSIONS, AND/OR CHURCH-RELATED VOCATION

Robert Alvis Scholarship
 Bill and Jill Baker Scholarship
 Lamar O. and Joan D. Ball Scholarship
 Alice Elizabeth James Black Scholarship
 Lennie Rogers Brown Scholarship
 Cornelia Elizabeth and James E. Buchanan Sr. Scholarship
 John Carter Ministerial Scholarship
 Geraldine Collums Collins Scholarship
 Compere-Senter Scholarship
 Edd Conner Memorial Scholarship
 Clarence J. Cooper Scholarship
 Altie Carmichael Deen Scholarship
 Pat and Velma Dougherty Scholarship
 Reuben H. and Catherine R. Falwell Scholarship
 Alton Lamar and Vangie Deen Fields Scholarship
 Frank and Catherine Gay Ministerial Scholarship
 Frank, Jr. and Rebecca Benedict Gay Ministerial Scholarship
 Ruth Woolley Gooch Scholarship (Medical Missions)
 Joe H. and Grace Daniel Guyton Scholarship
 Joe Hardin Guyton Ministerial Scholarship
 Lina Hardin Guyton Scholarship
 Thelma Trusty Guyton Scholarship
 W. N. Guyton Scholarship
 Corrie Marmon and Dick Houston Hall, Sr. Scholarship
 Annie Hendricks Scholarship
 Grace Bowman and Patrick Elgain Hicks Scholarship
 Brent Jackson Scholarship
 Amanda Kelly Memorial Scholarship
 Leggett-Hankins Scholarship
 Howard and Lea Martin Scholarship
 Ella Mae Pitts McCord Scholarship
 Mary Ruth Mounce Mitchell Scholarship
 Nelda Meeks Mitchell Scholarship
 Jim and Ethel Montgomery Scholarship
 Alma Echols Morgan Scholarship
 Pontotoc Baptist Association Scholarship
 Clarence and Clytee Purvis Scholarship
 Ragan-Box Scholarship
 Roser Family Scholarship
 Alonzo Skelton Scholarship
 The Reverend and Mrs. W.C. Sledge Scholarship
 Marah Flanagan Stanhope Scholarship
 Jerry W. Stevens Scholarship
 Leatrice Leopal Jones Tigrett Scholarship
 James L. Travis Christian Service Scholarship

Jack and Mae Whitehead Scholarship

MUSIC

Linda Berry Voice Scholarship
 Alice Elizabeth James Black Scholarship
 Alan B. Celoria Scholarship
 Geraldine Collums Collins Scholarship (Voice)
 Bonnie Gene Boland Fesmire Scholarship
 Frank G. Gay Music Scholarship (Church Music)
 Birma Pool Guyton Scholarship in Music
 Corrie Marmon and Dick Houston Hall, Sr. Scholarship
 Grace Bowman and Patrick Elgain Hicks Scholarship
 Kenneth Johnson Memorial Scholarship
 Josephine Swaim Jones Scholarship
 Rosa May Kenneday Scholarship (Voice or Other Areas of Music)
 Kenneth Kirk Music Scholarship (Church Music)
 Claribel Crook Kirkland Scholarship
 Mayfield Scholarship
 J.R. Reedy Scholarship
 Jean Madison Reynolds Scholarship
 Wanda Greene Robinson and Perry G. Robinson (Church Music or Worship Leadership)

PHYSICAL EDUCATION

Johnnie Armstrong Physical Education Scholarship
 James E. Buchanan Physical Education Scholarship
 Physical Education Scholarship Honoring Students of Johnnie Armstrong

PSYCHOLOGY

Marie J. Haskins Scholarship
 Psychology Department Scholarship
 Louis C. Scholle Scholarship
 Martha Ellen Scholle Scholarship
 Scholle Psychology Scholarship
 Sonja and Melanie Scholle Scholarship
 Samuel O. West Scholarship

SCIENCE

Alan and Carrie Sue Haynes Berry Scholarship
 Mayfield Scholarship (Medicine)
 Florence and Alva Washburn and William N. Washburn Scholarship (Science Education)

SOCIAL SCIENCE

David E. Guyton Social Science Scholarship
 Walter Carey Hearn Social Science Scholarship

STUDENT GOVERNMENT

Norma Ruth Robbins Lee SBA Leadership Scholarship

INSTITUTIONAL SCHOLARSHIPS: *Institutional scholarships are funds directed by Blue Mountain College for use as scholarships. The eligibility criteria for recipient selection are established by the College administration. The College currently awards institutional scholarships in the following areas.*

Academic: Academic scholarships (ACT, Valedictorian, Salutatorian, Merit, Presidential, Trustee, and Opportunity) are offered each year to students who meet specific eligibility requirements. The Ernestine Higdon Lowrey Scholarship is competitive and is awarded to first-time, full-time freshmen. The E. Harold and Martha H. Fisher Scholarship of Excellence is awarded to first-time, full-time freshman women who exhibit academic excellence, Christian character, and leadership and service potential. Dean's Scholar and Distinguished Scholar awards are available to qualifying transfer students.

Alumni: Children of Blue Mountain College Alumni may receive a one-time scholarship which will be divided equally between the first two semesters of enrollment.

Athletic: Athletic scholarships are offered in baseball, basketball, cross-country, golf, and softball to students who demonstrate strong athletic skills, meet academic requirements, and are recommended by the Blue Mountain College coaching staff.

Church-Related Vocations: Church-Related Vocation (CRV) Scholarships are available to qualifying students. An applicant must be a full-time student studying for a church-related vocation (pastoral, educational, music, youth, or mission ministry) and must be a member of a Southern Baptist Church.

Denominational: Denomination-related scholarships (i.e. Acteens, Bible Drill, and MK) are available to qualifying students.

Fine Arts and Speech Departmental Leadership: Performance scholarships are awarded annually to entering freshmen who plan to major or minor in a program in the Department of Fine Arts and Speech. Students must complete a scholarship application and audition with the College Fine Arts faculty.

Phi Theta Kappa: Phi Theta Kappa scholarships are awarded to qualifying transfer students who are PTK members. Requirements include a minimum of 3.0 CGPA, a verifying letter from the PTK advisor, full-time student status, and enrollment immediately following completion of two-year college course work.



ANNUAL SCHOLARSHIPS: *Annual Scholarships are those for which the donor/sponsor contributes funds on a yearly basis, such as alumni chapters, churches, associations, and other organizations. Currently Blue Mountain College receives regular support from the following.*

Benton-Tippah WMU (Orlene McGlamery Scholarship); Calvary Baptist Church, Tupelo; Ecru Baptist Church (Truett Mounce Scholarship); First Baptist Church Foundation of Laurel; First Baptist Church, Ripley; Greater Memphis Area Alumni Chapter; Mississippi Baptist Foundation (CRV scholarships); North Alabama Alumni Chapter; North Ripley Baptist Church; Pontotoc County Baptist Association (Philip and Lela Caples Scholarship); Priceville Baptist Church, Tupelo; Southern Baptist Foundation (Opdyke Scholarships); Toxish Baptist Church, Pontotoc (Cooper and Elliott Thompson Scholarship).

AWARDS

Academic Major Area Awards

At a special Awards Day in the spring, awards are made to those students selected by the awards committees of the College on the basis of outstanding achievement in the various areas for which awards have been established. The following awards are given:

Bible: Ministerial Alumni Bible Award and Blue Mountain College Greek Award

Biology: Mattox - Eaton Biology Award

Business: Alan and Carrie Sue Haynes Berry Accounting Award

Chemistry: Alan and Carrie Sue Haynes Berry Chemistry Award and Chemistry Achievement Award

Education: Euna Mann Nabors Elementary Teacher Award

English: Kirk Creative Writing Award

Mathematics: Anne Sanford Mathematics Award

Music: Linda Berry Music Award

Physical Education: Johnnie Armstrong Physical Education Award, Outstanding Student in Exercise Science Award, NASPE Student Major of the Year Award

Psychology: Psychology Award

Social Science: Walter Carey Hearn Social Science Award

Speech and Theatre: Purser Speech Award

College Awards

Briscoe-Bennett Servant Leadership Award. Awarded to a senior student who has shown consistent servant leadership ability through personal actions, development of a servant spirit, and application of leadership ability through practical service both on and off the Blue Mountain College campus.

Colossians 3:23 Award. Awarded to one business major, selected by the full-time business faculty, who exemplifies strong business leadership, a contagious faith in Jesus Christ, and a servant's heart. The recipient views business as a holy calling to serve God.

Joyce Elaine Campbell Memorial Award. Awarded to the senior student who, in the opinion of the faculty and staff, best exemplifies the qualities of Christian integrity, unselfish understanding of others, and sincere love for Blue Mountain College.

Norma Ruth Robbins Lee SBA Leadership Award. Scholarship award honors the newly elected President of the SBA and is offered as a means to affirm and support deserving students in leadership roles.

Nettie Courtney Paris Award. Awarded to an outstanding student, selected by the faculty, who best typifies the spirit and educational ideals of Blue Mountain College.

James L. Travis Church-Related Vocations Student Award. Awarded to an outstanding senior male student who, in the opinion of the faculty, has demonstrated consistent Christian leadership ability.

Florence Connally Tyler and Mary Lewis Walters Award. Awarded to a student, selected by the student body, who exemplifies the "fruits" of the Christian spirit.

Sibyl Brame Townsend Warren Christian Leadership and Service Award. Awarded to an outstanding senior female student, selected by the faculty, who has shown consistent Christian leadership.



ADMISSIONS

LYNN GIBSON, VICE PRESIDENT FOR ENROLLMENT SERVICES

The Blue Mountain College Admissions and Academic Standards Committee admits students based on the applicant's high school or college record and ACT or SAT scores. The Committee seeks to select students who are committed to scholarship, servant leadership, and service in church and community and who would contribute to the life of a Christian college community. As a private educational institution, however, Blue Mountain College reserves the right to deny admission to any applicant whose academic preparation, character, or personal conduct is determined to be inconsistent with the purposes and objectives of the College. The purpose of the admission process is to identify applicants who are likely to succeed academically at Blue Mountain College and at the same time contribute positively to the campus community.

GENERAL POLICY

The Blue Mountain College Admissions and Academic Standards Committee monitors the implementation of admissions policies and procedures. The Vice President for Enrollment Services makes decisions regarding admission based upon these policies and procedures. Admission to Blue Mountain College is based on the high school or university record, and ACT or SAT scores. All policies and application forms may be accessed in the "Prospective Student" section on the BMC Web site at www.bmc.edu. Applicants given provisional admission shall be given three weeks to submit all required documents to finalize admission requirements. Failure to do so will result in being withdrawn from classes.

All applicants to Blue Mountain College must complete an application for admission, which may be submitted as early as their junior year. **Any applicant not in continuous enrollment at BMC must submit an application for readmission to the College and pay the application fee.** An application for admission will be voided if the applicant does not properly disclose or if the applicant misrepresents information relevant to institutions previously attended.

PRELIMINARY ADMISSION

Students currently attending high school or college may be granted preliminary admission pending receipt of a final transcript provided all other application materials have been submitted to the College. Applicants who receive notice of preliminary admission are assured of final admission provided they:

1. Successfully complete their courses and remain in "good standing" where they are currently enrolled, and
2. Have a supplementary transcript mailed to the Office of Admissions showing final credits earned. The date of their high school graduation must be recorded on the final high school transcript.

EARLY ADMISSION/DUAL ENROLLMENT

Blue Mountain College offers a Dual Enrollment Program whereby early admission may be granted an applicant who has completed the junior year in high school and has a favorable recommendation from a teacher and/or a high school counselor. In addition, the applicant must meet at least two of the following requirements:

1. Have a GPA of 3.0 or above.
2. Have a consistently "proficient" score in the state testing program.
3. Have an ACT score of 20 or above.
4. Have a class rank within the top 10% of his/her class.

HOME-SCHOOLED APPLICANTS

Home-schooled applicants in general must meet the same requirements for admission to BMC as other freshmen (see below). This includes the submission of a transcript or other documentation that includes the student's course of study, grades (if available) and standardized test scores.



REQUIREMENTS FOR ADMISSION FOR FIRST-TIME FRESHMAN STUDENTS

A first-time freshman is defined as an applicant with 12 semester hours or less of college credit.

Blue Mountain College strongly recommends the following pattern of high school courses to those seeking admission to the College:

English	4 Units
Mathematics	3 Units (<i>Algebra I, Algebra II, other advanced</i>)
Science	3 Units (2 lab)
Social Science	3 Units (<i>American history and world history</i>)
Foreign Language	2 Units (<i>in one language</i>)
Total Academics	15 Units

If an applicant has no previous college work and plans to apply for admission to a Blue Mountain College degree program, he/she must submit the items listed below to the Office of Admissions.

- **Application:** A completed application for admission is required.
- **Application Fee:** A non-refundable application fee is required of applicants.
- **High School Transcript or GED:** Official high school transcript or official GED scores report from a regionally accredited institution or an authorized state department of education. The high school transcript needs to include:
 - 1) All classes taken with grades received
 - 2) Rank-in-class (actual or estimate)
 - 3) All available standardized testing information
 - 4) Explanation of grading system
 - 5) Graduation date, final GPA, and signature of the appropriate school official
- **ACT or SAT Scores:** ACT or SAT scores are required. If the applicant graduated from high school more than 5 years ago, the ACT/SAT requirement is waived. (Residual Testing: A student who did not take the ACT at one of the regularly scheduled administrations may make arrangements through the Office of Academic Affairs at BMC to take the examination.)
- **Immunizations:** Applicants must have documented evidence of having had the Measles, Mumps, and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if born on or after January 1, 1957. These must have been given after the applicant's first birthday. This requirement is waived for students enrolled in online courses only.
- **College Housing Requirements:** Applicants for College housing must submit a completed room application accompanied by a room deposit. This deposit serves

as a damage deposit and is refundable, less any charges for damages, upon written request **within two weeks** of having vacated College housing.

If a student will transfer twelve or less hours from another institution, the applicant will need to submit the following in addition to those items listed above to the Office of Admissions:

- **Official Transcript(s):** Complete, official transcript from each college previously attended (must be sent directly from the college). Failure to report all colleges/universities previously attended will result in nullification of the admission application.



REQUIREMENTS FOR ADMISSION FOR DEGREE-SEEKING TRANSFER STUDENTS

A transfer student is defined as an applicant with 13 or more semester hours of college credit. If an applicant has previously attended another institution and plans to apply for admission to a Blue Mountain College degree program, the applicant must submit the items listed below to the Office of Admissions.

Transcript Requirements

Transfer students must submit official transcripts from each college attended and must be eligible to re-enter the last college attended. The academic standing at the initial enrollment of new transfer students (including readmitted students who have attended other colleges subsequent to leaving BMC) will be determined by the cumulative face value grade point averages of all colleges attended and in accordance with the College's standards listed in Policy 2:18: Academic Standards as follows:

- 1.50 for students who have earned less than 30 semester hours (including transfer work)
- 2.00 for students who have earned 30 hours or more (including transfer work)

Transfer students making application and on academic suspension from the last college attended are not eligible for admission until they serve out the period of suspension. If admitted, the student will enter on academic probation. A maximum of 70 semester hours of

Students must obtain permission in advance from their academic advisor and the Vice President for Academic Affairs before taking a course(s) from another college while they are pursuing a degree from BMC.

Use of Transfer Grades

Entering grades and cumulative grade point averages based on face value of the applicant's transcript are only used for the initial admissions decision and for the determination of financial aid and athletic eligibility. Grades earned in course work at other schools are not used in calculating cumulative grade point averages (CGPA) at BMC. In addition, courses in which students have earned D's or F's are not transferrable to Blue Mountain College. ***Financial aid is only available for degree-seeking students at Blue Mountain College.***

Students Transferring Thirteen or More Hours

- **Application:** A completed application for admission.
- **Application Fee:** A non-refundable application fee.
- **Official Transcript(s):** Complete, official transcript

from each college previously attended (must be sent directly from the college). Applicants with less than 12 semester hours of credit must also submit an official high school transcript or official GED score report.

- **Immunizations:**

Applicants must have documented evidence of having had the Measles, Mumps and Rubella immunizations (MMR) within the last ten years or

credit may be transferred from a community or junior college to Blue Mountain College.

After a student has been accepted for a degree at BMC and has earned a total of 70 hours toward a degree (including transferred work whether from a community or senior college), all additional credit must be earned at a senior college. Twenty-five percent (25%) of the total required degree hours must be earned at BMC. Additionally, 12 of a student's last 18 semester hours must be earned at BMC (except for those students in the medical technology program or dual degree medical programs).

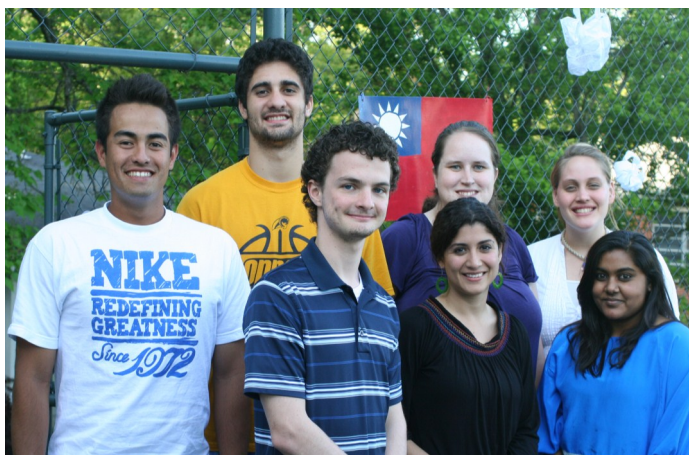
evidence of having had two immunizations if born on or after January 1, 1957. These must have been given after the applicant's first birthday. This requirement is waived for students enrolled in online courses only.

- **College Housing Requirements:** Applicants for College housing must submit a completed room application accompanied by a room deposit. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon the written request within two weeks of having vacated College housing.



REQUIREMENTS FOR ADMISSION OF INTERNATIONAL STUDENTS

- **Application:** A completed application for admission at least one year prior to the desired date of entrance.
- **Application Fee:** A non-refundable application fee.
- **Official Transcripts:** Official copies of all studies in each school attended (both inside and outside of the United States), beginning with secondary school. These records should include all marksheets, diplomas, and certificates issued during that time. The documents should also include an English translation and should be mailed directly from the institutions issuing the transcripts. These transcripts must be provided approximately six months prior to enrollment at Blue Mountain College.



- **Transcripts from Institutions Located Outside the United States:** The applicant must request a COURSE BY COURSE REPORT from an educational evaluating agency. Contact the Office of Admissions for a list of acceptable agencies.
- **Transcripts from Institutions Located Within the United States:** Transcripts from institutions located in the United States must be mailed from these institutions directly to the Office of Admissions at Blue Mountain College.
- **Standardized Test Scores:** Satisfactory standardized English proficiency test scores must be submitted prior to enrollment at Blue Mountain College. Contact the Office of Admissions for a list of acceptable English proficiency examinations.
- **Adequate Financial Support:** Affidavit of financial support that indicates adequate financial support and the source(s) of such support for year(s) of study at Blue Mountain College.
- **Expenses for Academic Year:** The student must have on deposit in the Office of Business Affairs at the College sufficient funds to cover expenses for one academic year. This includes tuition, fees, room and board, books, personal living expenses, and an insurance premium. In addition, the applicant must provide evidence of sufficient financial support for personal living expenses such as vacation room and board, educational supplies, and transportation. There

is no financial aid for international students.

- **Insurance Policy:** Prior to enrollment, international students must, through Blue Mountain College, pay the premium for a twelve-month insurance policy, which provides medical, medical evacuation, and repatriation coverage with Blue Mountain College as the trustee beneficiary.

- **College Housing Requirements:**

Applicants for College housing must submit a completed room application accompanied by a room deposit. This deposit serves as a damage deposit and is refundable, less any charges for damages, upon the student's written

request within two week of having vacated College housing.

- **Additional Residence Needs:** There are approximately 60 days in the calendar year (vacations and semester breaks) for which residence hall accommodations are not available.
- **Immunizations:** Applicants should submit Mumps, Measles, and Rubella Immunization Certificate and be tested for Tuberculosis. This requirement is waived for students enrolled in online courses only.
- **Student Visa:** Blue Mountain College is authorized to admit international students on the F-1 (Student Visa). The Student Visa is issued by the U.S. Department of State on the basis of a completed I-20 Form issued by Blue Mountain College upon the formal admission of the student to the College. Each international student is required to have an I-20 Form before being allowed to register for classes.
- **English Language Proficiency Requirement:** Applicants must demonstrate English language proficiency to register for academic courses. See Policy 2.03: Admissions or contact the Office of Admissions for minimum scores required.
- **Degree-seeking:** All international students must be degree-seeking.

REQUIREMENTS FOR READMISSION

A readmit is defined as a student who returns to enroll after withdrawing or not enrolling the immediate prior fall/spring semester.

Students seeking readmission to the College will (if granted admission) re-enter the College on academic probation if their official GPA does not meet the criteria described in this undergraduate catalog under “Academic Standards.” and in Policy 2.18: Academic Standards. This status can be removed as explained under the “Academic Standards” section of this undergraduate catalog.

- **Application:** Application for admission is required.
- **Application Fee:** A non-refundable application fee is required of applicants.
- **Official Transcript(s):** Complete, official transcripts from all colleges attended since last enrollment at BMC.
- **College Housing Requirements:** Applicants for College housing must submit a completed room application

accompanied by a room deposit. The deposit serves as a damage deposit and is refundable, less any charges for damages, upon the student’s written request within two weeks of having vacated college housing. [See Policy 4.14: Residence Life.]

- **Grades Transferred from Another Institution:** Grades earned on transfer work from other institutions will be shown on the permanent record at Blue Mountain College but will not be used in calculating the grade point average at the College.

Blue Mountain College complies with the Higher Education Opportunity Act pertaining to the readmission of veterans who left in order to perform military service. The veteran will be readmitted with the same academic status he or she had when last in attendance at the institution.



REQUIREMENTS FOR ADMISSION FOR NON-DEGREE SEEKING STUDENTS

(Financial aid is not available to non-degree seeking students.)

To apply for admission as a transient student (one earning credit to transfer to another institution), as a special student, or as an auditing student, the applicant must submit the listed items below to the Office of Admissions:

- **Application:** A completed application for admission.
- **Application Fee:** A non-refundable application fee.
- **Official College Transcript, or if entering Freshman, Official High School Transcript or GED Report:** An official transcript from the last post-secondary institution attended or, if the applicant is an entering freshman, an official high school transcript or an official GED scores report. The high school transcript needs to include the following:
 - 1) All classes taken with grades received
 - 2) Rank-in-class (actual or estimate)
 - 3) All available standardized testing information
 - 4) Explanation of grading system
- **Graduation date, final GPA, and signature of appropriate school official**
- **Immunizations:** Applicants must have documented evidence of having had the Measles, Mumps, and Rubella immunizations (MMR) within the last ten years or evidence of having had two immunizations if born on or after January 1, 1957. These must have been given after the applicant’s first birthday. This requirement is waived for students enrolled in online courses only.
- **College Housing Requirements:** *Housing for non-degree seeking students will be granted on the basis of available space.* Applicants for College housing must submit a completed room application accompanied by a room deposit. The deposit serves as a damage deposit and is refundable, less any charges for damages, upon the student’s written request within two weeks of having vacated College housing.

CLEP, AP, AND DSST CREDIT

A combined total of 30 semester hours of credit may be earned through CLEP, AP and DSST credit. See guidelines on the following page for evaluation of credit.

College Level Examination Program (CLEP)—Credits are awarded based upon the scores recommended by the American Council on Education on each subject area examination. Blue Mountain College does not accept CLEP credit for EN 101 (English Composition II). CLEP testing is scheduled in the Testing Center located in the bottom floor of Paschal Student Union Building. Contact Eddie Rucker (erucker@bmc.edu) for registration information, or go to the BMC Web site.

Advanced Placement (AP)—A student may earn credit toward graduation at BMC for AP courses provided the minimum score required by the College is made on the standardized examination. A maximum of 12 semester hours of AP credit may be counted toward a degree.

DSST—Credits are awarded based upon the scores recommended by the American Council on Education on each subject area examination.

GENERAL EDUCATIONAL DEVELOPMENT (GED) TESTS (a.k.a. GENERAL EQUIVALENCY DIPLOMA)

Students who did not graduate from high school may qualify for admission by achieving satisfactory scores on the GED test. Beginning with the 2002 Series GED Tests, the minimum passing standard set by the GED Testing Service is a minimum score of 410 on each test and an average of 450 overall (or 2250 total standard score points). (Applicants to BMC who took the GED prior to the 2002 Series must have earned a minimum score of 40 on each test and an average score of at least 45 on all the tests in the battery.) General Educational Development Tests must be from a state accredited program or from a regionally accredited institution.

AP CREDIT GRANTED BY BLUE MOUNTAIN COLLEGE Effective for Entering Freshmen – Fall 2012 Advanced Placement Program			
Advanced Placement Course	Minimum Required Score	Closest Blue Mountain College Equivalent (1)	Credit
American History	4	HI 210-211 U.S. History	6 hrs.
American Government and Politics	4	PS 300 American National Government	3 hrs.
Biology	3	BY 184-185 Biology I & II	8 hrs.
Chemistry	3	CH 194-195 General Chemistry I & II	8 hrs.
Economics	3	EC 320-321 Economics (Macro., Micro)	6 hrs.
English Language	4	EN 100 English Composition	3 hrs.
English Literature	4	EN 210 English Literature I	3 hrs.
European History	4	HI 110 World Civilization I	3 hrs.
Mathematics (Calculus AB)	4	MA 230 Calculus and Analytical Geometry I	3 hrs.
Mathematics (Calculus BC)	4	MA 230-231 Calculus and Analytical Geometry I and II	6 hrs.
Statistics	3	MA 140 Elementary Statistics	3 hrs.
Music (Listening-Literature)	3	MU 104 Music Appreciation	3 hrs.
Music (Theory)	3	MU 126-127 Elementary Theory	6 hrs.
Physics (Physics B)	3	PH 304-305 General Physics	8 hrs.
Psychology	3	PY 100 Introduction to Psychology	3 hrs.
Spanish Language	3	SP 100-101 Introductory Spanish	6 hrs.
NOTE(1) In some cases the AP course is not the full equivalent of the corresponding BMC course; in such cases the department concerned will be consulted to determine if AP credit may be applied to major, electives, etc. All students must take EN 101 English Composition II at Blue Mountain College or by transfer credit.			

CLEP CREDIT GRANTED BY BLUE MOUNTAIN COLLEGE

Subject Examinations Only/Score/Credit/BMC Equivalent
(No credit will be granted for any General Examination)

Subject	Score	Credit	BMC Equivalent
ENGLISH*			
Composition	50	3 hrs.	EN 100
English Literature	50	3 hrs.	EN 210
American Literature	50	3 hrs.	EN 320
FOREIGN LANGUAGES**			
Spanish Level 1	50	6 hrs.	SP 100-101
Spanish Level 2	63	6 hrs.	SP 200-201
HISTORY AND SOCIAL SCIENCE***			
American Government	50	3 hrs.	PS 300
American History: Early Colonization to 1877	50	3 hrs.	HI 210
American History: 1865 to Present	50	3 hrs.	Hi 211
Introduction to Psychology	50	3 hrs.	PY 100
Human Growth and Development	50	3 hrs.	PY 260
Principles of Macroeconomics	50	3 hrs.	EC 320
Principles of Microeconomics	50	3 hrs.	EC 321
Introduction to Sociology	50	3 hrs.	SO 220
Western Civ. I: Ancient Near East to 1648	50	3 hrs.	HI 110
Western Civ. II: 1648 to Present	50	3 hrs.	HI 111
SCIENCE AND MATHEMATICS			
College Algebra	50	3 hrs.	MA 110
General Biology	50	6 hrs.	BY 184-185
General Chemistry	50	6 hrs.	CH 194-195
BUSINESS			
Principles of Management	50	3 hrs.	BU 410
Introduction to Business Law	50	3 hrs.	BU 330
Principles of Marketing	50	3 hrs.	BU 345

* CLEP credit in English is limited to a total of six (6) semester hours. A student may CLEP only one literature course.

** A single examination covers the foreign language skills usually learned from the end of the first year through the second year of college study.

***CLEP credit in history is limited to a total of six (6) semester hours chosen from the courses listed above.

DSST CREDIT GRANTED BY BLUE MOUNTAIN COLLEGE			
Test Title	Credit in Semester Hours	Minimum Score	Closest BMC Equivalent
Fundamentals of College Algebra	3	47/400	MA 110 College Algebra
Human Resource Management	3	46	BU 415 Human Resource Management
Introduction to Business	3	46/400	BU 110 Introduction to Business
Introduction to Computing	3	45/400	BU 230 Communication Technology
Lifespan Developmental Psychology	3	46	PY 260 Human Growth and Development
Management Information Systems	3	46/400	BU 362 Management Information Systems
Money and Banking	3	48	BU 367 Money and Banking
Personal Finance	3	46/400	BU 341 Personal Finance
Principles of Finance	3	46/400	BU 340 Principles of Finance
Principles of Physical Science I	3	47	PH 204 Concepts in Physics and Astronomy
Principles of Public Speaking	3	47	ST 210 Oral Communication
Principles of Statistics	3	48/400	MA 140 Elementary Statistics
Western Europe Since 1945	3	45	Upper level Elective in History



REGISTRATION

Dates for registration are published in the academic calendar. Students may initiate the registration process by enrolling in classes for the following semester/term on dates designated in the academic calendar. In order to enroll in classes, a student first meets with the academic advisor, who enters the student schedule

electronically. Registration is not complete until a student has submitted all required registration forms and has clearance from the Office of Business Affairs. Students who complete registration after the announced registration period will be assessed a late registration fee.

ACADEMICS

DR. SHARON ENZOR, VICE PRESIDENT FOR ACADEMIC AFFAIRS

ACADEMIC RIGHTS AND RESPONSIBILITIES/ STUDENT EDUCATION RECORDS

All student educational records are housed in the Office of the Registrar and other appropriate locations. Blue Mountain College is subject to the provision of the Family Educational Rights and Privacy Act (FERPA). This federal law affords the student certain rights with respect to the student's education records.

The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.

The right to request the amendment of the student's education records that the student believes are inaccurate.

Students may ask the College to amend a record that they believe is inaccurate. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the Registrar decides not to amend as requested, the Registrar will notify the student of the decision and advise the student of his or her right to a hearing regarding the request and will provide the student with additional information regarding the hearing procedures.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Blue Mountain College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agency); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official

needs to review an education record in order to fulfill his or her professional responsibility.

The College may disclose education records without consent to officials of another school in which a student seeks or intends to enroll. Official transcripts of student records are issued by the Office of the Registrar upon request from the student and receipt of the \$5 transcript fee. Transcripts will not be released for any student until all of the student's accounts are paid in full.

The College may also disclose without the student's consent "directory information," unless the student has advised the Registrar in writing at least five days following registration that the student does not wish part or all of the directory information to be made public. Once filed, this instruction becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed.

The primary purpose of directory information is to allow the College to include this type of information in certain College publications, the media, and outside organizations. Blue Mountain College has designated the following as examples of directory information:

Name, sex, mailing address, electronic address, full-time/part-time status, listed telephone number, parents' names, year in school, date and place of birth, marital status, name of spouse, major and minor fields of study, denominational preference/membership, residence hall or commuter status, participation in officially recognized activities and sports, weight and height of members of athletic teams, athletic position and statistics, dates of attendance/graduation, degrees and awards received, anticipated graduation date, names of previous educational institutions attended by the student, class schedules, campus mailbox number, campus dormitory and room number, campus employment, society of which the student is a member, fact of medical injury when essential, other similar information

The College may disclose education records in certain other circumstances, but shall do so only upon the authorization of the Registrar. Complaints and reports of noncompliance should be directed to the Registrar.

Please note that no financial information from the Office of Business Affairs can be released over the telephone. The student must request financial information in person.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The name and address of the office which administers FERPA and to which complaints are to be sent: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605.



LIBRARY SERVICES

Guyton Library supports and strengthens the objectives of Blue Mountain College by providing appropriate materials for a broad liberal education and vocational studies within a Christian setting. The collection, built around the undergraduate liberal arts oriented curriculum and graduate education program, is one of the more significant intellectual resources of the College and is enhanced by guidelines of constant, systematic, and intelligent acquisition.

The Library maintains hours appropriate to the needs of the College and makes them known to the public. Stack books may be checked out for a specified period and renewed for a reasonable time. Reference books are to be used in the Library. Reserve books are checked out according to time limits set by individual faculty members. Most reserve books are for in-library or two-day use. Periodicals are used in the Library. Special permission is given for use in a specific class period or for

faculty use. Videos and DVDs may be checked out for two days or may be viewed in the Library. Other non-book materials may be checked out in response to special assignments by faculty.

The Guyton Library page on the BMC Web site provides access to electronic resources and includes links to Atrium (Guyton Library's on-line public access catalog), ten databases from EBSCOhost Web, FACTS.COM, Gale Literary Index, MELO (Mississippi Electronic Resources On-line), netLibrary, and World Book On-line.

The Guyton Library Archives and Museum acquires, identifies, and preserves printed documents, manuscripts, photographs, artifacts, and other material that are significant to the history of the College. The collections include the Mary Dean Hollis Historical Doll Collection, May Gardener Black Alumni Collection, and the Anderson Collection.

ACADEMIC INFORMATION

Orientation

Orientation is designed to create an environment for first-time Blue Mountain College students by providing opportunities for learning methods to support their success in college. A variety of experiences and topics are included during the orientation sessions such as participation in small group experiences, understanding the purpose and values of BMC, issues that relate to students, and the services and resources of BMC.

Tutoring Services

The Center for the Advancement of Learning (CAL) is a free service to students who wish to improve their grades by enhancing their study skills and using their time wisely. In the CAL, students have access to thirty computers (including 10 Mac's) and are given individualized attention by faculty and student tutors. Several programs are available including sessions on time management, stress management, and plagiarism. In addition, there are tutorials for mathematics and science, research documentation, and help for non-

native speakers of English. Various tutorial workshops are offered throughout the year including topics such as test-taking skills and taking essay exams.

Advising

Upon enrollment, each degree-seeking student is assigned an academic advisor by Blue Mountain College. The student is encouraged to meet with the advisor periodically during each semester. The faculty advisor is responsible for planning the class schedule, providing up-to-date information regarding careers, referring students to the proper source for assistance, and for providing encouragement for students.

Regulations for meeting the requirements for a degree, including courses, majors, and residency requirements, have been established by Blue Mountain College. Advisors, faculty, and department chairs will help a student meet these requirements. **The final responsibility for meeting degree requirements, however, rests with the student, who needs to monitor carefully his/her progress toward a degree.**



CORE CURRICULUM

The purpose of the Core Curriculum (or General Education Program) at Blue Mountain College is to prepare students for a lifetime of learning. Inspired by and consistent with the mission as a Christian college, the program is designed to instill basic skills, knowledge, and attitudes deemed necessary for disciplined study, global awareness, personal development, and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors and pursue meaningful careers in service to God and one another.

Areas, Goals, and Outcome Objectives of the Core Curriculum

The General Education Program is divided into three learning areas. Each area is defined by an educational goal and several outcome objectives.

A. Analytical Reasoning and Effective Communication

Analytical Reasoning and Effective Communication includes the ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively which should empower students:

- to write and speak logically and precisely.
- to engage in problem solving and make informed judgments.
- to utilize informational and technological resources in a variety of environments.
- to conceptualize and solve numerical problems.
- to study and learn about the natural world.

B. Personal Values and Attitudes

Personal Values and Attitudes reflect an understanding of Christian ethics, personal wellness, and interpersonal relationships in society, which should empower students:

- to develop skills for making responsible moral choices based upon an understanding of biblical principles.
- to improve and effectively maintain physical and psychological well being.
- to engage in team-building and cooperative efforts as well as individual initiative.

C. Social and Cultural Understanding

Social and Cultural Understanding includes an examination of various dimensions of human civilization, which should empower students:

- to acquire perspective into the society and culture of Americans and other peoples.
- to appreciate and experience the arts.
- to explore how the visual, spoken, and written record has shaped the human experience
- to enhance skills for effective relationships in the family, in the workplace, and in the community.



CORE REQUIREMENTS

All students seeking the following degrees must take the core required courses in addition to specific course requirements related to the major. The major course requirements are listed in this catalog within the appropriate department pages. Students should reference Status Sheets for the chosen major, which list specific courses required.

Bachelor of Arts Degree

	<i>Sem. hrs.</i>
EN 100-101 English Composition I & II or EN 110-111 English Composition I & II –Honors	6*
EN 210, 211 Survey of English Literature and/or EN 320, 321 American Literature	6
Foreign Language (All hours must be in the same language.)	12 ⁺
HI 110, 111 Western Civilization I, II and/or HI 210, 211 Early/Modern US History	6
Other Social Science (<i>not History</i>)	6
PY 100 Introduction to Psychology	3
RL 100, 101 Old Testament and/or RL 200, 201 New Testament	6
Natural Science	3 to 4
Mathematics	3***
AR 335 Survey of Art History and Appreciation or MU 142 Music Appreciation or ST 142 Theatre Appreciation or a Speech course	3
Computer Proficiency	**
Physical Education Activity Courses (2 semesters)	2
Elective	3

Bachelor of Science Degree

	<i>Sem. hrs.</i>
EN 100-101 English Composition I & II or EN 110-111 English Composition I & II –Honors	6*
EN 210, 211 Survey of English Literature and/or EN 320, 321 American Literature	6
HI 110, 111 Western Civilization I, II and/or HI 210, 211 Early/Modern US History	6
EC 320 or 321 Economics	3
PY 100 Introduction to Psychology	3
RL 100, 101 Old Testament and/or RL 200, 201 New Testament	6
AR 335 Survey of Art History and Appreciation or MU 142 Music Appreciation or ST 142 Theatre Appreciation or a Speech course	3
Biological Science	8
Physical Science	3 to 4
Mathematics	3***
Computer Proficiency	**
Physical Education Activity Courses (2 semesters)	2
Elective	3

Bachelor of Science in Education

A student seeking a **Bachelor of Science in Education** degree may select a major in either Elementary Education (K-3 or K-6) or, if he/she is planning to become a secondary school teacher, from among the following: Biology, English, Mathematics, Music (K-12), Physical Education (K-12), Social Science, and Spanish (K-12). The specific course requirements for each of these majors are identified in the departmental descriptions sections of this undergraduate catalog.



Bachelor of Science in Education

Sem. hrs.

EN 100-101 English Composition I & II or	6*
EN 110-111 English Composition I & II -Honors	
EN 210, 211 Survey of English Literature and/or	
EN 320, 321 American Literature	6
HI 110, 111 Western Civilization I, II and/or	
HI 210, 211 Early/Modern US History	6
PY 100 Introduction to Psychology	3
RL 100, 101 Old Testament and/or	
RL 200, 201 New Testament	6
PH 204 Concepts in Physics and Astronomy or	
PH 207 Survey of Earth/Environmental Science	3
ST 101 Oral Interpretation or	
ST 210 Oral Communication	3
AR 335 Survey of Art History and Appreciation or	
MU 142 Music Appreciation or	
ST 142 Theatre Appreciation	3
General Biology (<i>or equivalent</i>)	3 to 4
Computer Proficiency	**
HS 104 Personal Health	3
Physical Education Activity Courses (<i>2 semesters</i>)	2
Social Science (<i>EC, GG, HI, PS or SO</i>)	3
Elective	3

Elementary Education Endorsement Only

Sem. hrs.

GG 307 World Regional Geography	3
<i>(in addition to Social Science course)</i>	
MA 110 College Algebra	3
MA 203 Structure of the Real Number System	3
MA 204 Geometry	3

Secondary Education and Special Subject Endorsement Only

Mathematics	3***
Science or Mathematics	
<i>(General Biology recommended)</i>	3 to 4***

* A student may bypass EN 100 with an ACT score of 27 in English and a satisfactory score on the examination administered by the Department of English. To complete core requirements in English, a student should take EN 101 and nine semester hours of work in literature.

** A student may demonstrate computer proficiency by passing the computer proficiency examination or by completing a computer technology course.

*** A student with a major in Medical Technology, Natural Science, and/or Biology must select MA 110 and 111.

A student with a major in Business Administration must select both EC 320 and EC 321 and both MA 110 and MA 140.

A student with a major in Biology Pre-Pharmacy must select MA 140 and MA 230.

A student with a major in Psychology must select MA 140.

+ A student with a major in Biblical Studies must select GK 100-101, GK 200-201 for their foreign language requirement.

ORGANIZATION OF THE ACADEMIC PROGRAM

Blue Mountain College has the following organizational structure for academic programs, which accommodates the size of the institution and the nature of degree programs offered.

Department of Biblical and Associated Studies

Majors: Biblical Studies [B.A.]
Christian Ministry [B.S.]

Minors: Biblical Studies
Greek

Department of Business

Major: Business Administration [B.A. or B.S.]
Minor: Business

Department of Education

Majors: Elementary Education (K-3 or K-6) [B.S.Ed.]
Various Secondary Education Teaching Areas [B.S. in Ed.]

Teaching Areas: Biology, English, Mathematics, Music [K-12], Physical Education [K-12], Social Science, and Spanish [K-12]

Department of Fine Arts and Speech

Majors: Fine Arts [B.A.]
Music (Piano or Voice) [B.A., B.S., or B.S.Ed.]
Worship Leadership [B.A. or B.S.]

Minors: Art
Music
Speech and Theatre

Department of Kinesiology and Health Studies

Majors: Exercise Science [B.S.]
Physical Education [B.S.Ed.]

Minors: Coaching
Health Studies
Kinesiology

Department of Language and Literature

Majors: English—Literature Emphasis [B.A. or B.S.Ed.]
English—Writing Emphasis [B.A.]
Spanish [B.A. or B.S.Ed.]

Minors: English
Spanish

Department of Mathematics and Natural Sciences

Majors: Biology [B.S. or B.S.Ed.]
Biology & Medical Technology [B.S.]
Pre-Physical Therapy [B.S.]
Mathematics [B.S. or B.S.Ed.]

Minors: Biology
Chemistry
Mathematics
Pre-Nursing

Department of Social and Behavioral Sciences

Majors: History [B.A. or B.S.]
Psychology [B.S.]
Social Science [B.S.Ed.]

Minors: History
Psychology
Social Science
Sociology



GENERAL REQUIREMENTS FOR GRADUATION

Hours Required

A minimum of 120 semester hours of academic credit (excluding EN 090 and MA 095) is required for a Blue Mountain College degree. Not more than twelve semester hours earned by independent study (correspondence) and not more than twelve semester hours earned by AP (Advanced Placement) will be accepted toward a degree. A maximum combined total of 30 semester hours of independent study (correspondence), CLEP (College Level Examination Program) and/or AP (Advanced Placement) can be applied toward a Blue Mountain College degree.

Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or two hours of laboratory work a week for one semester of approximately fifteen weeks or the equivalent.

General Requirements for a Major and Minor

There are certain courses that are common requirements regardless of what major a student selects. These core requirements, along with other important information related to each of the three degrees offered at BMC, are delineated below. See also the pages immediately preceding.

Students who wish to pursue a Bachelor of Arts or Bachelor of Science degree should select a major and minor (exceptions: Business Administration, Fine Arts, Worship Leadership, Biology/Medical Technology, and Biology/Pre-Physical Therapy majors are not required to have a minor) by the beginning of their sophomore year (refer to the previous listing of available majors and minors). All majors at BMC require a minimum of 30 semester hours of study in one field—at least 12 of which must be 300- and 400-level courses; of this 12, at least six must have been earned at Blue Mountain College. The specific course requirements for each major are identified in the departmental descriptions in this Undergraduate Catalog.

All minors require a minimum of 18 semester hours in a field different from the major, with at least six of these hours at the 300- and 400-level; of this six, at least three hours must have been earned at BMC. While students may select any minor offered at the College, this selection should be made in consultation with their advisor.

Students wishing to earn a Bachelor of Arts must select a major from the following: Biblical Studies, Business Administration, English with either a literature or writing emphasis, Fine Arts, History, Music, Spanish, and Worship Leadership. Those wishing to earn a Bachelor of Science must select a major from the

following: Biology, Business Administration, Christian Ministry, Exercise Science, History, Mathematics, Medical Technology, Music, Psychology, and Worship Leadership. If ministerial students choose to complete a major other than Biblical Studies or Christian Ministry, then it is recommended that the student complete a minor in Biblical Studies.

Double Major

A student who wishes to graduate from the College with a double major must complete all of the required course work for each of the two majors selected. Each major must be allowed within the same degree program. For example, a student may double major in Biblical Studies and English because both of these majors are available in a B.A. degree program. A student may not, however, get a double major in, for example, Biblical Studies and Psychology because Psychology is only available in a B.S. degree program and Biblical Studies is only available as a B.A. Degree option. If a double major is earned, a minor is not required.

Second Major

A student pursuing a degree from the College may choose to add a second major to his/her degree program by completing all of the required course work, including any core courses, deemed necessary by the department of the second major. The course requirements for a second major are available from the chair of the department in which the second major resides. A second major cannot be converted to a first major unless the student also changes his/her degree program to one in which the major is allowed as a first major. For example, a student pursuing a B.A. degree with a first major in Biblical Studies and a second major in Psychology cannot change to a first major in Psychology without also changing his/her degree program to a B.S. degree. If a second major is earned, a minor is not required.

Earning a Second Degree

A student who wishes to earn two degrees from the College must present a total of no fewer than 150 semester hours and must satisfy the specific requirements for both degrees. A minimum of 64 semester hours must be at the 300- and 400- level. A student cannot earn the same degree twice even if a second major is earned. A transfer student with a degree from another institution who wishes to earn a Blue Mountain College degree must fulfill degree requirements as outlined in this Undergraduate Catalog including six semester hours in RL 100, 101 Old Testament, and/or RL 200, 201 New Testament.

Semester Hour Limits in One Department

No more than 42 semester hours of course work that carries the same prefix may be credited toward the 120 hours required for any degree at the College. Students working toward a Bachelor of Science in Education degree must, of course, follow the requirements for the various majors at the elementary or secondary level, which (in some instances) will result in students having more than 42 semester hours of course work with the same prefix.

Academic Load

The minimum semester hour load to be considered a full-time student at Blue Mountain College is twelve hours during either the fall or spring semester and six hours each term of the summer session. These numbers *exclude* any courses that a student may be auditing.

Eighteen semester hours is the maximum load for freshmen during regular semesters. Six semester hours is the normal maximum load allowed for any student taking courses during a BMC summer term. Sophomores, juniors, and seniors must have a minimum cumulative grade point average (CGPA) of at least 3.00 in order to take loads in excess of 18 hours during either the fall and/or spring semester(s) and then only with the permission of the student's advisor and the Vice President for Academic Affairs. A 3.00 CGPA is also a minimum requirement for those students wishing to take loads in excess of six hours during a summer term—the above noted permissions are also required for students seeking to exceed this limit.

Under no circumstances will students be permitted to take in excess of 21 semester hours during a regular semester (including any courses that are being audited) or nine hours during either of the four-week summer terms (including any courses that are being audited).

Residence Hours Required

Blue Mountain College requires of each candidate for a degree a minimum residence of 32 weeks. Also, 25% of the total hours required for a degree must be earned in residence. Of a student's last 18 semester hours, 12 must be earned at Blue Mountain College except for those credits earned by students pursuing degrees awarded through collaborative academic arrangements.

Major and Minor Required

An approved major and minor is required except for the following degree programs: B.S. in Education, B.S. with a double major in Biology and Medical Technology, B.S. with a major in Biology/Pre-Physical Therapy, B.A. or B.S. with a major in Business Administration, B.A. or B.S. with a major in Worship Leadership, B.A. with a major in Fine Arts.

Electives

Courses not specifically required in a program of study are left to the choice of the student; therefore, the number of such elective courses will vary according to the student's choice of major and degree. Each degree candidate must, however, complete at least one elective course (3 semester hours or more) chosen from a discipline outside his/her major or minor.

Chapel Attendance

Chapel attendance is required and no student may graduate with a grade of unsatisfactory (*U*) in Chapel. See Student Affairs section on chapel attendance requirements in this Undergraduate Catalog.

GPA Required: Overall and Major

A cumulative grade point average (CGPA) of 2.00 ("C") based on hours attempted on all courses taken at Blue Mountain College, excluding repeated courses is required of all students. (*NOTE: Students seeking teacher licensure who were admitted to the Teacher Education Program on or after September 1, 2014 must maintain a 2.75 CGPA.*)

A grade point average of 2.00 ("C") based on hours attempted on all courses in the major at Blue Mountain College, excluding repeated courses, is required for all students. (*NOTE: Students seeking teacher licensure who were admitted to the Teacher Education Program on or after September 1, 2014 must maintain a 2.75 GPA in their major course work.*)

All courses required in a major are included in calculating a student's GPA in the major. If a major requires courses from a discipline outside the major emphasis, these courses are included in the calculation of the GPA in the major.



Proficiency Exams

Computer Proficiency

All degree-seeking students (except business majors) must earn credit in a computer usage course or pass a proficiency test.

English Proficiency

All degree-seeking students must demonstrate English proficiency by earning at least a grade of C in EN 100-101 English Composition I and II or EN 110-111 English Composition I and II Honors.

Mathematics Proficiency

All degree-seeking students must demonstrate mathematics proficiency by passing a college-level mathematics course required in the degree program.

Junior/Senior Level Courses

A minimum of forty (40) semester hours of credit in 300- and 400-level courses are required for a Blue Mountain College degree. Twenty-four of these semester hours must be earned at Blue Mountain College. A minimum of twelve semester hours of 300- and 400-level major course work is required for a Blue Mountain College degree of which six must be earned at the College. A minimum of six semester hours of 300- and 400-level minor course work is required for a Blue Mountain College degree of which three must be earned at the College.

Degree Audits

Each degree-seeking student, with assistance from his/her academic advisor, should maintain a careful check of progress toward his/her degree goal. Progress may be tracked through degree audits.

The junior-year degree audit

Each student must request a degree audit from the Office of the Registrar upon attaining junior standing (60 semester hours). This degree audit shows hours and quality points earned and outlines those courses and the number of credit hours still to be taken. The student and his/her advisor should update this degree audit each semester.

The final graduation degree audit

The Registrar, early in a student's first semester of his/her senior year, will conduct a degree conference with each candidate for degree. Following this conference and prior to the student's last semester of enrollment, the Registrar will complete a final degree audit.

Application for Degree

An application for degree must be filed with the Office of the Registrar early in a student's first semester of his/her senior year. All tuition and fees, including an assessed graduation fee, must be paid before a candidate for degree is awarded a diploma.

Honors at Graduation

Students completing the requirement for degrees with exceptional scholastic averages and with a minimum of one-half the total hours required for their degrees earned at the College may graduate with honors. The honors designations are as follows:

<i>summa cum laude</i>	3.90 to 4.00
<i>magna cum laude</i>	3.80 to 3.89
<i>cum laude</i>	3.60 to 3.79

To be eligible for academic honors, a student must have earned the required grade point average on all hours attempted, less repeated courses, at Blue Mountain College. These academic honors are announced in the commencement ceremony and recorded on the academic transcript.

Attendance at Graduation

Degrees are not conferred in absentia. All graduates are required to participate in the commencement program. May and August degree candidates march in May of the degree year, while those completing their degree requirements in December will march at commencement of the following calendar year.

Classification of Students

For convenience in administration, students are classified as follows. Hours include accepted transfer work.

Freshman:	0-29 semester hours.
Sophomore:	30-59 semester hours.
Junior:	60-89 semester hours.
Senior:	90 or more semester hours.



GRADING

All grades appearing on a Blue Mountain College transcript are reported using letters. Grades for courses are not given to anyone over the telephone.

Grading Scale

Professors may assign grades in keeping with their individual philosophies. The values listed below are offered as suggestions only.

<i>Grade</i>	<i>Interpretation</i>	<i>Numerical Equivalent</i>
A	Excellent	95 - 100
B	Good	87 - 94
C	Average	75 - 86
D	Lowest Passing Grade	70 - 74
F	Failure	below 70
FA	Failure (due to lack of attendance)	
FE	Failure (excluded from calculation of GPA)	
P	Pass	
S	Satisfactory	
U	Unsatisfactory	
I	Incomplete	
RP	Repeat (course has been repeated)	
W	Withdrawal (no penalty)	
WP	Withdrawal passing (no penalty)	
WF	Withdrawal failing	
AU	Audit	
EX	Excused (used for Chapel only)	

Quality Points

Blue Mountain College uses the 4.00 grading scale using rounded numerical values. The quality points assigned for each grade per semester hour are as follows:

A = 4.00
B = 3.00
C = 2.00
D = 1.00
F = 0.00

Grade Point Hours

Grade point hours are those academic hours for which a student registered and received a letter grade, including grades of *F*, *I*, and *WF*. Grades of *FE*, *P*, *W*, *WP*, and *AU* are not considered in the computation of a student's grade point average.

Grade Point Average (GPA)

A student's grade point average is based on semester hours attempted, less repeated courses, at Blue Mountain College. A student is allowed to repeat any course once; however, the latest grade is used in calculating the GPA. A required course that has been failed may be repeated twice. Courses that are repeated

remain on the student's permanent record with a notation that the course has been repeated and no longer figures in the student's GPA. The formula for calculating the GPA = total quality points divided by semester hours attempted. Transfer GPA's are considered for admission to the Teacher Education Program as well as for eligibility for athletic scholarships and some financial aid awards. Repeating courses may have an affect on financial aid eligibility.

Grade Reports

At the mid-point of each fall and spring semester, a progress report showing a letter grade on each course for each Blue Mountain College student is accessible via the student portal. These grades do not carry quality points and are merely a reflection of the student's academic progress during the first half of the semester. They do not become a part of the student's permanent record or transcript.

A semester or term grade report showing semester hours attempted and earned, quality points earned, final grades, and semester and cumulative grade point averages is accessible via the student portal at the end of each semester or term provided the semester or term bill has been paid in full.

A student whose grades are on hold due to a delinquent account must make satisfactory arrangements with the Office of Business Affairs prior to accessing his/her grades.



Removal of Incomplete Grades

A grade of *I* (incomplete) is recorded at the end of a semester or term only when a student, through no fault of his/her own, is unable to complete the work prescribed in the course. This determination is made by the professor of the course in question with approval of the Vice President for Academic Affairs. "Permission to Record an Incomplete (*I*) Grade" form (available in the Office of the Registrar) must be completed by the professor involved. Final approval is secured by the Registrar from the Vice President for Academic Affairs.

The student must complete the work for the course by the end of the following semester if the student remains enrolled at the College, or the *I* will become an *F*. If the student does not continue to be enrolled at the College, she/he must complete the course work by the end of the second semester following receipt of the *I* or the grade becomes an *F*. Faculty members are responsible for reporting the removal of *I* grades to the Office of the Registrar using the Grade Change/Correction Form available in the Office of the Registrar.

Grade Change/Correction

Any grade changes or corrections must be made in writing to the Office of the Registrar by the instructor of the course in which the change/correction is needed. A Grade Change/Correction form for this purpose is available in the Office of the Registrar. An explanation of the reason for the change or correction should be recorded on the form. A grade report, reflecting the corrected grade and an updated grade point average, will then be reflected on the student's transcript.

Grade Appeal

A basic aspect of the learning-teaching process is the evaluation of student performance and the assignment of grades. Student performance will be evaluated solely on an academic basis, and not on opinions or conduct in matters unrelated to the course taken.

Faculty are responsible for providing syllabi which clearly specify course objectives and/or competencies, and for making clear the means of evaluation for purposes of grading students. Students are responsible for class attendance, for learning the content of any course, and for the standards of academic performance established for a particular course. Students who violate academic honesty and integrity regulations by plagiarism or academic dishonesty will be held accountable to faculty and may have their grades adjusted accordingly. [See Policy 2.19: Academic Honesty and Integrity.]

Students shall have the protections through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just

evaluation procedures, or appropriate grading, may appeal the final grade given in the course.

Any dissatisfaction with academic procedures, standards, or grading must be addressed by using the appeal procedures below.

1. The student shall first present, in writing, the matter of grievance to the instructor of the course. This must be done within thirty days after the close of the semester in which the grade was earned.
2. If the student feels the matter is not satisfactorily resolved at the student-faculty level, then the grievance is submitted to the chair of the department in which the course is taught. The chair of the department will review all facts and evidence in the case and mediate a decision during the same semester/summer term in which the appeal is issued. If the grievance is not further appealed, it will be considered resolved.
3. If the student believes there is further need for mediation, the request is submitted to the Vice President for Academic Affairs. If the Vice President for Academic Affairs finds substantial grounds for a formal appeal, he/she will convene the Student Appeals Committee to review the grade appeal. Both the student and instructor will be invited, but not required, to speak to the Appeals Committee separately. Deliberations of the Committee will take place in a closed session and the Committee's decision will be final. If the Vice President for Academic Affairs finds insufficient grounds for a formal hearing, the original grade will stand. A decision shall be made within the same semester/summer term in which the complaint is issued.
4. Failure to submit grievances within the required period will negate the student's complaint.
5. Grades resulting from excessive absences must be appealed directly to the Vice President for Academic Affairs.



Final Examinations

All courses are expected to conclude with a final examination. Both faculty and students are expected to adhere to the final examination schedules that are published at the beginning of each semester or term. No student will be allowed to take a final examination early, and only those students with extenuating circumstances and the approval of the Vice President for Academic Affairs will be allowed to take a late examination.

President's and Dean's List

At the end of each fall and spring semester, a President's List and a Dean's List are compiled reflecting the names of those students who have excelled academically during the semester. Students who complete twelve or more semester hours with a 4.00 semester grade point average are eligible for the President's List; those who have earned a 3.60-3.99 semester grade point average on a similar course load are eligible for the Dean's List.

CHANGE OF CLASS SCHEDULE

Changes in class schedules involving either the adding or dropping of a course or changing from one course to another must be made by the student's advisor prior to the semester/term deadline for changing class schedules and receiving tuition/fees adjustment. Changes in class schedules made after this deadline must be made in writing in the Office of the Registrar. Such changes will not be made without the permission of the student's advisor and/or the Vice President for Academic Affairs.

The College establishes and publishes withdrawal dates on each academic calendar for semesters and terms. Students may not withdraw beyond the published dates. If a student drops out of a course without executing an official drop form in the Office of the Registrar, a grade of

F is recorded for the course at the end of the semester on the student's permanent record. Dropping classes and/or withdrawing from all classes may have an immediate and/or future effect on financial aid eligibility.

Deadlines for Changes of Schedule

Deadlines for change of schedule (adding/dropping courses) are calculated from the first day of classes, not registration day, and are published on the current academic calendar. A fee is assessed to the student for any change of schedule that is not originated by a faculty member or administrative official of the College.

WITHDRAWAL FROM THE COLLEGE

Any student who desires to withdraw from Blue Mountain College should complete a withdrawal form obtained from the Office of the Registrar. Before the withdrawal can be processed, the student must secure a signature of clearance from a staff member in the Office of Business Affairs, the Office of Financial Aid, and, if a resident student, the Office of Student Services. Should extenuating circumstances prevent the student who is withdrawing from returning to campus, a telephone withdrawal to the Office of the Registrar may be accepted provided clearance can be secured from the Office of Business Affairs, the Office of Financial Aid, and the Office of Student Services. A student must return any college properties on loan to the student such as library books, reference materials, chorale folders, etc.

Grades Associated with Withdrawal

The College establishes and publishes withdrawal dates on each academic calendar for semesters and

terms. Students may not withdraw beyond the published dates. Grades of *W*, *WP* or *WF* are determined by the date of withdrawal as published on the current academic calendar. Dropping classes and/or withdrawing from all classes may have an immediate and/or future effect on financial aid eligibility.

If a student drops out of a course without completing the official withdrawal form in the Office of the Registrar, a grade of *F* is recorded for each course at the end of the semester on the student's permanent record.

Tuition Refund at Withdrawal

The date that a student withdraws in writing in the Office of the Registrar is the date used for calculating any tuition refund. The institutional refund policy is distributed to students during registration and is included in the "Finances" section of this Undergraduate Catalog.

REPEATING COURSES

A student may repeat any course once. A required course which has been failed may be repeated twice. All grades will remain on the transcript, but only the last grade

will be used to compute the student's cumulative grade-point average.

AUDITING COURSES

A student wishing to enroll in a Blue Mountain College class for non-credit may register to audit the class. The auditing fee is one-half of the regular tuition per semester hour plus any applicable fees. (See the “Finances” section of this catalog.) Any change from audit to credit must be recorded in writing in the Office of the Registrar by the last day for adding a course (the drop/add deadline); likewise, any change from credit to audit must be made by the last day to drop a course

without having it appear on the student’s permanent record.

If a student changes from audit status to credit, regular tuition will be charged. No credit can be given for a class audited, nor is the student permitted to take an examination for credit. An *AU* grade is recorded at the end of the semester for an audited course. Students are not permitted to audit applied piano and applied voice classes.

TRANSFER CREDIT

Requirement for Official Transcripts for Transfer Students

All entering transfer students must provide official transcripts of all prior college work; transcripts must be mailed or electronically transmitted directly from the college or university attended. Transcripts will be evaluated as promptly as possible by the Registrar implementing the faculty-approved guidelines prescribed in this policy. In general, full credit is given for courses taken at accredited institutions if a comparable course is offered at Blue Mountain College.

No credit is awarded for non-credit course work taken at another institution, nor is remedial (below college level) course work transferable. A maximum of 70 semester hours of credit may be transferred from a community or junior college to Blue Mountain College.

Use of Transfer Grades

Entering grades and cumulative grade point average based on face value of the student’s transcript(s) are only used for the initial admissions decision and for the determination of financial aid and athletic eligibility. Grades earned in course work at other educational institutions are not used in calculating grade point averages (GPA) at Blue Mountain College. In addition, courses in which students have earned *D*’s or *F*’s are not transferable to Blue Mountain College.

The academic standing at the initial enrollment of new transfer students (including readmitted students who have attended other colleges subsequent to leaving BMC) will be determined by the cumulative face-value grade point averages of all colleges attended and in accordance with the College’s standards listed in Policy 2:18: Academic Standards as follows:

- 1.50 for students who have earned less than 30 semester hours (including transfer work)
- 2.00 for students who have earned 30 hours or more (including transfer work)

Transfer students making application and on

academic suspension from the last college attended are not eligible for admission until they serve out the period of suspension. If admitted, the student will enter on academic probation. Credits earned at another institution while a student is on academic suspension at Blue Mountain College (or any other college) will not be accepted toward a degree at Blue Mountain College.

Guidelines for Awarding Credit for Course Equivalencies

In assessing and documenting course equivalencies of transfer credit, Blue Mountain College generally accepts transfer credit at face value as shown on the official transcript of the college or university initially awarding the credit.

Credits from other colleges and universities are subject to review, consideration, and approval granted on a course-by-course basis. When course titles are non-descriptive, course equivalencies are determined using input from faculty, department chairs, and/or the Vice President for Academic Affairs as well as one or more of the following resources: course descriptions; course syllabi; and guides published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and NAFSA (Association of International Educators).

In order to determine course equivalencies of transcripts from institutions located outside the United States and in accordance with Policy 2.03: Admissions, all such transcripts must be evaluated course by course by an educational evaluating agency.

Prior Approval Required for Off-Campus Credit

Students must obtain permission in advance from their advisors, the chair of the department, and the Vice President for Academic Affairs before taking a course or courses from another college while pursuing a degree from Blue Mountain College. A form for this purpose is available from the Office of the Registrar. After a student has been accepted for a degree at Blue Mountain College and has earned a total of 70 hours toward a degree

(including transferred work whether from a community or senior college), all additional credit must be earned at a senior college. See “Residence Hours Required” section of this Undergraduate Catalog for specific information concerning minimum number of total credits and major

and/or minor credits required in residence at Blue Mountain College.

Blue Mountain College has established articulation agreements for transfer of credit with the following institutions.

Institutions With Which BMC Has Articulation Agreements

1. **Union University** - dual degree programs in nursing and accelerated nursing (see Department of Mathematics and Natural Sciences pages for program details);
2. **North Mississippi Medical Center**, School of Medical Technology—medical technology clinical (see Department of Mathematics and Natural Sciences pages for program details);
3. **Northeast Mississippi Community College** - Construction Engineering Technology Program (see Department of Business pages for program details);
4. **Itawamba Community College** - transfer articulation agreement;
5. **Northeast Mississippi Community College** - transfer articulation agreement; and
6. **Baptist College of Health Sciences** - dual degree programs in Diagnostic Medical Sonography, Medical Laboratory Science (Medical Technology), Medical Radiography, Nuclear Medicine Technology, Radiation Therapy, Respiratory Care, Nursing, and Health Care Management (see Department of Mathematics and Natural Sciences pages for program details)

ACADEMIC STANDARDS

The following minimum requirements for satisfactory academic standing apply to all degree-seeking students. In order to receive a bachelor’s degree, a student must complete a minimum of 120 semester hours with a minimum cumulative grade point average (CGPA) of 2.00 on all hours attempted (less repeats). To make satisfactory progress toward this goal, a student should normally maintain a minimum CGPA of 2.00 each semester. A student will be placed on academic probation if his/her CGPA does not meet the following standards at the end of any given semester:

- 1.50 for students who have *earned* less than 30 semester hours (including transfer work)
- 2.00 for students who have *earned* 30 hours or more (including transfer work)

Academic Probation

Any student who fails to meet the minimum academic requirements outlined above will be placed on academic probation for the following semester. A student will be removed from probation by attaining the applicable required quality point ratio as noted above. A student who is on academic probation may take no more than 12 semester hours while on probation.

Continuing Probation

Any student who has been on academic probation for a semester and has shown progress required toward achieving the appropriate GPA may be placed on continuing probation.

Academic Suspension

After one semester of probation, a student is placed on academic suspension for one semester when she/he has not achieved the minimum requirements for satisfactory academic standing as delineated above. Upon serving one semester of academic suspension, however, a student may apply for readmission. If readmitted, the student will be on academic probation. A student placed on academic suspension may appeal this decision to the Academic Standards Committee.

Any student who is enrolled in twelve (12) or more hours for the fall or spring semester or in nine (9) or more hours for a summer session and who earns a 0.00 grade point average for any one semester or summer session may be suspended regardless of his/her cumulative grade point average. A student who is suspended for academic reasons at the end of a spring semester may enroll in the BMC summer session and earn eligibility for readmission the following fall semester. To qualify for readmission, the student must either earn at least a C in each course of at least a twelve semester-hour load, or he/she must earn the required quality point ratio to be placed in good standing.

Academic Dismissal

Students are permanently dismissed from the College upon being placed on academic suspension for the third time.

ACADEMIC HONESTY AND INTEGRITY

The Mission of Blue Mountain College makes it clear that the College exists to contribute to the growth and development of human beings who understand their lives in terms of Christian responsibility and service. Precautions are taken to protect the honest student by making every effort to assure conditions of honesty for all course requirements, including examinations and outside assignments. This does not diminish in any way the students' ultimate responsibility for observing the principles of academic integrity in all aspects of their conduct. Cheating, plagiarism, and other academic misconduct are unacceptable. In keeping with the high ideals reflected in its mission, Blue Mountain College expects its students to be scrupulously honest.

Cheating

Cheating on examinations shall include (but not be limited to): (a) taking answers from another student's paper or allowing answers to be taken from one's own paper during an examination or quiz; (b) the use of notes or any other aid not specifically allowed or approved by the instructor; (c) unauthorized access to an un-administered examination or quiz; (d) collaboration on take-home examinations unless specifically approved by the instructor.

Cheating on course assignments shall include (but not be limited to) the following activities: (a) receiving editorial assistance beyond that expressly allowed by the instructor; (b) collaborating with another person in the preparation of any assignment offered for credit when such collaboration is prohibited by the instructor; (c) submitting the same work for credit in more than one course, regardless of whether or not such submission occurs within the same term. An exception may be granted if the student receives written permission in advance from his/her instructor(s).

Plagiarism

No student shall submit as his or her own work any term paper, research paper, or other academic assignment of original work that in any part is not in fact his/her own work. Knowingly using the ideas of another person and offering them as one's own original ideas is prohibited by this policy to the same extent as knowingly using the words of another writer and offering them as one's own original writing.

Numerous opportunities exist for inappropriate copying and use of copyrighted material from cyberspace including materials that extend into other media including audio, video, graphics files, etc. Therefore, the College expects the use of these materials in a way that is consistent with academic integrity in documenting

sources and in obtaining permission to use such materials.

Copyright

The United States Copyright Law (Title 17, United States Code) gives legal protection and exclusive rights for authors and creators of published and unpublished original works (such as literary, dramatic, musical and artistic works, and other intellectual materials as web pages and computer software programs) to determine what others may do in regard to reproducing, performing, or displaying their works. Blue Mountain College expects all users of electronic resources to be aware of how intellectual property laws, regulations, and policies apply to the electronic environment and to respect the property of others. If there is a question or concern about such laws, regulations, and policies, one should seek clarification from the Director of Information Technology Services.

Other Academic Misconduct

Other academic misconduct shall include (but not be limited to) the following activities:

- 1) Unauthorized access to and/or the alteration of school records, including, but not limited to, transcripts, grade books, class rolls, and grade reports. This prohibition extends to all such records of the College, including those stored and maintained electronically;
- 2) Submitting any assignment for credit which is based in part or in total on data which is either fabricated or manufactured;
- 3) Misrepresenting one's self for the purpose of taking an examination for another student or allowing such misrepresentation to occur;
- 4) The forgery, alteration, and/or misuse of College documents, including student identification cards with intent to defraud, deceive, or mislead; and
- 5) Providing false or misleading information to avoid penalties for unexcused excessive absences in any class or to obtain permission to drop a course without penalty after the established drop date.

Appeals

Students accused of violating the College's Academic Honesty and Integrity Policy may appeal. See Policy 2.19: Academic Honesty and Integrity for the appeals process.

ATTENDANCE REGULATIONS

Late Registration

A student who enters the College two weeks after the beginning of the semester will not be permitted to carry a full academic load. Furthermore, a student will not be permitted to add any course three weeks after the semester has begun.

Class Attendance

Class attendance is an essential part of college education, and students are expected to attend regularly and punctually classes and laboratories for which they are registered. Cumulative absences may result in a lowered grade or loss of credit for the course. **Tardiness** is also subject to penalty, as is any failure to complete required course work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize institutional policy.

Attendance Required

Class attendance is required, and accurate records are kept.

Number of Absences

A student receives a grade of *F* in any course immediately upon accumulating absences equivalent to 25% of the class meetings, whether excused or unexcused in that class. Any exception to this rule, granted only in extraordinary circumstances, must be approved by the Vice President for Academic Affairs.

A grade of *F* will be recorded in any class upon the accumulation of the following number of absences, **whether excused or unexcused**:

12 in semester classes meeting 3 times per week

8 in semester classes meeting 2 times per week

4 in semester classes meeting 1 time per week

4 in summer day classes

Proportionate numbers in classes on any other schedule

Grades and Absences

The calculation of the semester grade, including any penalty for absences, is the responsibility of the professor and may vary according to the nature of the course and the grading scale used.

Excused Absences

The faculty member will excuse a limited number of absences for serious illness and for other emergency reasons that the faculty member finds justifiable. The Vice President for Academic Affairs will excuse absences for college sponsored and denominational events. Sponsors of field trips, choir trips, athletics events, etc. must provide the Office of Academic Affairs with an alphabetical list of participating students one week prior to departure.

Making Up Coursework Due to Absences

Whether an absence is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.

A student registering late will be charged for all absences occurring prior to his/her reporting to class, although these may be treated as excused absences.

COURSE NUMBERING SYSTEM AND PREFIXES

Courses numbered from 100 through 299 are primarily for freshmen and sophomores; courses numbered 300 and above are primarily for juniors and seniors. First semester courses are usually denoted with even numbers; those for second semester courses are usually labeled with odd numbers. A double number, such as RL 100-101, indicates a study extending through both semesters. On student class schedules, class sections are noted by a letter following the course number (e.g., RL 100-A). The College reserves the right to change the course offerings in such ways as may be necessary. The following course prefixes are used throughout this Undergraduate Catalog:

AR	Art	KN	Kinesiology
BY	Biology	LS	Library Science
BU	Business	MA	Mathematics
CH	Chemistry	MU	Music
CJ	Criminal Justice	PE	Physical Education
CS	Computer Science	PH	Physics & Physical Science
EC	Economics	PS	Political Science
ED	Education	PY	Psychology
EN	English	RL	Religion (Bible)
EX	Exercise Science	SC	Science
FA	Fine Arts	SE	Special Education
GG	Geography	SO	Sociology
GK	Greek	SP	Spanish
HI	History	ST	Speech & Theatre
HS	Health Studies	WL	Worship Leadership

PRE-PROFESSIONAL STUDIES

Blue Mountain College offers a number of majors that furnish a good preparation for admission into a variety of professional schools. Students interested in pursuing entrance into a professional school should work closely with their faculty advisor. Since professional schools differ in their minimal requirements, it is the responsibility of the student to consult the

undergraduate catalog of the chosen professional school to be sure that the requisite pre-professional course of study has been completed. Please see the Department of Mathematics and Natural Sciences pages in this catalog for details concerning program requirements while attending Blue Mountain College.

NON-TRADITIONAL UNDERGRADUATE PROGRAMS

Summer Program

The summer session of Blue Mountain College is divided into two four-week terms, with a wide variety of course offerings, making it possible for students to spend part of the summer in work or travel and part in school. Regular students find that summer school provides a chance to take elective courses for the fun of learning, for purposes of personal enrichment, or to enable them to acquire additional majors and minors. A normal load of six (6) semester hours may be earned in each of the two summer terms. Admission to the summer session, as well as to evening classes, does not constitute acceptance for the fall semester or acceptance into a degree program at Blue Mountain College.

Students who are interested in attending the College during the summer are invited to either apply online in the *Prospective Student Section* on the BMC Web site at www.bmc.edu or write to the Director of Admissions, P.O. Box 160, Blue Mountain, MS 38610 for application forms. Summer course schedule information is available on-line in the "Academics" section on the BMC Web site at www.bmc.edu.

Dual Enrollment Program

The College offers a Dual Enrollment program whereby early admission may be granted an applicant who has completed the junior year in high school and has a favorable recommendation from a teacher and/or a high school counselor. In addition, the applicant must meet at least two of the following requirements:

1. Have a GPA of 3.0 or above.
2. Have a consistently "proficient" score in the state testing program.
3. Have an ACT score of 20 or above.
4. Have a class rank within the top 10% of his/her class.

College Level Examination Program (CLEP)

A student may earn credit toward graduation at the College for approved subject area examinations through

the College Level Examination Program (CLEP). See page 38, Admissions, in this catalog for detailed information. CLEP testing is scheduled in the Testing Center located in the bottom floor of Paschal Student Union Building. Contact Eddie Rucker (erucker@bmc.edu) for registration information, or go to the BMC Web site.

Advanced Placement (AP)

A student may earn credit toward graduation at the College for Advanced Placement (AP) courses provided the minimum score required by the College is made on the standardized examination. See page 38, Admissions, in this catalog for detailed information. A maximum of twelve semester hours of AP credit may be counted toward a degree.

Independent Study

The College does not offer credit by independent study (i.e., through correspondence) and prefers that students not enroll in such courses except in cases of scheduling difficulties. Credit earned at other accredited colleges and universities who do offer such courses, however, will be accepted by the College under the usual rules for acceptance of transfer credit. (See Policy 2.06: Transfer Credit.) A maximum of twelve hours of independent study credit may be counted toward a degree. The College does not accept independent study credit for EN 101 English Composition II or EN 111 English Composition II - Honors.

Military Credit

A student may earn credit for military service based on the recommendations of the American Council on Education (ACE) for courses comparable to the College course offerings, provided an official transcript of these credits is sent to the College.

DISTANCE EDUCATION (ONLINE LEARNING)

Blue Mountain College offers a limited number of courses through distance education, including online and hybrid/blended courses. Online instruction at the College is designed to allow students to learn without time and/or place restriction and to register for classes at times that are more convenient. In the development of online instruction, the College is guided by the Southern Association of Colleges and Schools Commission on Colleges document, "Best Practices for Electronically Offered Degree and Certificate Programs."

For the online schedule, please see the "Online Campus" on the BMC Web site at www.bmc.edu.

Technical Requirements for Online Instruction

Students should satisfy the technical proficiencies required for the online course. If the online course has a required real-time interactive component, students must have access to a computer and the internet at the time(s) required and must participate in real-time interactions at the time(s) indicated in the syllabus.

Students must have access to personal computers other than those owned by the College. Registered students are given a BMC email account, which stays active as long as a student is enrolled at the institution. Online students and professors are required to use their BMC email accounts throughout coursework, not personal accounts. All correspondence regarding online instruction will be emailed to the student's BMC email account.

Registration and Enrollment of New Students

Students not previously enrolled at the College should consult the online schedule for application registration deadlines. All students must be registered at the College in order to participate in a class and receive credit.

Registration and Enrollment of Traditional, On-ground Students

Policies concerning course registration, withdrawal, satisfactory progress, grading, and other academic matters apply to online courses. Traditional, on-ground students must obtain approval from their academic advisor before registering for an online course. Traditional, on-ground students may take no more than one (1) three-credit-hour online course per semester unless approved by the Department Chair and the Vice President for Academic Affairs, and then only under extenuating circumstances.

Registration for an online course by currently enrolled students is the same as for classroom-based courses.

Transfer of Credit for Non-BMC Students

If a student intends to transfer credit from the online course to another institution, it is the student's responsibility to obtain approval from the institution (if the institution to which the credit is to be transferred requires prior approval) and to request transfer of the credit after the course has been completed.

Financial Aid

Financial assistance is available for degree-seeking, eligible students enrolled in online courses. Students must meet federal eligibility requirements and be enrolled for a minimum of six (6) credit hours. For more information, students should contact the Office of Financial Aid.

Tuition and Fees

Registration and online fees are posted in the "Financial" section of this Undergraduate Catalog.

Withdrawal from Online Courses by Traditional, On-ground Students

A traditional, on-ground student enrolled in online courses incurs an automatic non-refundable technology fee. A student may receive a refund for course tuition, less the technology non-refundable fee, if the withdrawal is prior to receiving access to course content. After the student receives access to course content, the online technology fee is non-refundable. Students who officially withdraw from online courses will receive a *W* grade through the first week of the online term. Students who withdraw after the first week will receive a *WP* or *WF*. Students may not withdraw from the online course after the fourth week of the online term.

Online Class Attendance

The College requires class attendance for online courses. According to Policy 2.10: Class Attendance, students who miss 25% of the time will receive an automatic *F* in the course. Each online professor will include an attendance requirement in the syllabus. Since each of the online courses meets eight weeks, two weeks of non-attendance, which is 25% of the time in the course, will result in an automatic *F*. Seventy-five percent of the assignments for the week must be completed within the week to receive full attendance.

Verification of the Identity of Students Enrolled in Distance Education

The College verifies the identity of the student enrolled in distance education courses or programs by one or more of the following means:

- Secure login and pass code
- Proctored examinations
- Requirement of photo ID

Protection of Student Privacy

The College protects the privacy of students enrolled in distance education courses and programs in the following ways:

- The learning management system (Blackboard) stores limited personal information and access is limited to the individual student by a unique user name and password.
- The student information system (CAMS) which contains information such as grades, ledger, transcript, demographic information, class

schedules, and other similar information can only be accessed through a student portal via a secure login and unique password. The portal is managed by Information Technology Services. Students may choose to change their passwords at any time.

- Access to student information is protected from unauthorized external access by a firewall between the Internet Service Provider (ISP) and the College network.

Additional Projected Student Charges for Identity Verification

The College does not charge students an additional fee associated with verification of student identity.

INTERNSHIPS

The internship program is one method used by the College to integrate theory with practice. Internships carry credit in the student's academic major, but the rules of the program and the course descriptions are the same for all participating departments. Practical experience in the workplace is not only an education in itself, but it is also increasingly sought by potential employers. All eligible College students are encouraged, therefore, to participate in an internship experience whenever possible.

There are two types of internships at the College with regard to requirements, guidelines, and procedures: (1) regular departmental internships and (2) student teaching internships. The information below is designed for regular departmental internships. Requirements, guidelines, and procedures for student teaching internships are available in the Department of Education.

Course Credit

A maximum of 6 hours internship credit may be earned (except for the internship in student teaching, which is 12 hours). Convincing documentation must be presented for more than four hours of undergraduate credit in an internship. The College requires 45 hours on the job per one hour of undergraduate credit earned. [See Policy 2.12: Time Requirements for Semester Hour Credit] To receive credit, students must complete the Application for Internship form and submit it to the Office of Academic Affairs. Upon approval of the internship, the student will be registered for the credit by the Office of the Registrar. A student may not receive credit for a previous work experience; *i.e.*, a student cannot receive credit for a summer work experience after the student has started to work.

Background Checks

All students must have a background check before being registered for an internship. Students must provide their own background check through the company contracted to provide the service to the College. Students are responsible for paying for the background check. Information regarding the background check is available in the Office of Academic Affairs.

Placement in Internships

No student may initiate contact nor arrange his/her own internship for academic credit. Either the faculty supervisor or the Vice President for Academic Affairs must initiate all requests to an organization concerning an internship, but a student may request that an inquiry be made at a particular agency. The College does not guarantee placement for any student. All attempts will be made to locate an internship for each approved student. Interns assume any potential risks to themselves by accepting placement at an internship site. Blue Mountain College is not liable for any injury or damages sustained.

Payment for Internships

The Office of Academic Affairs and/or the intern do not request payment for an internship; however, agencies may offer payment at their own initiative.

Eligibility

In order to be eligible for an internship, the student must be of junior or senior academic standing, have completed at least 12 credit hours at Blue Mountain College, have a declared major, and have the written approval of the faculty supervisor. The signed application, which certifies that the student has met all departmental prerequisites, must be submitted to the Vice President for Academic Affairs before a placement can be sought for the student. In addition, the student must submit a resume; provide documentation regarding the background check [see above]; and purchase Student Malpractice Insurance [see below]

Internship Liability

Liability for an internship experience can vary depending on the circumstances of the internship. The College carries insurance to cover claims arising out of academic credit involving bodily injury or property

damage of each student. Students must purchase Student Malpractice Insurance before being allowed to register for internship credit.

Students interested in internships should contact their academic advisors as soon as possible. The *Departmental Internship Handbook* is available from academic advisors. All forms related to internships must be completed and filed with the academic advisor and the Office of Academic Affairs prior to registration for the semester in which the internship is to be completed. (*See Deadlines below.*)

Deadlines

(to turn in internship application and resume)

APRIL 1—for fall/summer internships

NOVEMBER 1—for spring internships

JUNIOR- SENIOR HONORS PROGRAM

The purpose of the Honors Program at Blue Mountain College is to give outstanding junior and senior level students who demonstrate intellectual integrity, academic excellence, and Christian character the opportunity for in-depth exploration of their major discipline(s) and to engage in direct intellectual exchange and dialogue with experts in their fields.

The Honors Council is composed of faculty representatives from the various academic departments of the College. The Council plans and administers the Honors Program for students with special academic aptitudes and achievements. The program is structured so that qualified students may be enrolled in some portion of the honors work during the junior and senior years of enrollment.

Junior-year students with a minimum 3.00 cumulative grade point average and a 3.50 average in their major are eligible for participation in the Honors Program upon the recommendation of their department chair and approval of the Honors Council appointed by the President of the College. To be eligible, a student must have completed a minimum of nine semester hours of work in the major discipline by the time of his/her admission to the Program. This is a program of independent reading and research under the guidance of a faculty director. Six semester hours of credit may be earned in the field in which the student is working.

The Honors Program is comprised of three semesters of approved, supervised 1-, 2-, and 3-semester hour units of study and culminates in an honors project to be submitted to the Honors Council by the end of the third semester.

Based upon criteria established by the Honors Council, a temporary grade of *S* (satisfactory) or *U* (unsatisfactory) will be recorded on the student's permanent record for the honors courses at the end of the first two semesters that the student is in the Honors Program. While the student will be charged for the courses each semester, no credit hours will be given until the final semester is completed.

Upon the student's completion of the essay (or approved equivalent), a final grade will be assigned by the Honors Council. At the successful completion of the essay, six semester hours of credit will be applied to the student's transcript, and the corresponding quality points will be added to the student's cumulative quality points, thus altering the cumulative grade point average (CGPA). The student will be graduated with honors in his/her major discipline.

A student may voluntarily withdraw from candidacy for honors at the end of any one of the three semesters of participation. A withdrawal (*W*) will be indicated on the student's transcript, and no credit will be earned for any of the honors courses. Candidacy may be involuntarily terminated at any time upon the recommendation of the faculty director along with the approval of the Honors Council. One who completes the essay (or approved equivalent) but does not maintain the required grade point average may receive credit for the courses but will not be eligible to graduate with honors.

Graduation in the Honors Program

In the Honors Program, juniors and seniors with high academic averages may complete a program of independent research leading to an honors thesis or project. Graduation with Honors requires a satisfactory essay (or approved equivalent), a cumulative average of

3.25, and an average of 3.5 in the major field; graduation with High Honors requires a superior paper (or approved equivalent), a cumulative average of 3.5, and an average of 3.75 in the major field.

HONORS COURSES

HN 497 Readings and Research for Honors I

Credit: 1 sem. hr.

Prerequisite: by invitation of the Honors Council

General readings in a major field, with frequent conferences with the directing faculty member. An annotated bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.

HN 498 Readings and Research for Honors II

Credit: 2 sem. hr.

Prerequisite: Honors I

Readings within a more specific area within the major field leading to a selection of an honors topic, and the preparation of a prospectus and an annotated bibliography (or its equivalent in particular cases) to be submitted to the directing faculty member and the Honors Council.

HN 499 Readings and Research for Honors III

Credit: 3 sem. hr.

Prerequisite: Honors II

An honors essay (or approved equivalent) will be written and defended before an Honors Council.

SPECIAL PROGRAMS AND STUDY OPPORTUNITIES

SEMINARY EXTENSION

Non-duplicating seminary extension credits up to a maximum of six (6) hours may be applied to the degree program.

TEACHER EDUCATION FOR NON-TRADITIONAL STUDENTS

To meet the higher education needs of employees of local public school districts and other non-traditional students, Blue Mountain College provides a program in elementary education. Experiences and training are provided to enhance the classroom skills needed. Special program features include:

- Elementary education classes are offered and scheduling allowed at all levels of the program.
- Each student must ultimately meet requirements for admission into the teacher education program.
- All courses are taught by Blue Mountain College faculty members and meet accreditation and licensure requirements.
- A tuition grant/scholarship is awarded.
- Federal financial aid may be available for students taking twenty-four hours per year (two courses each fall and spring semester and four courses during the summer).

NON-ACADEMIC CREDIT

Blue Mountain College guards carefully the awarding of academic credit and makes the distinction between credit and non-credit educational experiences offered through the College.

Continuing Education Experiences

The purpose of Continuing Education is to make available the educational services of the College to persons who have need of further learning experiences but are unable to participate in regularly scheduled course offerings.

The College offers courses, workshops, seminars, and other experiences from time to time for continuing personal and professional development which do not carry academic credit. Any of these continuing education experiences, which are taken as a non-credit experience, are not subsequently eligible to be changed to academic credit.

Exclusion of Portfolio-based Experiential Learning

Although recognized guides, such as those published by the American Council on Education and the American Association of Collegiate Registrars and Admissions Officers, make provision for awarding credit for portfolio-based experiential learning, Blue Mountain College does not award academic credit for portfolio-based experiential learning.

BIBLICAL AND ASSOCIATED STUDIES

DOUGLAS C. BAIN, JR. TH.D., *CHAIR, PROFESSOR OF BIBLICAL STUDIES*

RONALD T. MEEKS, PH.D., *PROFESSOR OF BIBLICAL STUDIES*

The Biblical and Associated Studies Department offers courses to fulfill and to complement the mission of Blue Mountain College. Department members teach Bible survey courses, required of all students, in addition to a wider selection of courses in the majors and minors.

The B.A. in **Biblical Studies** is offered for students who wish to explore faithfully and carefully biblical content and context, theological and ethical issues and insights, data and perspectives from church history, interpretative skills, Koine Greek language preparation and skills, and perspectives leading to Christian engagement with the contemporary world.

The B.S. in **Christian Ministry** provides an alternative to the B.A. degree in Biblical Studies with its provision for Greek study. The B.S. program provides course offerings essentially the same as those required for the B.A. in Biblical Studies but with a measure of flexibility in the courses required and with a vocational orientation. Content in the specific biblical courses is the same.

Both majors contribute to the experience of a well-informed Christian background, to the practice of a church-oriented ministry, and to a balance of vocational and liberal arts studies. In addition, they provide solid practical and academic foundations for further ministry preparation in seminary or graduate programs in divinity studies. Students are offered biblically oriented principles and perspectives that contribute in a practical way to addressing needs in a contemporary pluralistic society, to personal wholeness and community morality, and to the construction of a Christian worldview.



PROGRAMS OF STUDY

BACHELOR OF ARTS WITH A MAJOR IN BIBLICAL STUDIES

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - RL 100 and RL 101
 - RL 200 and RL 201
 - RL 300 and RL 301
 - RL 314
 - RL 410
- Choose one course (3 hours) from the following offerings: RL 322, RL 352, RL 438
- Choose two courses (6 hours) from the following offerings (in addition to the course selected above): RL 305, RL 306, RL 315, RL 316, RL 321, RL 322, RL 330, RL 352, RL 400, RL 407, RL 421, RL 438, RL 480

BACHELOR OF SCIENCE WITH A MAJOR IN CHRISTIAN MINISTRY

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - RL 100 and RL 101
 - RL 200 and RL 201
 - RL 300 or RL 301
 - RL 305 or ST 210
 - RL 314 or RL 315
 - RL 322 or RL 421
 - RL 352
 - RL 410
- Choose two courses (6 hours) from the following offerings (or from those not selected above): RL 306, RL 316, RL 321, RL 330, RL 400, RL 407, RL 438, RL 477, RL 480

Minor in Biblical Studies—21 hours

- A. Minor requirements
 - RL 100 and RL 101
 - RL 200 and RL 201
 - RL 300 or RL 301
 - RL 410
- B. Choose one course (3 hours) from RL 322, RL 352, or RL 438

Minor in Greek—18 hours

GK 100 and GK 101
GK 200 and GK 201
GK 300
GK 304

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.) Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

GREEK (GK) COURSE OFFERINGS

GK 100-101 Elementary Koine Greek

CREDIT: 3 sem. hrs. each

Focuses on the basics of the language in preparation for interpretation of the Greek New Testament. Attention given to vocabulary, grammar, translation ability, and diagramming skills.

GK 200-201 Intermediate Koine Greek

CREDIT: 3 sem. hrs. each

PREREQUISITES: GK 100-101 with a minimum C average or with consent of instructor

Uses the Greek New Testament as the focal text, approaching the original language primarily in the interest of interpretation. Attention given to vocabulary, grammar, syntax, diagramming, translation skills, and interpretative ability in a search for biblical truth.

GK 300 Directed Research in New Testament Greek

CREDIT: 3 sem. hrs.

PREREQUISITES: GK 100-101 and GK 200-201 and consent of instructor

Building on acquired skills in Greek grammar, syntax, translation, and diagramming, an intensive exegetical-theological study of a selected New Testament document forms the basis for growth in biblical insight and for research into interpretative issues and Greek grammar.

GK 304 Selected Passages from the Greek New Testament

CREDIT: 3 sem. hrs.

PREREQUISITES: GK 100-101 and GK 200-201 and consent of instructor

Attention directed toward building lexical, grammatical, syntactical, translation, research, and interpretative skills in Greek New Testament study. Focuses on six selected passages (varied each semester) for two weeks each. The first week is on what the text “says”; the second week is on what it “means,” with research to address assigned issues.

RELIGION (RL) COURSE OFFERINGS

RL 100-101 Old Testament

CREDIT: 3 sem. hrs. each

A survey of the Old Testament portion of the Christian canon and its history, literature, background, and introductory issues, with careful attention given to Hebrew truths with abiding significance for the life of Christian believers.

RL 200-201 New Testament

CREDIT: 3 sem. hrs. each

A study of the person and work of Jesus and His life as reconstructed from the four Gospels. Also studies the remainder of the New Testament documents in their historical, literary, and canonical contexts, as those reflect early church history, thought, and practice, with a focus on teachings for the life of the Christian believer and the Christian church.

RL 300-301 Church History (R.I.)

CREDIT: 3 sem. hrs. each

A study of the history of organized Christianity as influenced by and influencing unfolding historical developments, and including aspects of the Christian religion in its different contexts, beliefs, practices, and debates, along with its significant representatives.

RL 305 Introduction to Christian Proclamation

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

Introduction to the theology and practice of Christian preaching. The three major issues addressed are sound interpretation of the biblical text, careful development of the sermon idea, and effective delivery of the sermon.

RL 306 Evangelistic Preaching

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

An examination of the theological and practical aspects of evangelistic preaching. Special attention given to theological bases for and content of evangelistic preaching, evangelistic preaching in the regular program of preaching and in an evangelistic series, and sermons of great evangelists.

RL 314 The Bible and Missions

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

A study of biblical principles that calls for local and global Christian missions involving biblical-theological truths about what God seems to be doing and how His people are to cooperate with Him.

RL 315 The Bible and Ethics

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to the ethical focus of Scripture, to biblical as well as historical and contemporary ethical issues, and to perspectives of ethical thinking and approaches based on biblical insights.

RL 316 The Life and Work of the Pastor

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to the life and work of the pastor in contemporary society, including an examination of the biblical and theological foundations for pastoral ministry, the diverse tasks of pastoral ministry, and the personal and professional challenges of pastoral ministry today.

RL 321 Biblical Backgrounds

CREDIT: 3 sem. hrs.

PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to background factors foundational for biblical study, with a focus on issues raised by geographical, historical, cultural, political, economic, and religious factors, along with an introduction to archaeological methods and selected discoveries and resultant concerns relevant to biblical studies.



RL 322 Introduction to Baptist Life

CREDIT: 3 sem. hrs.

A general introduction to Baptist life. Focus is on the significance of Baptist history, Baptist polity, and Baptist beliefs for helping students in church-related vocations prepare for ministry in an increasingly complex society.

RL 330 Introduction to Youth Ministry

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to the fundamentals of youth ministry in the local church, examining the bases, philosophy, purpose, and methods of effective youth ministry in contemporary life.

RL 352 Introduction to Christian Ministry

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to the study and practice of Christian ministry. Focus is on the biblical, spiritual, educational, and practical bases of Christian ministry in the contemporary context.

RL 400 Cults and Sects

CREDIT: 3 sem. hrs.

PREREQUISITES: RL 100-101 and/or RL 200-201

A survey of religious emphases of selected cults and sects, mostly in America, including the occult aspects of various sects, covering also the American expression of several major world religions and including a focus on motifs from the influence of New Age thought.

RL 407 World Religions

CREDIT: 3 sem. hrs.

PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to the study of religion as well as to major world religions, their characteristic worldviews and belief systems, and their comparative relations with Christian truth.

RL 410 Biblical Exegesis and Interpretation (W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: RL 100-101 and/or RL 200-201

An introduction to biblical exegesis and interpretation, including a history of biblical interpretation, an examination of accepted methods and tools for interpretation, and a supervised study of selected biblical passages.

RL 420 Special Topics in Religious Studies

CREDIT: 1 to 4 sem. hrs. each sem.

May be repeated for credit.

PREREQUISITE: Consent of department chair

Used to comply with requests for special topics and advanced study in Biblical Studies.

**RL 421 Christian Theology**

CREDIT: 3 sem. hrs.

PREREQUISITES: RL 100-101 and/or RL 200-201

A basic introduction to Christian theology, including an introduction to the nature, sources, history, and scope of Christian theology and a survey of the basic doctrines of revelation, God, Christ, the Holy Spirit, human beings, the church, the Christian life, and last things.

RL 438 Philosophy of Religious Education

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: RL 100-101 and/or RL 200-201

The purpose of the course is to lead students to develop a philosophy of religious education by examining the biblical and theological bases of religious education by tracing the general history and religious/Christian education and by identifying the basic components of effective religious education in the church. The course will seek to lead students to explore the philosophical and practical aspects of religious education.

RL 477 Religious Education Practicum

CREDIT: 3 sem. hrs.

Seeks to provide the student with a practical setting in which academic learning, personal growth, and vocational effectiveness may be enhanced through observation, participation, and supervision.

RL 480 Internship

CREDIT: 1 to 6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or above; 2.50 GPA in major or above; or consent of instructor.

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and the Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

BUSINESS

DAVID SHANKLE, PH.D., CHAIR , ASSOCIATE PROFESSOR OF BUSINESS

LEEANNE B. PRICE, M.B.A., INSTRUCTOR OF BUSINESS

ANGIE R. SKELTON, M.B.A., INSTRUCTOR OF BUSINESS

The Bachelor of Science and Bachelor of Arts in Business Administration provide a broad and contemporary education, in a Christian context, for students planning to enter professional careers or graduate study. A variety of courses is available for students to develop knowledge and skills in marketing, management, accounting, construction management, finance, human resources, entrepreneurship, and global business. **A major in Business Administration is available on campus or through distance learning.**

PROGRAMS OF STUDY BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE *or* BACHELOR OF ARTS WITH A MAJOR IN BUSINESS ADMINISTRATION

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (*a degree in Business Administration does not require a minor*)
- Major requirements :
 - BU 110
 - BU 210 and BU 211
 - BU 306
 - BU 330
 - BU 340
 - BU 345
 - BU 362
 - BU 410
 - BU 415
 - BU 430 or BU 435
 - BU 460
 - BU 480
- Choose six courses (18 hours) from the following offerings: BU 280, BU 310, BU 312, BU 322, BU 341, BU 348, BU 355, BU 357, BU 367, BU 370, BU 372, BU 420, BU 443, BU 455, BU 475

BACHELOR OF SCIENCE WITH A MAJOR IN BUSINESS ADMINISTRATION/CONSTRUCTION MANAGEMENT (Degree Program with NEMCC)

127 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements :
 - BU 210 and BU 211
 - BU 306
 - BU 330
 - BU 340
 - BU 345
 - BU 410
 - BU 412
 - BU 420
 - BU 430
 - BU 460
 - BU 475
- For the Construction Management track, 33 hours of construction-specific classes are taken at Northeast Mississippi Community College and transferred to Blue Mountain College. A total of 70 hours may be transferred.

This degree is available either on-line or on-ground.



**BACHELOR OF SCIENCE WITH A MAJOR IN BUSINESS
ADMINISTRATION/HEALTH CARE MANAGEMENT*
(Degree Program with BCHS)**

121-122 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements :
 - BU 110
 - BU 210 and BU 211
 - BU 306
 - BU 330
 - BU 340
 - BU 345
 - BU 362
 - BU 410
 - BU 430
 - BU 460
 - BU 480
- Choose any upper-level (300-400 level) business course not in the requirements.
- Health Care Concentration (6 hours from BMC, 21 hours from BCHS)
 - BU 372—3 hours
 - BU 415—3 hours

**For the Health Care Management track, health care-specific classes are taken at Baptist College of Health Sciences and may be earned at night, on-line, or during the summer. Students will earn the Bachelor of Science in Business Administration from BMC with the concentration in Health Care Management provided by BCHS.*

Minor in Business-18-21 hours

- Course requirements for Business Minor*:
 - BU 210 and BU 211
 - BU 340
 - BU 345
 - BU 410
- Courses from Core requirements: EC 320 or EC 321 and BU 230 (or computer proficiency)

**Substitutions to the course requirements for a business minor may be allowed but will only be considered if approved by the Chair of the Department of Business.*



Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.). Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

BUSINESS (BU) COURSE OFFERINGS

BU 110 Introduction to Business

CREDIT: 3 sem. hrs.

Introductory course designed to provide the student an opportunity better to understand the major business disciplines (marketing, management, finance, and accounting) for the student to make decisions that are more informed regarding future courses and a potential career.

BU 210-211 Principles of Accounting I and II

CREDIT: 3 sem. hrs. each

Introduction to accounting as the language and tool of business operations with emphasis on the reasoning and logic associated with accounting. Includes applications of this logic in classifying accounts, recording transactions, and preparing financial statements.

BU 230 Communication Technology

CREDIT: 3 sem. hrs.

A laboratory fee is assessed for this course.

Open to non-business majors only.

Presents an overview of the resources available for communication using current technologies.

BU 280 Applied Small Business Accounting

CREDIT: 3 sem. hrs.

PREREQUISITE: BU 210 or consent of the instructor

Overview of the accounting information system in an enterprise environment with emphasis on concepts, objectives, and significance of well-designed accounting information systems. Integrates computer-based systems concepts and techniques with accounting information processes. Considers information system concepts and practices in the use and design of accounting information and business systems. Topics include business processes, computer-based accounting systems, internal control requirements, and accounting requirements for the development of intelligent systems.

BU 303-304 Intermediate Accounting I and II

CREDIT: 3 sem. hrs. each

PREREQUISITES: BU 210 - 211

Treatment and handling of economic resources including cash and receivables, inventories, and operational assets and their interface and extension into financial instruments.

BU 306 Business Communications

CREDIT: 3 sem. hrs.

A thorough study of communications concepts that merges communications theory and practical applications. Emphasizes a study of business communications in interpersonal, organizational, and worldwide context. An emphasis on ethics is included.

BU 310 Accounting Information Systems

CREDIT: 3 sem. hrs.

PREREQUISITE: BU 210

Understanding of accounting information systems with regard to accounting systems, internal control, transaction documentation, and design of AIS. Microsoft Access will be utilized with this course to develop an understanding of databases and developing queries and reports.

BU 312 Cost/Managerial Accounting

CREDIT: 3 sem. hrs.

PREREQUISITES: BU 210-211

Examines managerial accounting principles and systems, cost determination, budgeting, cost variance, planning and control, and decision-making. An emphasis on ethics is included.

BU 322 Servant Leadership

CREDIT: 3 sem. hrs.

An overview of leadership from the perspective of serving others. Students will be challenged to examine their own beliefs on leadership and engage in a personal leadership journey. Ultimately, students will learn about leadership from a biblical perspective by examining the life and teachings of Jesus Christ.

BU 330 Business Law (R.I.)

CREDIT: 3 sem. hrs.

Acquaints the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy, with special attention given to an introduction to law, organizational form, law of contracts, agencies, employment negotiable instruments, and commercial papers. An emphasis on ethics is included.

BU 340 Principles of Finance

CREDIT: 3 sem. hrs.

PREREQUISITES: BU 210-211

Introduces the financial concepts necessary to conduct business. Financial performance evaluations; financial forecasting; and investment, financing, valuation of securities, and dividend decisions are discussed in a risk/return context. An emphasis on ethics is included

BU 341 Personal Finance

CREDIT: 3 sem. hrs.

An overview of personal financial planning with an emphasis on money management principles taught by Dave Ramsey, consumer financial decisions, budgeting, insurance, and investing from an individual perspective.

BU 345 Fundamentals of Marketing

CREDIT: 3 sem. hrs.

Designed to acquaint the student with the basic concepts and principles of marketing. Includes application of these concepts and principles to typical marketing problems and development of effective communication skills to persuasively present "solutions."

BU 348 E-Commerce Marketing

CREDIT: 3 sem. hrs.

Provides a vast amount of information and hands-on analysis to introduce marketing electronically. Course content includes foundations of this type of marketing and an introduction in how to properly market via email, company Web sites, and social media. Students will also learn how to properly measure and evaluate various web marketing programs. Social, regulatory, and ethical issues dealing with electronic marketing will also be covered.

BU 355 Advertising and Promotion

CREDIT: 3 sem. hrs.

Provides students the opportunity to gain a more in-depth understanding of promotional theories, techniques, and tools utilized to market and promote companies in today's complex business world. Students better understand what promotion is; the different elements of the promotional mix, which include advertising, sales promotion, public relations/publicity, personal selling, and direct marketing; and how all of these are incorporated to form an integrated marketing communication strategy. Students are provided the opportunity to develop an integrated marketing communication plan for a local business. An emphasis on ethical decisions will be incorporated in the course.

BU 357 Principles of Sales

CREDIT: 3 sem. hrs.

Provides students an opportunity to understand all aspects of selling in the world of business. Emphasis is on terms and concepts associated with selling, negotiation skills, analysis of the psychological basis of selling in consumer markets, and sales management. Case studies, role-playing, and group projects that focus on the development of effective selling techniques for building long-term relationships are utilized to gain a thorough understanding of sales.

BU 362 Management Information Systems

CREDIT: 3 sem. hrs.

A laboratory fee is assessed for this course.

Introduction to the basics of information technology and its role in the organizational framework from the standpoint of the non-technical manager. Topics include acquisition, management, use, and control of information systems and their impact on individuals, organizations, and society. Emphasis is on the manager's role in utilizing information systems to create competitive advantages.

BU 367 Money and Banking

CREDIT: 3 sem. hrs.

Designed for students to get a thorough understanding of concepts and terms associated with financial institutions and money. Topics include the history of financial institutions and the U.S. dollar, foreign currency, the role of the Federal Reserve, bank deposits and loans, and a study of banking systems including national banks, regional banks, credit unions, and other consumer finance institutions.

BU 370 Business Leadership Principles

CREDIT: 3 sem. hrs.

Provides students a comprehensive understanding of concepts, terms, and frameworks associated with leadership in business. Frameworks include Bolman and Deal's Four Framework Approach to Leadership and Blake and Mouton's Managerial Grid. Covers a history of leadership as well as analysis of influential business leaders in the 21st century.

BU 372 Business Ethics and Social Responsibility

CREDIT: 3 sem. hrs.

Provides students the opportunity to gain a more in-depth understanding of ethics and social responsibility. Emphasis is on ethical terms and concepts that students must understand to make better ethical decisions. Frameworks such as Kidder's Checklist are introduced so students have the resources to make the right choice when faced with an ethical situation.

BU 407 Government and Non-Profit Accounting

CREDIT: 3 sem. hrs.

PREREQUISITES: BU 210 -211

Focuses on the special accounting needs for federal, state, and local government agencies and non-profit organizations.

BU 410 Principles of Management (R.I.)

CREDIT: 3 sem. hrs.

Includes discussion of principles of planning, organizing, leading, and controlling an organization in the context of its environment. Emphasis is on human resource management and the development of management skills in this area. An emphasis on ethics is included.

BU 412 Project Scheduling

CREDIT: 3 sem. hrs.

Focuses on the processes and tasks required for management of construction projects. Students work in project teams and perform tasks associated with construction project administration including developing construction budgets, record keeping and documentation, interpreting contracts and specifications, and other duties necessary for efficient project operation and successful completion. Students study and learn how construction project management manages the cost, time, scope, and quality of a project. A project management software package such as Primavera P6 is used in the course. An emphasis on ethics is included.

BU 415 Human Resource Management

CREDIT: 3 sem. hrs.

An overview of human resource management terms, concepts, and techniques including staffing, recruitment, training, and developing employees, compensation, labor relations, conflict resolution, compensation, and employee benefits. Ethics are incorporated throughout the course. The role and importance of the HR function in an organization is discussed in detail.

BU 420 Principles of Entrepreneurship

CREDIT: 3 sem. hrs.

Explores the development of innovation and venture exploration which ultimately leads to new venture creation. Experiential learning is emphasized in this course. Topics such as venture creation, business plans, venture financing, and venture sustainability will be covered.

BU 430 Global Business

CREDIT: 3 sem. hrs.

Examines organizations as they function in the global marketplace. Emphasis on how organizations manage major business practices in an international environment of diverse cultures, politics, and beliefs.

BU 435 International Travel Experience

CREDIT: 3 sem. hrs.

Students experience the dynamics of doing business globally while understanding the impact of different cultures. The trip allows students to engage with business leaders, experience cultural events, and visit multinational companies.

BU 443 Great Texts in Business

CREDIT: 3 sem. hrs.

Examines some of the great writings in business history. By writing book reviews, engaging in class discussion, and offering presentations over readings, students develop an understanding of timeless business principles.

BU 455 Marketing Strategy

CREDIT: 3 sem. hrs.

PREREQUISITE: BU 345

Designed to provide students an opportunity to apply marketing concepts learned in Fundamentals of Marketing to real world business scenarios. Accomplished through the utilization of case analyses, group discussions, textbook material, and relevant current events occurring in today's business world. The key emphasis is providing students with the critical strategic thinking skills necessary to succeed in today's complex, ever-changing business world with a focus on marketing related decisions.

BU 460 Strategic Management (W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: BU 210-211, BU 340, BU 345, and BU 410

The capstone course for the business administration major. Integrates all the functional areas of business learned in the core courses in order to make strategic management decisions related to a firm. Cases are analyzed that focus on small and large firms both in the public and private sector and strategic decisions are made based on the individual case problems.

BU 475 Research Studies in Business

CREDIT: 1-3 sem. hrs.

PREREQUISITES: Junior classification; 2.50 GPA or higher in business major courses; consent of the chair of the Department of Business.

Dedicated to business research, analysis, and writing on special topics in contemporary business. Students are introduced to and practice business theories, methods, analyses, and technology. Students must present a finished paper for evaluation reflecting adequate scholarly research and achievement for the topic selected and researched. Students normally spend the equivalent of 45 hours per semester hour of credit. Provides competent students opportunities for study in areas of interest other than those elsewhere defined, permitting flexibility in course concentrations. An emphasis on ethics is included.

BU 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA or higher in major; or consent of instructor

A work-study experience completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.



ECONOMICS (EC) COURSE OFFERINGS

EC 320 Economics (Macro)

CREDIT: 3 sem. hrs.

Promotes an understanding of the nature and organization of capitalism and the arguments underlying many of the economic issues of the day. Special emphasis is given to the twin dilemmas of inflation and recession. Explores the various economic approaches to solving these problems.

EC 321 Economics (Micro)

CREDIT: 3 sem. hrs.

Promotes an understanding of the variations in the operation of business firms according to size and market control. Analyzes consumer behavior and the national government's impact on the economy. Emphasis on America's role in international trade



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EDUCATION

**JENETTA R. WADDELL, ED.D., CHAIR, DEAN OF GRADUATE STUDIES, AND
ASSOCIATE PROFESSOR OF EDUCATION**

LYNN W. VARNER, PH.D., PROFESSOR OF EDUCATION

LEANN CARTER, ED.D., ASSISTANT PROFESSOR OF EDUCATION

SHERRY B. CHILDERS, ED.D., ASSISTANT PROFESSOR OF EDUCATION

LELA K. HALE, PH.D., ASSISTANT PROFESSOR OF EDUCATION

BEVERLY MOFFITT, M.A.E., INSTRUCTOR OF EDUCATION

Students in any of the teacher education programs offered at Blue Mountain College are provided a sound general education program, substantial major-area content courses, and professional courses designed in accordance with established educational standards. Department faculty attempt to model Christian values in their interactions with students and in the presentation of course material. Department goals are consistent with the mission and goals of the institution and are intended to meet the needs of the larger society they serve. Stated departmental goals insure the maintenance of a teacher education program that provides pre-service teachers opportunities to become knowledgeable about and/or competent in the following effective school components: teaching competencies, classroom management techniques, content knowledge, methods and materials of instruction, evaluation techniques, interpersonal skills, and professional growth opportunities.

TEACHER EDUCATION PROGRAM (TEP)

Admission to the College does not assure admission to programs in teacher education. Formal application to teacher education programs should be made by November 15 or April 15 of the sophomore year. Application forms may be secured from the office of the Department of Education. Transfer students who enter after the sophomore year should make application by the end of their first semester at Blue Mountain College.

At the end of the term in which the student applies for admission to the Teacher Education Program, applications are reviewed and the student is notified of the action taken. Admission may be approved or denied based on the requirements listed. Prior to formal admission to teacher education, students are limited in the number of education courses in which they may enroll.

Requirements for Admission to the TEP:

1. Minimum of 44 semester hours of core curriculum credit.
2. Cumulative GPA of 2.75 or above on pre-major course work of the institution's approved teacher education program. Students admitted to the TEP prior to September 1, 2014, must maintain a minimum 2.50 grade point average in all course work.
3. Satisfactory scores on the ACT (Composite=21 or equivalent SAT score) **OR**
4. Satisfactory scores on the Praxis CORE (Core Academic Skills for Educators):
Reading=156; Writing=162; Mathematics=150.
(Minimum scores established by the Mississippi State Department of Education.)
5. All scores on file in the Office of the Registrar and the Department of Education prior to the beginning of the semester in which the student expects to be admitted to the TEP.

Elementary Education (K-3 – K-6) majors may take the following education courses prior to admission: ED 216, ED 280, ED 350, ED 364, ED 372, ED 400, ED 420, and PY 260.

Secondary Education (7-12) majors and K-12 music, physical education, and Spanish majors may take the following education courses prior to admission: ED 216, ED 350 (Physical Education majors need to take PE 412 instead), ED 400, and PY 260.

Continuation in the TEP: Students admitted to the TEP on or after September 1, 2014, must maintain a minimum 2.75 grade point average in all course work. Students admitted to the TEP prior to September 1, 2014, must maintain a minimum 2.50 grade point average in all course work.

Admission to the Internship:

1. Meet all requirements for admission to TEP.
2. Successfully pass Praxis II.
3. Make formal application during the second week of the term preceding the term in which enrollment will be sought.
4. Order a Certified Background Check and be approved.

Blue Mountain College reserves the right to assign a student to a placement within a radius of 50 miles of the campus. Consideration will be given to students requesting a placement outside the 50-mile radius if extenuating circumstances exist. However, students placed outside a radius of 50 miles will be assessed an additional fee. No course work may be taken during the semester of Internship.

Field Experience Hours:

To ensure that candidates have had adequate practical experiences in school settings, the following structured field experience hours are included in professional education courses prior to participation in the Teacher Internship Program:

- A. Elementary Education—160 hours
- B. Secondary Education—100 hours
- C. Spanish Education—100 hours
- D. Physical Education—80 hours
- E. Music Education—130 hours

Teacher Certification:

All majors at Blue Mountain College leading to teacher licensure are approved by the Mississippi Department of Education (MDE) whose standards comply with those established by the National Council for Accreditation of Teacher Education (NCATE). This MDE approval of BMC teacher education graduates allows students to pursue licensure at the “A” Certification level in Mississippi.

The Department of Education offers programs of study leading to certification in Elementary Education (K-3 and K-6), secondary education, and K-12 specialty areas. Any student electing a major in elementary, in a secondary education field, or in a specialty area field must meet the BMC Core Requirements for the Bachelor of Science in Education as shown in the Academic Section of this Catalog. Majors for those interested in becoming high school teachers are available in Biology, English, Mathematics, and Social Science. Programs that lead to K-12 certification in Music, Physical Education, and Spanish are also available.

Licensure candidates must satisfactorily complete the appropriate sections of the PRAXIS Examinations as prescribed for licensure in Mississippi. Test advisement,

application information, and schedules of examination dates are available in the Department of Education and/or the Office of the Registrar.

Graduation from the College does not automatically result in teacher certification (or licensure). The authority for granting teacher licensure rests with the State Department of Education in the state where the graduate chooses to teach. After the successful completion of the teacher education program, candidates for licensure are recommended for certification by the Vice President for Academic Affairs, the chair of BMC’s Department of Education, and (if the student is seeking secondary school certification) the chair of the department in which the student’s major falls. Graduates wishing to teach in a state other than Mississippi must contact the State Department of Education in that state for licensure requirements.

Requirements governing teacher certification occasionally change from those published in this Catalog. Students are advised, therefore, to check periodically with their advisor for possible modifications in program requirements.

Major course requirements are listed in the appropriate department in this Catalog. Departmental course requirements beyond the Core for these various degree options are shown below. A number of supplemental endorsements are available; students should consult with the chair of the BMC Department of Education for further information regarding these “add-on” endorsements.

Title II Reporting:

In October 1998, the United States Congress enacted amendments to the Higher Education Act (HEA) concerning teacher preparation and licensing. As amended, Title II, Higher Education Act: Grants Plus Accountability, requires the annual preparation of a report on teacher preparation and licensing. The Title II amendment mandates submission of this report to states, to the U.S. Secretary of Education, and to the general public. The 2008 reauthorization of the *Higher Education Act* made sweeping changes to the data collection required under Title II. The 2010 state reports are the first reports submitted by states under the reauthorized law. The state reports (including information submitted related to the Blue Mountain College teacher preparation unit) may be accessed at <https://title2.ed.gov/View.asp>. Hard copies of the Blue Mountain College Title II report are available upon request from the Title II Contact at Blue Mountain College. By standards measured through the Title II compliance report, the Blue Mountain College teacher preparation unit is high performing.

PROGRAMS OF STUDY

Students seeking licensure in secondary areas (7-12 or K-12) must complete the Core requirements for the Bachelor of Science in Education degree, the major course requirements listed in the appropriate department in this catalog, and Secondary Teaching Requirements (listed below). Programs of study are available at BMC leading to endorsements for Biology, English, Mathematics, Social Science, Music, Physical Education, and Spanish. In addition, a supplemental endorsement in special education is available. Students should consult with the chair of the department of education for further information.

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN ELEMENTARY EDUCATION

K-3—120-123 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (*a minor is not required for this degree*)
- Major requirements
 - ED 216
 - ED 280
 - ED 350
 - ED 364
 - ED 372
 - ED 400
 - ED 420
 - PY 260
- Literacy block courses (15 hours). Require admission to TEP.
 - ED 321 and ED 322
 - ED 323
 - ED 361
 - ED 383
- Additional Professional Education courses (6 hours). Require admission to TEP.
 - ED 340
 - ED 424
- Professional semester (12 hours—ED 477). Requires admission to TEP and satisfactory scores on Praxis II.

Elementary K-6

123-156 total hours

Course requirements are the same as Elementary K-3 with the addition of two areas of concentration, requiring a minimum of 18 semester hours each.

BACHELOR OF SCIENCE IN EDUCATION WITH A SECONDARY CERTIFICATION (Major in Secondary Teaching Area)

120-138 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (*a minor is not required for this degree*)
- Major requirements. (Please refer to the appropriate department.)
- Education and Psychology courses required for Secondary Certification
 - ED 216
 - ED 340
 - ED 350
 - ED 400
 - ED 424
 - ED 450
 - ED 488
 - PY 260

BACHELOR OF SCIENCE IN EDUCATION WITH A SPECIAL SUBJECT AREA

(Music K-12, Physical Education K-12, or Spanish K-12)

COURSE	HOURS REQUIRED	REQUIRED IN SUBJECT AREA		
		MUSIC (27 hours)	PHYS. ED. (18 hours)	SPANISH (24 hours)
ED 216	3	Yes	Yes	Yes
ED 340	3	Yes	No	Yes
ED 350	3	Yes	No	Yes
ED 400	3	Yes	Yes	Yes
ED 424	3	Yes	Yes	Yes
ED 445	3	Yes	No	No
ED 450	3	Yes (ED 450h)	Yes (ED 450k)	Yes (ED 450m)
ED 488	12	Yes	Yes	Yes
PY 260	3	Yes	Yes	Yes

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SUPPLEMENTAL ENDORSEMENTS

- I. Special Education, Mild/Moderate Disability
In addition to core and major requirements, a student seeking a teaching endorsement in Special Education, Mild/Moderate Disability must complete the following courses:
 1. Elementary K-6 (18 hours)
 - SE 420
 - SE 422
 - ED 424 or SE 424
 - SE 434
 - SE 436
 - SE 440
 2. Secondary 7-12 (21 hours)
 - ED 321
 - SE 420
 - SE 422
 - ED 424 or SE 424
 - SE 440
 - SE 450
 - SE 454
 3. K-12 endorsement may be obtained by completing all 27 semester hours of non-overlapping course work listed above.
- II. Mathematics 7-12*
- III. Physical Science*

*Please see Mathematics and Natural Sciences pages in this catalog for requirements.



EDUCATION (ED) COURSE OFFERINGS

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been designated as writing intensive (W.I.) and/or reading intensive (R.I.). Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

ED 216 Introduction to Education

CREDIT: 3 sem. hrs.

An introduction to the field of education. Examination of issues in education in a historical, philosophical, and societal framework as well as contributions of selected educational leaders to educational thought and practice. Emphasizes current practices, professional responsibilities, and the foundation for improvement. Thirty-five hours of directed field experiences are included.

ED 280 Creative Expressions

CREDIT: 3 sem. hrs.

Presents the theories and methods for teaching art, music, and creative expressions in the elementary school. Emphasis is on the methodology for nurturing creative thought and expression, developing an understanding of diverse cultural values, and encouraging students' abilities to communicate artistically, musically, and creatively through a variety of media. Students observe and participate in an actual creative expressions lesson and reflect upon the skills gained from that experience.

ED 321 Early Literacy I

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

CO-REQUISITE: ED 322

A study of concepts, materials, and teaching strategies for oral language development and systematic early reading and writing instruction, specific to concepts about print, phonemic awareness, and phonics. Allows students to study the basic principles and theories of reading instruction at the elementary level. Ten hours of directed field experiences are included. Students learn about current research findings in reading curricula.

ED 322 Early Literacy II

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

CO-REQUISITE: ED 321

Designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases placed on diagnosis, prescription, and recent research findings in the area of reading methodology. Ten hours of directed field experiences are included.

ED 323 Content Literacy K-6 (R.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

A study of concepts, materials, and teaching strategies and techniques for helping children use reading and writing or gain knowledge of subject material. Twenty hours of directed field experiences are included.

ED 340 Tests and Measurements

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

The use of measurement techniques in group and individual pupil diagnoses includes the collection and analysis of data through tests and the use of these data in typical school situations. Five hours of directed field experiences are included.

ED 350 Survey of Learners with Exceptionalities

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100; open only to Education majors

Legal, philosophical, and educational basis of the education of exceptional learners. Emphasis is given to state and federal legislation, educational services, and identification and diagnosis of exceptionalities. Fifteen hours of directed field experiences are included.

ED 361 Teaching of the Language Arts (W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Modern practices and trends in teaching language, spelling, writing, and reading and the relation of each of these strands to the whole curriculum. Ten hours of directed field experiences are included. Students engage in language arts experiences with small groups of children.

ED 364 Integrated Science and Social Studies for Children

CREDIT: 3 sem. hrs.

A study of the content, process, and attitudes essential for learning and teaching science and social studies in the elementary school. Emphasis is on the use of inquiry in science and social studies; the basic, casual, and experimental processes of science; the types, classification, and organization of social studies; and the integration of science and social studies content for the pre-service teacher. Ten hours of directed field experiences are required.

ED 372 Mathematics for Children

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 103 and MA 104

Selection, organization, and presentation of content in elementary school mathematics. Emphasis is placed on problem solving, properties of numbers, and fundamental number operations to include fractions, decimals, percent, geometry, measurement, statistics, and probability. Ten hours of directed field experiences are required.

**ED 383 Literature for Children and Young Adults**

Credit: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Designed to enable pre-service teachers to acquire knowledge, understanding, and appreciation of quality literature for children. Requires extensive reading and examination of children's books in the major genres and selection, evaluation, and utilization of effective strategies of teaching. Fifteen hours of directed field experiences are required.



ED 400 Theories of Learning (R.I. and W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Relationship and application of teaching and learning theories to the physical, intellectual, social, emotional, and spiritual development. Motivation, discipline, classroom management, evaluation, controversial issues, and multicultural differences among individuals are studied.

ED 420 Physical Education for Children

CREDIT: 3 sem. hrs.

Designed to acquaint physical education majors and minors and elementary education majors with the content, theory, principles, and practical activities employed in the elementary school. Ten hours of directed field experiences are required.

ED 424 Classroom and Behavior Management

CREDIT: 3 sem. hrs.

Same as SE 424

PREREQUISITE: Admission to Teacher Education Program

Study of behavior problems associated with classroom students and the theories of managing these problems with the individual and classroom. Included is a study of violence in the classroom. Fifteen hours of directed field experiences are required.

ED 445 Methods of Teaching Music in Elementary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Methods and materials for teaching music in elementary school. Methods studied include Orff, Dalcroze, Suzuki, and Kodaly. Includes instruction on recorder, keyboard, ukulele, guitar, and Orff Instruments. Thirty hours of directed field experiences are required.

ED 450b Methods of Teaching English in Secondary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Study of the methods and techniques of teaching language and literature at the junior and senior high school level. Emphasis is placed on the organization of instruction and the preparation of learning objectives. Thirty hours of directed field experiences are required.

ED 450e Methods of Teaching Mathematics in Secondary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Methods of presentation of the fundamental principles of high school mathematics courses. Practical applications and the treatment of special difficulties encountered in teaching mathematics are presented.

Includes a brief history of mathematics. Thirty hours of directed field experiences are required.

ED 450f Methods of Teaching Science in Secondary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Emphasis upon the materials and methods of implementing a modern inquiry teaching and learning program where students are motivated and interested in learning science. Thirty hours of directed field experiences are required.

ED 450g Methods of Teaching Social Studies in Secondary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Designed to teach pre-service teachers the methodology of teaching secondary school social sciences with an emphasis on the following: practical applications through micro-teaching, multi-cultural education, content area reading skills, oral history, organizational patterns and resources. Thirty hours of directed field experiences are required.

ED 450h Methods of Teaching Music in Secondary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Methods and materials for teaching music in the junior and senior high school. Practical experience in dealing with special problems is afforded through study in the organization of music programs and classes. Thirty hours of directed field experiences are required.

ED 450k Methods of Teaching Physical Education in Secondary School

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

Study of the contemporary methods and techniques for teaching physical education in the secondary schools. Emphasis placed on materials, methods, and responsibilities of the teacher as an educator. Guided preparation of resource units for teaching and evaluating a total program of physical education. Thirty hours of directed field experiences are required.

ED 450m Methods of Teaching Modern Language K-12

CREDIT: 3 sem. hrs.

PREREQUISITE: Admission to Teacher Education Program

For students who plan to teach Spanish at the junior or senior high school level. A history of foreign language teaching as well as a study of the methods and techniques of teaching the language skills will be stressed in this course. Thirty hours of directed field experiences are required.

ED 477 Internship in the Elementary School

CREDIT: 12 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Admission to Teacher Education Program; 2.75 GPA; Passing scores on Praxis II. Students admitted to the TEP prior to September 1, 2014, must maintain a minimum 2.50 grade point average in all course work.

Sixteen weeks of supervised observation and teaching under the supervision of K-6 classroom teacher.

ED 488 Internship in the Secondary School

CREDIT: 12 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Admission to Teacher Education Program; 2.75 GPA; Passing scores on Praxis II. Students admitted to the TEP prior to September 1, 2014, must maintain a minimum 2.50 grade point average in all course work.

Sixteen weeks of supervised observation and teaching under the supervision of a secondary/special subject area classroom teacher.

SPECIAL EDUCATION (SE) COURSE OFFERINGS

SE 420 Introduction to Special Education

CREDIT: 3 sem. hrs.

The study of the organization and administration of Special Education programs and the Referral to Placement process.

SE 422 Education and Psychology of Mildly and Moderately Disabled

CREDIT: 3 sem. hrs.

The study of the psychological and educational problems related to students with mild and/or moderate disabilities.

SE 424 Classroom and Behavior Management

CREDIT: 3 sem. hrs.

Cannot substitute for ED 424

The study of behavior problems associated with classroom students and the theories of managing these problems with the individual and classroom. Included is a study of violence in the classroom.

SE 434 Problems of Teaching Students with Disabilities

CREDIT: 3 sem. hrs.

The study of legal issues involved in teaching students with disabilities as they pertain to the individual rights of the disabled student in schools today.

SE 436 Assessment and Curriculum Development for the Mildly/Moderately Disabled Elementary Student

CREDIT: 3 sem. hrs.

The study of the disabled pre-school and elementary student and the assessment procedures, curriculum, and individual planning for these students.

SE 440 Inclusion of the Mildly/Moderately Disabled in the Regular Classroom

CREDIT: 3 sem. hrs.

The study includes procedures, co-teaching methods, modifications, accommodations, and classroom structure needed to include disabled students in the regular classroom.

SE 450 Assessment and Curriculum Development for the Mildly/Moderately Disabled Secondary Student

CREDIT: 3 sem. hrs.

The study of the disabled secondary student and the assessment procedures, curriculum, and individual educational and transitional plans necessary for that student.

SE 454 Transition from the Classroom to Career and Independent Living

CREDIT: 3 sem. hrs.

A study of skills necessary for the disabled student to make the transition from the classroom to the world of work and independent living.



FINE ARTS AND SPEECH

GREG W. LONG, D.M.A., CHAIR AND ASSOCIATE PROFESSOR OF MUSIC
JAMES "JIM" L. ANDRE, M.F.A., ASSOCIATE PROFESSOR OF SPEECH AND THEATRE
WILLIAM "BILL" L. DOWDY, M.A., ASSOCIATE PROFESSOR OF ART
JERRI LAMAR KANTACK, D.M.A., ASSOCIATE PROFESSOR OF MUSIC
L. DARWIN BROOKS, D.A., ASSISTANT PROFESSOR OF MUSIC
LAURA P. LONG, M.DIV., INSTRUCTOR

The Department of Fine Arts and Speech offers four areas of study: art, music, speech and theatre, and worship leadership. Six degree programs are available: in the Bachelor of Arts - Music Major, Fine Arts Major, Worship Leadership Major; in the Bachelor of Science - Music Major and Worship Leadership Major; and in the Bachelor of Science in Education - Music Major. Minors are available in Art, Music, and Speech and Theatre. Many students select courses offered in this department as electives.

PROGRAMS OF STUDY - ART AND FINE ARTS

ART

Art courses are available in studio art, art history, and art for children. The studio courses are designed to develop the student's facility for handling various drawing and painting media and to enhance awareness of the formal and expressive functions of the visual arts. The history courses are intended to increase the student's understanding of the meaning and purpose as well as the historical development of the arts. The education course is intended to provide prospective elementary teachers with an introduction to the nature and function of art; it will also introduce students to a number of projects and techniques, which can be used in the classroom.

Minor in Art—21 hours

- Minor requirements
AR 100 and AR 101
AR 335 (in Core requirements)
AR 442
- Choose three courses (9 hours) from the following:
AR 200, AR 201, AR 214, AR 215, AR 300, AR 301

FINE ARTS

The interdisciplinary B.A. in Fine Arts is designed for students who want to create art and to learn about the world through the creative arts. The B.A. in Fine Arts provides students with a strong basic foundation in art, music, and theatre in the context of a Christian environment where the B.A. curriculum helps the student develop skills associated with the traditional liberal arts: critical thinking, communication, collaboration, and creativity. The required courses in the major are outlined below. In addition, 24 hours of electives are required in fine arts and should be selected in consultation with the faculty. No minor is required in this degree program. Graduates with a B.A. in Fine Arts must successfully complete a comprehensive written and oral exam demonstrating familiarity with basic information in the Fine Arts Major Core, elective courses, and the student's final project. Each student will take three semesters of an Ensemble and/or Technical Theatre Production and has the option to complete an internship in the field of his/her major interest.



BACHELOR OF ARTS WITH A MAJOR IN FINE ARTS

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (*This degree does not require a minor.*)
- Major requirements
 - AR 100
 - AR 335
 - AR 442
 - MU 110
 - MU 132CP
 - MU 134CV
 - MU 142
 - MU 374
 - ST 142
 - ST 221
 - ST 415
 - FA 440
- Choose 24 hours from the following courses: AR 101, AR 200, AR 201, AR 214, AR 215, AR 216, AR 300, AR 301, AR 480, BU 345, MU 126 and 126L, MU 127 and 127L, MU 132, MU 133CP, MU 133, MU 135CV, MU 136, MU 226 and 226L, MU 227 and 227L, MU 232, MU 233, MU 234, MU 235, MU 260, MU 261, MU 302, MU 332, MU 333, MU 334, MU 335, MU 349, MU 351, MU 360, MU 361, MU 410, MU 418, MU 425, MU 432, MU 433, MU 434, MU 480, ST 100, ST 101, ST 220, ST 310, ST 345, ST 370, ST 410, ST 432, and ST 480.
- Other required course work: BU 410



MUSIC

Offerings in music are designed to provide students with the necessary skills and knowledge to read, understand, perform, and create music. The curriculum accommodates students who are preparing for careers in

the teaching of music and church music ministry. Ensemble and individual performing experiences are provided at all levels. The combined academic and performance skills developed should ideally enhance a student's aesthetic appreciation of music.

PROGRAMS OF STUDY-MUSIC

APPLIED MUSIC REQUIREMENTS FOR B.A. OR B.S. WITH A MAJOR IN MUSIC

- If Piano is main applied subject (20 hours*)
MU 132A, MU 133A, MU 232A, MU 233A
MU 332A, MU 333A, MU 432A, MU 433A
- If Voice is main applied subject (24 hours*)
MU 134A, MU 135A, MU 234A, MU 235A
MU 334A, MU 335A, MU 434A, MU 435A
MU 132D, MU 133D, MU 232D, MU 233D
- Piano proficiency (to be taken by the end of the second year of study)¹
- MU 390—no credit hours (not required in Music Ed or Worship Leadership)²
- MU 490—no credit hours²
- MU 104—8 hours³

¹All music and worship leadership majors must take a piano proficiency exam by the end of the second year of study to indicate expertise in piano to continue in the music program or continue to take lessons until able to complete the proficiency examination before graduation.

²All candidates for the Bachelor of Arts with a major in Music and the Bachelor of Science with a major in Music must present a full recital during their senior year and a half-recital during their junior year. Music majors pursuing a Bachelor of Science in Education must present a half-recital during their senior year in their main applied subject.

³Music and worship leadership majors who are enrolled as full-time students during any given semester must participate in MU 104 (Chorale), and those enrolled as part-time students must take a minimum of six semesters of MU 104 as scheduled by their advisor.

*Music Education and Worship Leadership majors are required to take 10 hours of Applied Music in Piano and 10 hours of Applied Music in Voice.

BACHELOR OF ARTS WITH A MAJOR IN MUSIC 129-140 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Applied Music requirements
- Major requirements
MU 126 and MU 126L
MU 127 and MU 127L
MU 226 and MU 226L
MU 227L and MU 227L
MU 360 and MU 361
MU 374
MU 418

BACHELOR OF SCIENCE WITH A MAJOR IN MUSIC 126-137 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Applied Music requirements
- Major requirements
MU 126 and MU 126L
MU 127 and MU 127L
MU 226 and MU 226L
MU 227 and MU 227L
MU 349
MU 351
MU 360 and MU 361
MU 374
MU 418



**BACHELOR OF SCIENCE IN EDUCATION
WITH A MAJOR IN MUSIC**

132-136 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Applied Music requirements
- Major requirements
 - MU 126 and MU 126L
 - MU 127 and MU 127L
 - MU 226 and MU 226L
 - MU 227 and MU 227L
 - MU 260
 - MU 349
 - MU 351
 - MU 360 and MU 361
- Education requirements

Minor in Music—24-26 hours

- Minor requirements (11 hours)
 - MU 126, MU 126L and MU 127, MU 127L, MU 374
- Choose at least two courses (6 hours—some courses are 2 hours—total must equal 6 hours) from the following:
 - MU 226/MU 226L, MU 227/MU 227L, MU 349, MU 351, MU 360, MU 361
- If piano is the main applied subject, the following courses are required.
 - MU 132B, MU 133B, MU 232B
- If voice is the main applied subject, the following courses are required (5 hours)
 - MU 134B, MU 135B, MU 234B, MU 132D, MU 133D
- Minimum of 4 hours credit in Chorale

Additional General Requirements

- Student, faculty, and guest recitals should be scheduled in consultation with the department chair.
 - Schedule changes may be necessary if there is a College calendar conflict or if the student recital candidate did not pass his/her pre-recital jury.
 - All half-recitals should be scheduled jointly whenever possible.
 - A senior recital has the prerequisites of MU 126, MU 126L, MU 127, MU 127L, MU 226, MU 226L, MU 227, MU 227L and the student should have senior level standing in his/her music courses.
- A student who is not working toward a major or minor in music may earn as many as 8 semester hours of elective credit in applied music courses toward the degree.
- All students taking applied music are required to

**BACHELOR OF ARTS OR BACHELOR OF SCIENCE
WITH A MAJOR IN WORSHIP LEADERSHIP**

120-124 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (*no minor is required in this program*)
- Applied Music requirements
- Major requirements
 - MU 126 and MU 126L
 - MU 127 and MU 127L
 - MU 226 and MU 226L
 - MU 227 and MU 227L
 - MU 349
 - MU 360 and MU 361
 - MU 418
 - RL 100 and RL 101
 - RL 200 and RL 201
 - RL 352
 - RL 322 or RL 421
 - WL 310
 - WL 320
 - WL 330
 - WL 400
 - WL 480
 - WL 490

attend repertoire class which meets several times per semester at pre-scheduled times.

- Repertoire class is an integral part of the applied music study and directly affects the students' grades.
 - Music majors, worship leadership majors, and music minors are required to attend all student, faculty, and guest artist recitals.
- All music majors and minors and worship leadership majors are required to take a performance examination before the music faculty at the end of each semester.
 - This performance examination is to be presented during music juries.
 - A student who is not majoring or minoring in music but is enrolled in applied music lessons must take a performance examination.

Applied Music Instruction:

I. Each course in applied music will contain music from contrasting stylistic periods. Different periods and composers will be emphasized each semester. In applied piano, technical studies and basic pianistic skills (such as accompanying, sight-reading, harmonization, transposition, and hymn playing) will be explored. In applied voice, art songs and arias from opera and oratorio will be assigned according to the individual student's ability; in addition, the basics of correct posture, breathing, and tone production are studied. The detailed course descriptions below relate to the applied music courses. Non-credit applied music courses are not available.

A. Applied music for students with a major in music or Worship Leadership under the Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Education programs (the letter A is affixed to the course number): 132A through 235A. One to two hours of credit each semester. 332A through 435A. One to three hours of credit each semester.

B. Applied music for students minoring in music (the letter B is affixed to the course number): 132B through 435B. One hour of credit each semester.

C. Applied music for students earning elective credit in music (the letter D is affixed to the course number): One hour of credit each semester.

II. No applied music credit earned in any given program may be credited toward a program of higher difficulty except under all of the following conditions:

- A. A performance examination for advanced standing.
- B. Recommendation of the applied music professor involved.

III. In no case may more than three hours of applied music credit per semester be earned at any level. Students are required to follow the recommended number of applied hours in the this Catalog per semester. In no case

may a freshman take more than two applied hours per semester. Sophomore applied music students may take three hours only with special permission from the chair of the department.



SPEECH AND THEATRE

Speech and theatre courses are designed to meet the needs of students wishing to earn a minor as well as those who may just want to take elective hours in speech or theatre. They will be helpful for those who desire to explore a career in communications, theatre, or a related field, or who wish simply to sharpen their own performance skills. Any student may enroll in 100- and 200-level courses; students who are not working toward a minor in speech and theatre may enroll in the 300- and 400-level courses if prerequisites have been met and approval is given by the instructor. The following serve as general goals for the students:

- Develop performance/communication skills through the training of the voice and body, the study of performance/communication theory, and practical application in performance and rehearsal.
- Stimulate critical thinking and research skills.
- Explore the nature and development of theatre aesthetics, criticism, history, literature, and practice.
- Develop an awareness of the interrelationship between the Christian faith and the arts.

Minor in Speech and Theatre—21 hours

A. Speech and Theatre courses required (15 hours)*

- ST 100—3 hours
- ST 101—3 hours
- ST 210—3 hours
- ST 220—3 hours
- ST 221—3 hours

B. Additional courses required (6 hours)

Choose two of the following courses: ST 310, ST 345, ST 370, ST 410, ST 415, ST 432

C. Additional requirements

- ST 301, ST 302, ST 303 (3 semesters)
- ST 140 (2 semesters)

Active participation in campus productions.

**Exclusive of Technical Theatre Production and Performance Laboratory*



Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.). Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

ART (AR) COURSE OFFERINGS

AR 100-101 Fundamentals of Design

CREDIT: 3 sem. hrs. each

An introduction to art. Principles of design and color theory. Design as applied in various media. Emphasis upon method and originality of expression in media such as charcoal, watercolor, tempera, pastels, ink, pencil, various papers, and found materials. Six studio hours per week.

AR 200-201 Painting

CREDIT: 3 sem. hrs. each

An introduction to painting. Still life, figure, and landscape in the student's choice of media. Begins by focusing on the process of working through a painting. Emphasis on the techniques involved in handling the medium. Six studio hours per week.

AR 214-215 Drawing

CREDIT: 3 sem. hrs. each

An introduction to drawing. Emphasis on process and technique. The students work through a drawing from initial sketch to finished product. They investigate a number of styles using various media and learn how different goals, media, and styles affect the whole approach to drawing. Six studio hours per week.

AR 216 Introduction to Computer Drawing

CREDIT: 3 sem. hrs.

An introduction to computer drawing. Emphasis on process and technique. The students learn to use a computer drawing program to create different types of designs and drawings and how to use the drawing tools to investigate a number of techniques. Offers the student skills which could be used in creating posters, material for publication, designs for T-shirts, floor plans and layouts, as well as fine art. Six studio hours per week.

AR 300-301 Advanced Painting

CREDIT: 3 sem. hrs. each

Painting in acrylics, oils, pastels, or watercolor. Emphasis on the investigation of different styles and techniques as well as originality of expression. Six studio hours per week.

AR 335 Survey of Art History and Appreciation

CREDIT: 3 sem. hrs.

A survey of styles and developments in painting, sculpture, and architecture from the Paleolithic period through the 19th Century.

AR 442 Modern Art History

CREDIT: 3 sem. hrs.

A survey of styles and developments in the visual arts from 1800 to the present.

AR 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or above; 2.50 GPA in major or above; or consent of instructor

A work-study experience that may be completed either on- or off-campus and designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

FINE ARTS (FA) COURSE OFFERING

FA 440 Final Project

CREDIT: 3 sem. hrs.

A final project developed by the student in conjunction with one or more of the Fine Arts faculty. Allows the student to do in-depth study in a specific area in the fine arts culminating in a presentation at the end of the

semester. Projects may involve a specific artist, a movement or period, a recital, an art exhibit, theatre production or performance, etc. The project will include both performance and research elements.

MUSIC (MU) COURSE OFFERINGS

MU 104 Chorale

CREDIT: 1 sem. hr.

A fee is assessed for this course.

PREREQUISITE: Audition required

Maximum of 8 semester hours can count toward degree.

May be repeated each semester.

A select ensemble engaged in the study and performance of choral literature from all style periods. Membership by audition. Open to all qualified students. Three hours of rehearsal per week required.

MU 106 Instrumental Ensemble

CREDIT: 1 sem. hr.

PREREQUISITE: Audition required

Maximum of 8 semester hours can count toward degree.

May be repeated each semester.

An auditioned ensemble engaged in the performance of instrumental music from all periods of music, but with emphasis on contemporary styles of jazz, pop, and rock. Membership is by audition. Students playing any instrument are welcome to audition, including winds, strings, keyboard, percussion, and other instruments. The ensemble plays at selected home basketball games and other performances on campus. One hour of rehearsal per week required.

MU 108 Handbell Choir

CREDIT: .5 sem. hr.

PREREQUISITE: Audition required

Maximum of 8 semester hours can count toward degree.

May be repeated each semester.

A select ensemble engaged in the study of literature for the handbell. The aspect of how to start and run a church handbell choir will be examined. Membership by audition. One rehearsal per week is required.

MU 110-111 Fundamentals of Music Theory

CREDIT: 2 sem. hrs. each

PREREQUISITE: Music Theory Placement Test

The fundamentals of music, such as key signatures in both the major and minor modes, scales, notational spelling in bass and treble clefs, rhythmical notation, and dynamic markings. Keyboard and limited sight singing assignments will be included. May be required for music majors or minors with insufficient background to take MU 126-126L.

MU 126-127 Elementary Theory

CREDIT: 3 sem. hrs. each

PREREQUISITE: Music Theory Placement Test

CO-REQUISITE: MU 126L-127L

Designed to give a basic training in the harmonic, melodic, and rhythmic elements of music. Scale

structures, keys, intervals, triads, cadences, nonharmonic tones, the harmonization of basses and sopranos, figured bass and original exercises, and seventh chords and their inversions. The study of harmony is correlated with drills and examinations in keyboard harmony.

MU 126L-127L Elementary Theory Lab

CREDIT: 1 sem. hr. each

PREREQUISITE: The ability to read and write in musical notation

CO-REQUISITE: MU 126-127

Provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

MU 132-133CP Class Piano

CREDIT: 1 sem. hr. each

A fee is assessed for this course.

Designed for the beginning piano student. Covers the basics of piano playing including correct posture and usage of the hand, note-reading and chord building, rhythm, sight-reading, and harmonization.

MU 132-133 Applied Piano and Lab

CREDIT: 1-2 sem. hrs. each

A fee is assessed for this course.

Short selections are used to explore various musical styles, correct fingering, memorization, security, and confidence in performing. Studies to assist students with technique are assigned. Sight reading, major scales, arpeggios, and diatonic triads are studied. Lab meets one hour per week.

MU 134-135 Applied Voice and Lab

CREDIT: 1-2 sem. hrs. each

A fee is assessed for this course.

Principles of singing, correct breathing, tone placement, tone quality, equalization of registers, diction, and phrasing. Lab meets one hour per week.

MU 134-135CV Class Voice

CREDIT: 1 sem. hr. each

A fee is assessed for this course.

Designed for the beginning voice student. Fundamental principles of singing, correct breathing, tone placement, tone quality, equalization of registers, diction, and phrasing.

MU 136 Diction for Singers

CREDIT: 2 sem. hrs.

CO-REQUISITES: MU 234-235

Focuses on learning correct singing diction or the proper pronunciation and/or speech sounds for English, Latin, Italian, and Spanish languages using the International Phonetic Alphabet (IPA). Students learn how to apply the usage of the IPA to standard classical song, sacred, and choral repertoire.

MU 142 Music Appreciation

CREDIT: 3 sem. hrs.

Designed to give an understanding of various types of composition, styles of writing, and selections from standard music literature. Adapted to the needs of the average listener and open to any student interested in developing a deeper appreciation of music.

MU 226-227 Intermediate Theory

CREDIT: 3 sem. hrs. each

PREREQUISITES: MU 126-127 and MU126L-127L or equivalent

A continuation of elementary theory; chords of the ninth, eleventh, and thirteenth; and a beginning of the study of chromatic harmony including altered chords and their resolutions. Special emphasis is given to modulation, both in score and on the keyboard. Correlated studies include sight singing, keyboard harmony, and simple harmonic dictation. Techniques of impressionistic, polytonal, and serial composition, among others.

MU 226L-227L Intermediate Theory Lab

CREDIT: 1 sem. hr. each

PREREQUISITES: The ability to read and write in musical notation

CO-REQUISITES: MU 226-227

Provides students with opportunities to improve aural, rhythmic, and dictation skills through sight singing and dictation exercises.

MU 232-233 Applied Piano and Lab

CREDIT: 1-2 sem. hrs. each

A fee is assessed for this course.

Longer and more difficult repertoire and technical studies explored. Sight-reading, harmonic minor scales. Lab meets one hour per week.

MU 234-235 Applied Voice and Lab

CREDIT: 1-2 sem. hrs. each

A fee is assessed for this course.

Principles of voice continued through more technically challenging exercises and repertoire from the 16th century to the present. May include English/American, Italian, and German art songs and arias. Lab meets one hour per week.

MU 260 Orchestral Instruments

CREDIT: 2 sem. hrs.

Strings and woodwinds studied during the first half of the course, and brass and percussion instruments studied during the second half of the course. Students play at least one instrument in each category, and various technical problems are discussed.

MU 261 Instrumentation and Arranging

CREDIT: 2 sem. hrs.

PREREQUISITES: MU 126-127, MU 126L-127L, and MU 142

Designed to give students knowledge in the writing for various instrumental ensembles. The students study the use of each family of instruments, special effects often used, and the typical range of each instrument. The student gets first-hand experience orchestrating various short works. Focus is on the arrangement of music for piano or small instrumental ensemble. Music arranged from well-known hymn tunes or other musical works. A final project is the orchestration of a short piano work and an arrangement of a well-known tune.

MU 332-333 Applied Piano and Lab

CREDIT: 1-3 sem. hrs. each

A fee is assessed for this course.

Longer and more difficult repertoire and technical studies explored. Sight-reading, harmonic minor scales, arpeggios, and diatonic triads studied. Lab meets one hour per week.

MU 334-335 Applied Voice and Lab

CREDIT: 1-3 sem. hrs. each

A fee is assessed for this course.

More advanced vocal technique is explored through repertoire including Italian, German, and/or French and American/English art songs and arias from the 16th century to the 21st century. Lab meets one hour per week.

MU 349 Beginning Choral Conducting

CREDIT: 2 sem. hrs.

PREREQUISITES: MU 126-127 and MU 126L-127L

Designed to introduce the fundamentals of conducting technique. Practically oriented and includes baton technique, score reading, choral and vocal techniques, and preparation and execution of a rehearsal.

MU 351 Choral Conducting

CREDIT: 2 sem. hrs.

PREREQUISITES: MU 126-127, MU 126L-127L, and MU 349

More advanced choral techniques are explored. Special conducting problems are considered. Major choral works are studied and practical conducting experience is given when possible.

MU 360-361 History of Western Music (R.I. and W.I.)

CREDIT: 3 sem. hrs. each

A survey course covering the history of western art music from antiquity through the twentieth century. Examples of music are examined both visually and aurally. Performance practices of all style periods and the connection of music to the other arts are discussed.

MU 374 Music Literature

CREDIT: 3 sem. hrs.

PREREQUISITE: MU 142

Designed to increase the exposure of the music student to the standard classical music repertoire from the 18th century to the present. Compositional styles, genres, forms, and notable composers and their compositions are examined through listening, score analysis, and discussion.

MU 390 Junior Recital

CREDIT: Required for some programs, but no credit hours toward a degree

PREREQUISITE: Junior standing in applied music

CO-REQUISITES: MU 333 or MU 335

Public performance in recital approximately one-half hour in length.

MU 410 Form and Analysis

CREDIT: 2 sem. hrs.

Detailed analysis of compositions designed to assist the student to a better understanding of music structure. The object is to develop a more mature grasp of the contributions of melody, harmony, counterpoint, and rhythm to musical form. A macroscopic analytical approach will be utilized.

MU 418 Technology in Music

CREDIT: 2 sem. hrs.

PREREQUISITES: MU 126-127, MU 126L-127L

A laboratory fee is assessed for this course.

Designed to introduce students to the use of the most current music software for the computers and the MIDI keyboard. Computer Assisted Music Notation Programs are studied as well as sequencing programs. Education CAI software introduced. Students learn to both create/print and orchestrate/synthesize music.

MU 425 Composition

CREDIT: 2 sem. hrs.

PREREQUISITES: MU 226-227, MU 226L-227L, or permission of the instructor

Original music compositions beginning with simple forms and concluding with more complex structures such as a sonatina, passacaglia, rondo or theme, and variations in original styles. Both vocal and instrumental genres are required.

MU 432-433 Applied Piano and Lab

CREDIT: 1-3 sem. hrs. each

A fee is assessed for this course.

Further expansion of repertoire and technique. Additional performing opportunities. Lab meets one hour per week.

MU 434-435 Applied Voice and Lab

CREDIT: 1-3 sem. hrs. each

A fee is assessed for this course.

Further expansion of vocal repertoire and technique. Lab meets one hour per week.

MU 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or above; 2.50 GPA in major or above, or consent of instructor.

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

MU 490 Senior Recital

CREDIT: Required for some programs, but no credit hours toward a degree

PREREQUISITE: Senior standing in applied music, MU 126, MU 126L, MU 127, MU 127L, MU 226, MU 226L, MU 227, MU 227L

CO-REQUISITES: MU 433 or MU 435

Public performance in recital approximately one hour in length.



SPEECH AND THEATRE (ST) COURSE OFFERINGS

ST 100 Voice and Articulation

CREDIT: 3 sem. hrs.

An introduction to the development of effective speech. Exercises help the student gain an understanding of how the vocal mechanism works and of how the student can use his/her voice effectively.

ST 101 Oral Interpretation

CREDIT: 3 sem. hrs.

A course in the performance of literature in which the student learns to interpret and perform with integrity a literary selection. Attention is paid to developing effective criticism skills through the oral critique of performances given in class.

ST 140 Performance Laboratory

CREDIT: ½ sem. hr.

May be repeated each semester.

Designed to give students individualized and developmental instruction in theatre performance and related areas. Students engage in scene study as actors or directors, work on special skills with theatre professionals, do independent research, or complete a specially designed activity after consultation with the instructor. Speech and theatre minors are required to take two semesters.

ST 142 Theatre Appreciation

CREDIT: 3 sem. hrs.

Designed to acquaint the student with the various aspects of theatre as an art form and to increase the student's ability to respond appreciatively to theatrical art. Class activities include the study of the nature of dramatic form, elements in theatrical production, and the contributions of various theatre artists.

ST 210 Oral Communication

CREDIT: 3 sem. hrs.

A study of the principles of effective oral communication. Emphasis is given to the practical application through the delivery of speeches, effective criticism, critical listening, and the impact of the electronic media.

ST 220 Stagecraft

CREDIT: 3 sem. hrs.

Designed to expose the student to the basics of technical theatre. The student is given a working knowledge of the basic materials and tools used in scenic and costume construction, makeup, stage lighting, and sound production as well as an appreciation of shop safety.

ST 221 Acting I

CREDIT: 3 sem. hrs.

An entry-level acting course designed to help the student to find and develop his/her potential as an actor, to expose the student to the study of dramatic literature through performance, and to aid in the development of the critical eye for live performance. Includes vocal and physical exercises, improvisation, and scene study.

ST 301-308 Technical Theatre Production

CREDIT: ½ sem. hr. each sem.

May be repeated each semester.

Intensive work in one area for a major production. Areas include lighting, costuming, set construction, props, and publicity. Speech and Theatre minors are required to take three semesters.

ST 310 Directing

CREDIT: 3 sem. hrs.

PREREQUISITE: ST 221 or permission of the instructor

Designed to help the student develop an understanding of the role of the director and develop the skills necessary to be an effective director. The student studies theatrical genres, script and character analysis, blocking, stage movement, rehearsal procedures and techniques, management techniques, and other essentials of staging. Each student will direct a scene for public performance.

ST 345 Creative Dramatics and Children's Theatre

CREDIT: 3 sem. hrs.

A study of creative dramatics as a means of education both in and outside the formal classroom. Students become familiar with both traditional and experimental approaches to teaching and performing through creative dramatics. The children's theatre component of the course explores staging methods involved in theatre by and/or for children. In-class activities involve participation in readings, skits, improvisations, and puppetry.

ST 370 Religious Drama

CREDIT: 3 sem. hrs.

Designed for the student to explore the meaning and value of aesthetics for the Christian artist. Seminal writings on the subject are examined. Ethical questions surrounding the nature of theatre as an art form and its effectiveness as a catalyst for change are discussed. Looks at theatre and its involvement in the worship service. Students in the class will prepare and present a scene or one-act play for public performance.

ST 410 Classical Theatre

CREDIT: 3 sem. hrs.

A survey of the history of western theatre performance, design, criticism and literature from the Golden Age of Greek theatre through the late 19th century. The student's research skills are sharpened through written work assigned periodically. Special emphasis is placed on the role of theatre in classical society.

ST 415 Modern Theatre

CREDIT: 3 sem. hrs.

A survey of the history of western theatre performance, design, criticism, and literature from the late 19th century to the present. Focus is placed primarily upon modern playwrights. The student gains an appreciation for the trends that shape contemporary theatre.

ST 432 Acting II

CREDIT: 3 sem. hrs.

PREREQUISITE: ST 221, or consent of the instructor

Designed to build upon work begun in ST 221. Focuses on the development of character, various acting styles, and the refinement of the actor's technique.



ST 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of

an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

WORSHIP LEADERSHIP (WL) COURSE OFFERINGS

WL 102 Worship Leadership Ensemble (*Exalt*)

CREDIT: 1 sem. hr.

PREREQUISITE: Audition required

Maximum of 8 semester hours can count toward degree.

May be repeated each semester.

A performing ensemble to assist with public worship leadership on campus and to provide a new student ensemble for the practice of worship leadership. Worship Leadership majors share the leadership of this ensemble.

WL 310 Dynamics of Worship Leadership

CREDIT: 3 sem. hrs.

Introductory study of worship and the necessary ingredients for a worship ministry within a local church. Based on a biblical understanding of the purpose of Christian worship, students explore how to lead and present worship that exalts the Lord and ministers to the gathered congregation. Focuses on a theological and philosophical foundation of worship leadership.

WL 320 Practice of Worship Leadership

CREDIT: 3 sem. hrs.

Focuses on the practical administration of a worship ministry with the preparation and coordination of the musical ensembles and worship arts involved today. Special consideration given to pastoral staff relationships within the church and the cultivation of a cooperative

team approach to ministry. Additionally, students are challenged to discover various types of worship experiences and explore how to plan, craft, and lead meaningful worship services.

WL 330 Music Literature for Worship

CREDIT: 3 sem. hrs.

A comprehensive study of the musical literature used for corporate participation in public worship. This study of congregational song includes an overview of the Book of Psalms, a brief historical tour of Christian hymnody, and an introduction of contemporary praise and worship music from around the world infusing our churches with new life and heartfelt passionate worship today.

WL 400 Principles of Worship Leadership

CREDIT: 3 sem. hrs.

This capstone course incorporates all aspects of a vital worship ministry and prepares the students to go and serve as effective worship leaders. The course strives to synthesize all musical skills acquired during the degree's preparation with a thorough understanding of ministerial and theological application to assist the local church in her total ministry. This ministry application includes training in multi-media software and projection, drama, worship movement and dance, visual arts, sound amplification, video recording, internet distribution, radio and television broadcasting, and participation and

presentation of praise teams, bands, youth and children's musical ensembles, choirs, and orchestra.

WL 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor.

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. This practical laboratory experience provides students in this Worship Leadership program with supervised application of worship in a leadership role on campus in chapel services or with an approved local church.



WL 490 Senior Worship Program

CREDIT: 1 sem. hr.

Each student pursuing this degree must plan, prepare, and lead in a 40-minute presentation of a worship program as the final project for graduation. This program is supervised by the primary faculty member of this degree and presented for public worship. The students participating in the Worship Leadership Program provide the needed musical and worship leading forces (others may be included as needed). The student presenting this program must demonstrate the ability to organize and lead worship using a variety of music, media, drama, lighting, and instrumentation with a blending of traditional and contemporary worship practices.



KINESIOLOGY AND HEALTH STUDIES

KENDAL HONEA, PH.D., CHAIR, ASSOCIATE PROFESSOR OF EXERCISE SCIENCE
JOHNNIE M. ARMSTRONG, M.ED., ASSOCIATE PROFESSOR OF PHYSICAL EDUCATION
JACK MOSER, M.S.ED., ASSOCIATE PROFESSOR OF PHYSICAL EDUCATION
DEENA R. ELLIOTT, M.S., INSTRUCTOR OF EXERCISE SCIENCE

The Department of Kinesiology and Health Studies offers the Bachelor of Science degree with a major in Exercise Science and the Bachelor of Science in Education with a major in Physical Education. Both programs provide opportunities for a professional career or further study in graduate school or seminary.

Purposes of the department include the following:

1. Provision of coursework centering on knowledge from the arts and humanities, the social sciences, and the natural and physical sciences as related to human movement;
2. Preparation of future leaders in athletic administration, K-12 physical education, and recreational leadership; and
3. Promotion of active lifestyles and overall wellness among the campus community.

With the B.S. degree in Exercise Science, students take various courses in Physical Education, Health Studies, and Exercise Science in order to open the door for various professional opportunities in the fitness/

wellness industry as well as graduate study. The B.S. in Education degree prepares one to teach physical education in grades K-12, public and private. Attention is given to lesson-planning and presentation. The application of theory and the interpersonal dimension of the experience are productive and rewarding.

Minors in Health Studies, Kinesiology, and Coaching are also available. The intention for these experiences includes foundational study in public and personal health, human movement, and sport leadership.

Two hours credit in Physical Education activity courses count as part of the minimum 120 semester hours of required academic work toward the degree. A maximum of eight hours credit may be earned in varsity sports.

PROGRAMS OF STUDY IN EXERCISE SCIENCE AND PHYSICAL EDUCATION

BACHELOR OF SCIENCE WITH A MAJOR IN EXERCISE SCIENCE 120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - EX 215
 - EX 310
 - EX 360
 - EX 390
 - EX 433
 - EX 451
 - EX 465
 - EX 475
 - EX 480
 - HS 104
 - HS 200
 - HS 300
 - BY 390 and BY 390 L
 - BY 391 and BY 391L

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION 120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Education requirements
- Major requirements
 - EX 433
 - EX 465
 - HS 104
 - HS 228
 - PE 255
 - PE 280
 - PE 281
 - PE 350
 - PE 412
 - PE 451
 - BY 390, BY 390L
 - BY 391, BY 391L
 - ED 420

Minor in Health Studies—18 hours

HS 104
 HS 220
 HS 228
 HS 300
 HS 420
 HS 480

Minor in Coaching—18 hours

HS 228
 HS 300
 PE 280
 PE 281
 EX 433 or EX 465
 PE 480

Minor in Kinesiology—18 hours

PE 255
 Ten additional hours of EX/PE courses at or above the 200 level
 Six additional hours of EX/PE courses at the 300-400 level

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.). Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

EXERCISE SCIENCE (EX) COURSE OFFERINGS**EX 215 Introduction to Exercise Science and Field Observations**

CREDIT: 2 sem. hrs.

Introduces the history of exercise science and examines the academic disciplines and professions comprising kinesiology.

EX 310 Clinical Exercise Physiology and Prescription

CREDIT: 3 sem. hrs.

Principles and practice in safe and effective testing, design, provision, and evaluation of health-related fitness programs.

EX 360 Exercise Leadership and Administration

CREDIT: 3 sem. hrs.

Leadership and administration principles applied to fitness and sport professional settings.

EX 390 Strength Training and Conditioning

CREDIT: 3 sem. hrs.

Principles and practice in safe and effective testing, design, provision, and evaluation of resistive exercise programs.

EX 433 Anatomical Kinesiology

CREDIT: 3 sem. hrs.

An advanced study of general anatomy with special emphasis on joint and muscle function and factors influencing movement. Presents an anatomical and mechanical analysis of natural movement in daily life and all physical activities, including the mechanics of posture and common abnormalities of the body.

EX 451 Tests and Measurements in Exercise Science and Physical Education

CREDIT: 3 sem. hrs.

Techniques of test selection, administration, and interpretation; emphasis on sport skill and fitness assessment.

EX 465 Physiology of Exercise

CREDIT: 3 sem. hrs.

PREREQUISITE: BY 390 or BY 391

Study of the effect of exercise upon the muscular, circulatory, respiratory, and nervous systems. Relationship of endurance, fatigue, training, and nutrition to the efficiency of human physical performance. Considerations of legality, safety, and injury prevention are explored.

EX 475 Physiological Assessment of Exercise

CREDIT: 3 sem. hrs.

Designed to provide the exercise professional with the necessary cognitive and laboratory experiences essential for developing safe and accurate physical fitness testing practices.

EX 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITE: Junior or senior classification; at least a 2.50 cumulative GPA; at least a 2.50 GPA in major; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

HEALTH STUDIES (HS) COURSE OFFERINGS

HS 101 Introduction to Wellness

CREDIT: 2 sem. hrs.

Provides learning opportunities for the development of conceptual and functional knowledge of health-related physical fitness and the role it plays in the development and maintenance of human wellness. The health-behavior gap is examined, and specific emphasis is placed on the individual long-term preventive and rehabilitative benefits derived from lifelong participation in physical activity.

HS 104 Personal Health

CREDIT: 3 sem. hrs.

A comprehensive health course designed to emphasize responsible stewardship of the individual's body, general health, and environment. Studies include smoking, alcohol and drugs, consumer health and safety, marriage and family, reproductive health, first aid, and other pertinent topics.

HS 200 Principles of Public Health

CREDIT: 3 sem. hrs.

Study of the organization, policies, and services defining contemporary public health in the United States.

HS 228 American Red Cross Community First Aid and Safety

CREDIT: 3 sem. hrs.

Designed to study injury prevention, safety procedures, Cardiopulmonary Resuscitation (CPR), and standard First

Aid as prescribed by the American Red Cross. Attention is given to skill acquisition and procedures.

HS 300 Principles of Nutrition

CREDIT: 3 sem. hrs.

Study of macro and micro nutrients and their role in human health, performance, and disease.

HS 420 Special Topics in Kinesiology and Health Studies

CREDIT: 1-3 sem. hrs.

PREREQUISITES: Junior Standing; open to majors or minors; consent of instructor

Used to comply with special topics and/or advanced study in kinesiology and health studies.

HS 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITE: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.



PHYSICAL EDUCATION (PE) COURSE OFFERINGS

PE 220 Recreational Leadership

CREDIT: 3 sem. hrs.

Lecture, recitation, and practical application of principles that underlie recreation program planning and organization. Planned especially to meet the needs of teachers, church recreational leaders, etc.

PE 255 Principles and Philosophy of Physical Education (W.I.)

CREDIT: 2 sem. hrs.

An orientation course for those who plan to major or minor in Physical Education or Exercise Science, or minor in Kinesiology. Deals with the history and philosophy of physical education, current trends in the field, and introduces students to professional standards.

PE 280 Coaching and Teaching of Individual Sports

CREDIT: 3 sem. hrs.

Basic instruction in the techniques of major individual sports. Special emphasis to the teaching of sports; rules; officiating; purchase, care and maintenance of equipment, facilities, and supplies. Safety procedures for injury prevention in lieu of legal considerations are stressed.



PE 281 Coaching and Teaching of Team Sports

CREDIT: 3 sem. hrs.

Basic instruction in the techniques of major team sports. Special emphasis to the teaching of the sports; rules; officiating; purchase, care and maintenance of equipment, facilities, and supplies. Safety procedures for injury prevention in lieu of legal considerations are stressed.

PE 350 Rhythms K-12

CREDIT: 3 sem. hrs.

The study of the quality and techniques of movement leading to the development of the body as a medium of creative expression.

PE 412 Adapted Physical Education

CREDIT: 3 sem. hrs.

Teacher preparation for providing safe, appropriate, and individualized activity accommodations for physical education inclusion of school-age children with disabilities. Sixteen hours of directed field experiences are included in this course.

PE 451 Tests and Measurements in Exercise Science and Physical Education

CREDIT: 3 sem. hrs.

Techniques of test selection, administration, and interpretation; emphasis on sport skill and fitness assessment. Four hours of directed field experience are included in this course.

PE 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITE: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

PHYSICAL EDUCATION (PE) ACTIVITY COURSE OFFERINGS

(These do not count toward a major)

PE 114 Tennis

CREDIT: 1 sem. hr.

May be repeated one time for credit.

Assists students in developing tennis skills that allows them to use tennis as part of their lifetime pursuit of health and wellness. Designed for those who have never played or who have very little experience in playing tennis. Varying degrees of ability are taken into consideration in the planning process. Develops a knowledge and understanding of the history of tennis, scoring, terminology, care, and purchase of equipment, tennis etiquette, and the rules of the game. A pre- and post-skills test, a written test from class lectures, discussions on the court situations, a written final exam, and an outside writing assignment are administered.

PE 125-425 Varsity Sports

CREDIT: 1 sem. hr. each

Maximum of 8 semester hours can count toward degree

May be repeated one time for credit.

PE 127 Fitness for Life

CREDIT: 1 sem. hr.

Designed to stimulate continued physical activity and interest in personal improvement. A program of exercise, weights, and walking is presented to enhance an active lifestyle. Topics include exercise principles, movement mechanics, weight control, and proper nutrition. Concepts concerning health-related fitness, figure control, posture, body mechanics in daily activities, care of the back, feet, and relaxation are also discussed. A physical fitness test is given at the beginning and at the end of the course as well

as a walk test and body fat measurements. Students weigh and measure at the beginning of the course and each four weeks thereafter. Written quizzes periodically as well as outside reading assignments on various aspects of physical fitness.

PE 131 Aerobics-Jogging

CREDIT: 1 sem. hr.

Designed to reduce cardiovascular-respiratory risk factors and promote physical fitness in an active lifestyle by creating more human energy and resistance to fatigue. The goal for the student is to live a more productive life, relieve tension, and be able to participate with vigor in activities and sports. A program is presented which entails progression from week to week. Skills tests check progression. Reading assignments on various aspects of physical fitness with discussions for clarity and grading.

PE 134 Cycling I

CREDIT: 1 sem. hr.

Covers all aspects of cycling designed to promote physical fitness and endurance in cardiovascular respiratory efficiency. Includes skills tests, lecture, demonstration written exams, and cycling journal and logs.

PE 135 Cycling II

CREDIT: 1 sem. hr.

PREREQUISITE: PE 134

Covers all aspects of cycling designed to promote physical fitness and endurance in cardiovascular respiratory efficiency. Includes skills tests, lecture, demonstration written exams, and cycling journal and logs.



PE 160 Golf

CREDIT: 1 sem. hr.

May be repeated one time for credit.

Designed to teach the basic fundamentals of golf, including the grip, stance, and swing. Basic knowledge of the game is taught as to the history of the game, course etiquette, and equipment usages, as well as rules of the game. Terminology of the game and course are introduced for understanding of the various systems by which the game is played. Students are informed as to the purchase and care of equipment. Skills tests given at mid-term and at the end of the semester as well as written tests and a final exam. Outside reading on various aspects of golf also assigned.

PE 171 Self Defense/Martial Arts

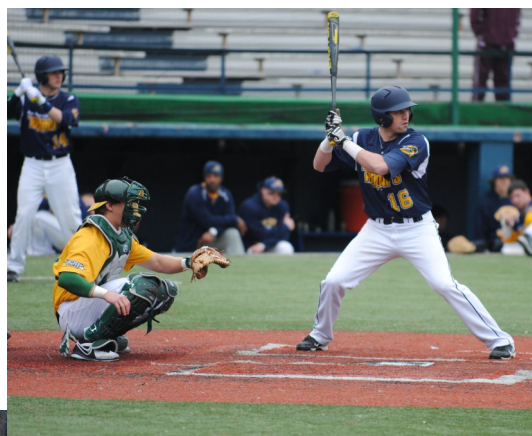
CREDIT: 1 sem. hr.

Covers the basic history, culture, and theories of self-defense. Various skills and techniques used to defend oneself are developed through practical application in class. Two class periods per week. Students must purchase a uniform.

PE 187 Pastime Sports

CREDIT: 1 sem. hr.

Group instruction in table tennis, shuffleboard, badminton, archery, bowling, and croquet.



LANGUAGE AND LITERATURE

BETTY H. HEARN, PH.D., *CHAIR AND PROFESSOR OF ENGLISH*
TERESA R. ARRINGTON, PH.D., *PROFESSOR OF MODERN LANGUAGES*
BARBARA C. MCMILLIN, D.A., *PROFESSOR OF ENGLISH*
JANE (MIKKI) GALLIHER, PH.D., *ASSISTANT PROFESSOR OF ENGLISH*
NANCY K. KERNS, PH.D., *ASSISTANT PROFESSOR OF ENGLISH*
SHERRELL I. SETTLEMIRE, M.ED., *INSTRUCTOR*

The Department offers five degree programs, three in English and two in Spanish. In English, the programs are the Bachelor of Arts with a literature emphasis, the Bachelor of Arts with a writing emphasis, and the Bachelor of Science in Education. In Spanish, the programs are the Bachelor of Arts and the Bachelor of Science in Education. Minors are available in both English and Spanish.

ENGLISH

Two degree programs are offered in the field of English: the Bachelor of Arts and the Bachelor of Science in Education. The major for the Bachelor of Arts program with an emphasis in literature requires thirty-six semester hours of study in English, and an emphasis in writing requires thirty-nine hours of study. The major for the Bachelor of Science in Education requires forty-two semester hours.

The aim of both programs is the development of competence in reading and writing skills, understanding of the history and development of the English language, and knowledge of the major writers, texts, trends, genres, and historical development of the British and American literary canons. The Bachelor of Arts degree, which also requires twelve hours in a foreign language and a minor field, is usually chosen by students who plan to attend graduate school or seminary. The Bachelor of Science in Education degree is the option chosen by those who plan to teach at the secondary level.

The freshman and sophomore level requirements of six hours of freshman composition and six hours of English or American literature are core courses taken by all degree candidates. As such, these courses are directed toward developing the requisite skills in reading, writing, and cultural literacy needed by students, both English and non-English majors, to participate in the broader culture. The minor in English consists of twenty-four semester hours.

PROGRAMS OF STUDY—ENGLISH

BACHELOR OF ARTS WITH A MAJOR IN ENGLISH WITH LITERATURE EMPHASIS

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - EN 100 or EN 110
 - EN 101 or EN 111
 - EN 210 and EN 211
 - EN 320 and EN 321
 - EN 430
 - EN 460
- Choose three courses (9 hours) from the following: EN 316, EN 318, EN 395, EN 420
- Select one course (3 hours) from the following: EN 370, EN 355, or EN 440

BACHELOR OF ARTS WITH A MAJOR IN ENGLISH WITH WRITING EMPHASIS

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - EN 100 or EN 110
 - EN 101 or EN 111
 - EN 210 and EN 211
 - EN 320 and EN 321
 - EN 355
 - EN 363
 - EN 367
 - EN 430
 - EN 460
 - EN 480
- Choose one of the following courses: EN 316, EN 318, EN 395, or EN 420

**BACHELOR OF SCIENCE IN EDUCATION
WITH A MAJOR IN ENGLISH**

120-124 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Education requirements
- Major requirements
 - EN 100 or EN 110
 - EN 101 or EN 111
 - EN 210 and EN 211
 - EN 316, EN 318, or EN 420
 - EN 320 and EN 321
 - EN 355
 - EN 363 or EN 367
 - EN 370
 - EN 395
 - EN 430
 - EN 440
 - EN 460

Minor in English—24 hours

- Minor requirements*
 - EN 100 or EN 110
 - EN 101 or EN 111
- Choose 3 courses (9 hours) from the following: EN 210, EN 211, EN 320, and EN 321
- Choose 3 additional English courses (9 hours) at the 300-400 level

**If a student by-passes EN 100 or EN 110, he/she may complete the minor with only 21 hours.*

SPANISH

Two degree programs are offered in the field of Spanish: the Bachelor of Arts and the Bachelor of Science in Education. The major for each degree program requires thirty hours of study in Spanish. The aim of both programs is the development of communicative competence in the Spanish language, along with knowledge of the history, culture, and civilization of Spanish-speaking people as well as practical, job-related skills in specialized vocabulary and grammatical structures useful in the workplace.

The Bachelor of Arts degree, which also requires a minor field, is usually chosen by students who plan to attend graduate school or seminary. The Bachelor of Science in Education degree is the option chosen by those who plan to teach at the secondary level. Students without prior Spanish language study at the high school or community college level should begin their language study with the elementary Spanish courses and continue with intermediate level courses before attempting advanced Spanish courses to complete degree requirements. These basic and intermediate courses help students develop skills in listening, speaking, reading, and writing Spanish in addition to basic cultural competence.

Students who have already studied Spanish prior to admission to the College may begin their course work in Spanish according to the background and experience they bring to the program in consultation with Spanish faculty. The minor in Spanish consists of twenty-one semester hours of Spanish. The specific course requirements for each major and minor are listed below.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.). Notations have been made for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.



PROGRAMS OF STUDY—SPANISH

BACHELOR OF ARTS WITH A MAJOR IN SPANISH

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - SP 100 and SP 101
 - SP 200 and SP 201
 - SP 310
 - SP 314 and SP 315
 - SP 330
 - SP 331
- Choose one additional Spanish course (3 hours) at the 300-400 level

Minor in Spanish—21 hours

SP 100 and SP 101
SP 200 and SP 201

Select three additional Spanish courses (9 hours) at the 300-400 level

BACHELOR OF SCIENCE IN EDUCATION

WITH A MAJOR IN SPANISH

120-124 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Education requirements
- Major requirements
 - SP 100 and SP 101
 - SP 200 and SP 201
 - SP 310
 - SP 314 and SP 315
 - SP 330
 - SP 331
- Choose one additional Spanish course (3 hours) at the 300-400 level

ENGLISH (EN) COURSE OFFERINGS

EN 090 Basic English Grammar and Composition

CREDIT: 3 sem. hrs.

Hours do not count toward credits needed for graduation.

Placement based upon the student's ACT English sub-scores and ACCUPLACER writing scores.

Provides preparation for freshman-level English courses. Built on the philosophy that writing is a complex process composed of many interrelated skills, the course begins with basic sentence-level instructions, builds to the creation of paragraphs, and then concludes with the construction of brief essays.

EN 100 English Composition I

CREDIT: 3 sem. hrs.

Placement based upon the student's ACT English sub-scores and ACCUPLACER writing scores.

Prepares students for academic writing. Students review principles of grammar and usage as needed. They write both informally and formally as they develop, write, and revise personal experience and expository essays. Library skills and use of the MLA style of documentation are emphasized.

EN 101 English Composition II

CREDIT: 3 sem. hrs.

PREREQUISITE: EN 100

Serves as a link between English Composition I, in which personal and expository writing is emphasized, and the sophomore literature survey courses. Students read and

write about selected short fiction, poetry, and drama with related research-based writing. The analysis of literary works, using advanced library skills and MLA style of documentation, is emphasized.

EN 110 English Composition I—Honors (R.I., W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: 24 or higher on ACT English section; 21 or higher on ACT English section and a composite score of at least 29; OR outstanding high school performance including a 3.5 GPA or higher, an A in high school senior English, and a strong recommendation from the student's high school instructor.

Prepares students for academic writing. Students review principles of grammar and usage as needed. They write both informally and formally as they develop, write, and revise personal experience and expository essays. Library skills and the use of MLA style of documentation are emphasized. The course is reading, writing, and discussion intensive.

EN 111 English Composition II—Honors (R.I., W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: EN 110

Serves as a link between English Composition I, in which personal and expository writing is emphasized, and the sophomore literature survey courses. Students read and write about selected short fiction, poetry, and drama with related research-based writing. The analysis of literary works, using advanced library skills and MLA style

in documentation, is emphasized. The course is reading, writing, and discussion intensive.

EN 210-211 Survey of English Literature (R.I.)

CREDIT: 3 sem. hrs. each

PREREQUISITES: EN 100-101 or 110-111

A chronological survey of English literature from Anglo-Saxon times to the present. Emphasis on the background and continuity of literature and the relation of literature to social, economic, political, and philosophical movements.

EN 316 Studies in the English Novel (W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

An intensive study of major novels taken from the eighteenth century, the nineteenth century, and the Modernist period of the twentieth century. Arranged in chronological order, the novels selected are chosen as representative of their time as well as artistic achievements capable of engaging modern readers by their timeless fictional explorations of the human condition.

EN 318 Studies in the American Novel (W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

Chronological survey of the American novel. Composed of a study of major works by such authors as Hawthorne, Melville, Twain, Dreiser, Fitzgerald, Hemingway, Faulkner, Welty, and Morrison.

EN 320-321 Survey of American Literature (R.I.)

CREDIT: 3 sem. hrs. each

PREREQUISITES: EN 100-101 or 110-111

A study of American writings in chronological order from the beginnings to the 1970 decade. American literature is studied with a view to the learning of our national ideals and cultural heritage, as well as for its own sake as literary art. EN 320 covers to 1865; EN 321 covers from 1865 to 1970.

EN 335 English Literature of the Romantic Period

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of early nineteenth century English poetry and prose with regard to its backgrounds, art style, and general human values. Emphasis on the Romantic poets including Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and selections from various prose writers.

EN 345 English Literature of the Victorian Period

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of the major Victorian poets and prose writers including but not limited to Tennyson, Browning, Arnold, and Carlyle.

EN 355 Advanced Grammar

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

Designed to meet the needs of upper elementary and secondary English education majors. Combines a study of traditional English grammar with a study of structural paraphrase and sentence combining techniques used in modern grammars. Students are taught methods of relating grammar to writing, as well as methods for dealing with problems of teaching grammar in the classroom.

EN 363 Creative Writing

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A writing workshop designed for students' active participation in developing effective strategies for writing creative fiction. Designed for all college students who need additional instruction and experience in writing as well as for English majors and minors.

EN 367 Advanced Prose Composition

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

Writing creative non-fiction articles, essays, reviews, and brochures. Also reading in the genres and writing for publication, especially for Christian markets. Designed for all college students who need additional instruction and experience in writing as well as English majors and minors.

EN 370 Studies in World Literature

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of literary masterpieces selected from Ancient Greece and Rome, the Middle Ages, the Renaissance, the Enlightenment, the nineteenth century, and the early twentieth century.

EN 395 Survey of Contemporary Literature

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

Focuses on selected readings of prose, poetry, and drama from 1945 to the present. Attention to an author's background, theories, techniques, recognitions, and influence. Selections are analyzed for their structures, techniques, and reflections of cultural,

political, and social currents of the time. Students explore diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

EN 420 Gothic Masterpieces

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of the gothic literature beginning from its emergence through the present day.

EN 430 Shakespeare

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of approximately fourteen plays selected from the comedies, histories, tragedies, and romances.

EN 435 Modern Poetry

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of major British and American poets of the twentieth century.

EN 440 History of the English Language

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

A study of the growth, change, and development of the language from its origin to the present with particular emphasis on the historical and comparative study of language, grammatical analysis, modern linguistic theory, writing systems, language acquisition, and regional and social dialects.

EN 460 Literary Forms and Techniques (W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: EN 100-101 or 110-111

Designed as a seminar in which the student learns to apply various critical theories and approaches to selected works of literature, becomes familiar with selected classics of literary criticism, and demonstrates critical judgment and writing and research skills by writing, presenting, and defending a paper.

EN 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.



SPANISH (SP) COURSE OFFERINGS

SP 100-101 Introductory Spanish

CREDIT: 3 sem. hrs. each

Courses present the fundamentals of the language through a communicative approach. The four skills—listening, speaking, reading, and writing, as well as culture, are presented simultaneously.

SP 200-201 Intermediate Spanish

CREDIT: 3 sem. hrs. each

PREREQUISITES: SP 100-101 or equivalent

Review of basic grammar. Practice in conversation and composition; short readings from modern Spanish and Spanish American authors, including the culture and civilization of Hispanic countries.

SP 310 Introduction to Spanish Linguistics

CREDIT: 3 sem. hrs. each

PREREQUISITES: SP 100-101 and SP 200-201 or equivalent

Introduction to the linguistic terminology and scientific techniques used to study the sounds, vocabulary, phrase and sentence structures, history, and social uses of the Spanish language.

SP 314-315 Conversation and Composition (W.I.)

CREDIT: 3 sem. hrs. each

PREREQUISITES: SP 100-101 and SP 200-201 or equivalent

Gives students greater facility of expression, particularly in speaking and writing.

SP 320-321 Study Abroad

CREDIT: 3 sem. hrs. each sem.

Emphasis on Spanish proficiency and cultural information while studying abroad in a Spanish speaking country. May substitute for any other 300-level Spanish course offered on campus.

SP 330 Hispanic Civilization and Culture

CREDIT: 3 sem. hrs.

PREREQUISITES: SP 100-101 and SP 200-201 or equivalent

An overview of the civilization and culture of Spain and Spanish America. Taught in Spanish.

SP 331 Introduction to Literature and Literary Analysis

CREDIT: 3 sem. hrs

PREREQUISITES: SP 100-101 and SP 200-201 or equivalent

An introduction to terminology and techniques of literary analysis through narrative, poetry, and drama by Spanish and Spanish American writers.

SP 335 Spanish for the Professions (R.I.)

CREDIT: 3 sem. hrs.

PREREQUISITES: SP 100-101 and SP 200-201 or equivalent

Specialized vocabulary and conversation practice for pre-professional students [teachers, social workers, law enforcement personnel, medical workers, ministerial workers, etc.]. Course is taught in Spanish.

SP 460-461 Special Topics in Spanish

CREDIT: 3 sem. hrs. each

PREREQUISITES: SP 100-101 and SP 200-201 or equivalent

A student may study an aspect of Spanish language, Hispanic literature, or Hispanic culture. Topics may include the following: women writers, film, literature by genre, period, or single author, cultural studies, etc. For each semester, the student may choose his/her area of concentration.

SP 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.



MATHEMATICS AND NATURAL SCIENCES

JOHNNY L. MATTOX, PH.D., CHAIR AND PROFESSOR OF BIOLOGY

SHARON B. ENZOR, ED.D., PROFESSOR OF SCIENCE

WILLIAM “WILL” HOCKINGS, PH.D., ASSOCIATE PROFESSOR OF PHYSICS AND CHEMISTRY

MARTHA H. PRATT, PH.D., ASSOCIATE PROFESSOR OF MATHEMATICS

MITZI DUNAGAN, PH.D., ASSISTANT PROFESSOR OF BIOLOGY

MICHAEL MCCRORY, PH.D., ASSISTANT PROFESSOR OF MATHEMATICS AND EDUCATION

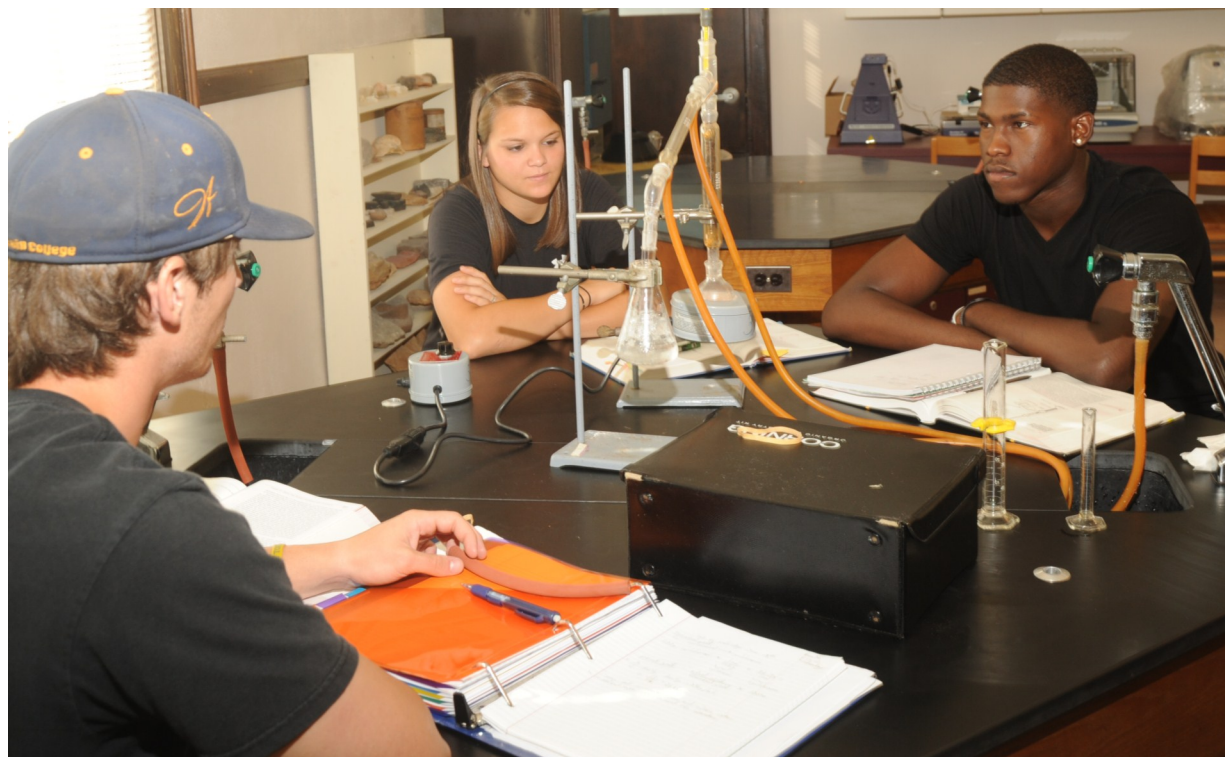
ELIZABETH MITCHELL, PH.D., ASSISTANT PROFESSOR OF BIOLOGY

ROBERT “EDDIE” RUCKER, M.S., ASSISTANT PROFESSOR OF MATHEMATICS AND COMPUTER SCIENCE

JUSTIN SPENCER, PH.D., ASSISTANT PROFESSOR OF MATHEMATICS

The Department of Mathematics and Natural Sciences seeks to furnish a sound education from a Christian viewpoint so that students will be equipped both intellectually and spiritually for the modern workplace. Students are provided with strong preparation in mathematics and in the sciences for graduate studies or a career. The Department also strives to prepare secondary school teachers in biology, chemistry, mathematics, general science, physics, and physical science. Mathematics and Science are also taught to pre-service elementary school teachers. A pre-professional foundation in dentistry, medicine, medical technology, optometry, pharmacy, nursing, occupational therapy, and physical therapy is also offered.

Two degrees are available in the Department of Mathematics and Natural Sciences—the B.S. in Education for those who plan to teach and the B.S. for those interested in research, entry level mathematical and statistical positions in government, business, and industry; graduate school; or the health professions. Two majors are offered: Biology and Mathematics. The Biology major has three tracks: Track A - Biology, Track B - Biology and Medical Technology; and Track C – Pre-Physical Therapy.



BIOLOGY CORE REQUIREMENTS

All Biology Tracks Require the Following Courses

BY 188 and BY 188L

BY 189 and BY 189L

BY 300 and BY 300L

BY 335 and BY 335L (except in Pre-Physical Therapy)

Co-requisites:

CH 194 and CH 194L

CH 195 and CH 195L

CH 330 and CH 330 L

CH 331 and CH 331 L

TRACK A

BACHELOR OF SCIENCE WITH A MAJOR IN BIOLOGY

122-132 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Biology Core requirements
- Major requirements
 - BY 340 and BY 340L
 - BY 366 and BY 366L
- Choose from one of the following emphases:

Medical Sciences emphasis (20 hours)

- Choose one class and lab (4 hours) from the following: BY 310 and BY 310L, BY 317 and BY 317L, or BY 414 and BY 414L
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 405
 - BY 425
 - BY 460
 - BY 480

Pre-Pharmacy emphasis (20-21 hours)

- Choose one class and lab (4 hours) from the following: BY 310 and BY 310L, BY 317 and BY 317L, or BY 414 and BY 414L
 - BY 392 and BY 392L
 - BY 405
 - BY 430
 - BY 432
 - Biology elective (3 or 4 hours)

Wildlife Biology emphasis (20 hours)

- BY 310 and BY 310L
- BY 317 and BY 317L
- BY 414 and BY 414L
- BY 423 and BY 423L
- Biology elective (3 or 4 hours)

TRACK B¹

BACHELOR OF SCIENCE WITH A DOUBLE MAJOR IN BIOLOGY/MEDICAL TECHNOLOGY

136-139 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (no minor is required for this major)
- Biology Core requirements
- Major requirements
 - BY 366 and BY 366L
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 425
 - BY 430
 - CH 303 and CH 303L or CH 430 and CH 430L
 - PH 304 and PH 304L
 - PH 305 and PH 305L
- Additional 32 semester hours of credit to be earned at an accredited school of medical technology²
- Medical Technology Internship³

¹A student who completes the prerequisites for entry into an accredited medical technology program as described may be awarded, upon completion of one year of satisfactory work at any accredited school of medical technology, the degree of Bachelor of Science from Blue Mountain College with a double major in Biology and Medical Technology.

- A. The degree will be awarded at the next commencement program after the completion of studies at the school of medical technology.
- B. The student should plan the electives to be included in the student's program of study with the chair of the Department of Mathematics and Natural Sciences.
- C. A student who plans to double major in Biology and Medical Technology must earn a total of 104 semester hours, including core curriculum, general electives, and credit transferred to Blue Mountain College prior to entry into an accredited school of medical technology.
- D. Track B does not require a minor area of study.
- E. In addition to the above, 32 semester hours of credit for the double major in Biology and Medical Technology must be earned at an accredited school of medical technology.

²BMC has an affiliation agreement with the School of Medical Technology at North Mississippi Medical Center in Tupelo, Mississippi. Students interested in receiving medical technology training at NMMC should contact Lee Montgomery, Director of the School of Medical Technology (662) 841-3082.

³Medical Technology Internship: A Medical Technologist (M.T.) or Medical Laboratory Technician (M.L.T.) who is a graduate of an accredited M.T. or M.L.T. program is eligible to receive nine semester hours of natural science internship credit. This credit will be granted at the beginning of the second semester of the senior year. A transcript of the student's Medical Technology or Medical Laboratory Technician course work must be presented for approval to Blue Mountain College's Vice President for Academic Affairs and the Chair of the Mathematics and Natural Sciences Department. The biology internship credit is included in the student's program of study as elective hours. Consequently, it cannot be used to satisfy any portion of the forty-four (44) semester hours of science course credit required for a Biology major.



TRACK C

BACHELOR OF SCIENCE

WITH A MAJOR IN PRE-PHYSICAL THERAPY

120-124 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (this program does not require a minor)
- Biology Core requirements
- Major requirements
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 392 and BY 392L
 - BY 405
 - BY 425
 - BY 460
 - BY 480
 - PH 304 and PH 304L
 - PH 305 and PH 305L
 - EX 390
 - EX 433
 - EX 465
 - HS 300
 - PY 260
 - PY 460

Track C does not require a minor area of study. Students should work with the academic advisor to ensure that course requirements for the professional school of physical therapy are met.

Minor in Biology—24 hours

CH 194-CH 194L

Additional 24 hours in Biology (at least 8 hours must be 300-400 level)

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN BIOLOGY

135-138 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (this program does not require a minor)
- Biology Core requirements
- Education requirements
- Major requirements
 - BY 310 and BY 310L or BY 317 and BY 317L
 - BY 340 and BY 340L
 - BY 366 and BY 366L
 - BY 414 and BY 414L
 - SC 452

Supplemental Teaching Endorsement in Physical Science

In addition to B.S.Ed. in Biology requirements, a student seeking a teaching endorsement in Physical Science must take the following courses:

PH 207
PH 304 and PH 304L
PH 305 and PH 305L

Minor in Chemistry—24 hours

CH 194-CH 194L
CH 195-CH 195L
CH 330-CH 330L
CH 331-CH 331L

Choose two courses (8 hours) from the following.

CH 303-CH 303L; CH 430-CH 430L;
CH 440-CH 440L

PROFESSIONAL HEALTH-RELATED PROGRAMS



Dual Degree Nursing Program in Affiliation with Union University

Blue Mountain College, through a consorial relationship with Union University in Jackson, Tennessee, offers a course of study leading to students receiving the Bachelor of Science degree from Blue Mountain College and the Bachelor of Science in Nursing from Union University. Dual degrees in Nursing and Biology and in Nursing and Psychology are available. Students wishing to pursue a course of study leading to dual degrees in any of the above fields must have a composite of 20 on the ACT and a cumulative and science GPA of 3.0. (Please see Department of Social and Behavioral Sciences pages for Psychology details.)

Three years of study at BMC will prepare the student for two years of a professional nursing program at Union University. The program allows the student to complete a major at BMC and the core courses needed for a degree at both institutions. During the last two years of study, specific courses in nursing will be transferred to BMC, which will enable the student to complete the BMC degree requirements. At the end of five years, with the successful completion of the prescribed course of study and other institutional requirements for graduation, the student will be eligible for a Bachelor of Science degree from Blue Mountain College and a Bachelor of Science Degree in Nursing from Union University.

BACHELOR OF SCIENCE WITH A MAJOR IN BIOLOGY AND IN NURSING (Dual Degree from Union University)

122-125 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Minor requirements from Union University
- Major requirements
 - BY 188 and BY 188L
 - BY 189 and BY 189L
 - BY 300 and BY 300L
 - BY 335 and BY 335L
 - BY 366 and BY 366L
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 425
 - BY 460
 - CH 194 and CH 194L
 - CH 195 and CH 195L
 - CH 330 and CH 330L
 - CH 331 and CH 331L
 - CH 430 and CH 430L

Accelerated BSN at Union University

Blue Mountain College also has a consorial relationship with the Accelerated Nursing Program at Union University. Two positions are available each year for Blue Mountain College graduates who meet the requirements for admission to the program. Students wishing to be admitted to the Accelerated Nursing Program should have a GPA of 3.0 for the last 60 hours of coursework and grades of C or higher for all Natural Science, Social Science, Mathematics, and English courses. Union University will accept the following prerequisite courses for transfer into the Accelerated BSN program:

BY 300, 300L, Microbiology and Lab
BY 460, Pathophysiology
PY 260, Human Growth and Development
MA 140, Elementary Statistics.



Dual Degree Programs in Affiliation with Baptist Memorial College of Health Science

Blue Mountain College (BMC) and Baptist Memorial College of Health Sciences (BCHS) began a cooperative effort in 2012 to provide a joint undergraduate/professional program of study leading students to receive both the Bachelor of Science degree from BMC and either the Bachelor of Health Science (BHS) degree or the Bachelor of Science in Nursing (BSN) from BCHS. The degrees will be awarded as individual students successfully complete the requirements.

Three years of study at BMC will prepare the student for two years of a professional program at Baptist College of Health Sciences. The program allows the student to complete a major in Biology at BMC and the core courses needed for a degree at both institutions. During the last two years of study, specific courses in the chosen field of study at BCHS will be transferred to BMC, which will enable the student to complete the BMC degree requirements. At the end of five years, with the successful completion of the prescribed course of study and other institutional requirements for graduation, the student will be eligible for a Bachelor of Science degree from Blue Mountain College and a Bachelor of Health Science or a Bachelor of Science in Nursing from Baptist College of Health Sciences.

Health Science Programs

Students will earn the Bachelor of Science with a major in Biology and the Bachelor of Health Science in one of the following fields:

- Diagnostic Medical Sonography
- Medical Laboratory Science (Medical Technology)
- Medical Radiography
- Nuclear Medicine Technology
- Radiation Therapy
- Respiratory Care

To be competitive in the program selection process, the admission requirements to Baptist Memorial College of Health Sciences programs in health science include the following:

1. Applicants should maintain a cumulative college GPA of 3.0 or above.
2. Applicants should earn a "B" or better in all requisite science and math courses.

Application Deadlines for Health Science Programs: For fall admission to Allied Health professional program, completed applications must be submitted by September 1 of the year prior to the desired admission. **Students desiring to enter the program must inform their advisor of their intention by September of their junior year.** A selection committee will review all applications. Applicants will be notified by Allied Health of acceptance into the program.

The three following programs are Dual Degrees with Baptist College of Health Sciences.

**BACHELOR OF SCIENCE WITH A MAJOR
IN BIOLOGY AND BACHELOR IN HEALTH SCIENCES
WITH A MAJOR IN DIAGNOSTIC MEDICAL
SONOGRAPHY, MEDICAL RADIOGRAPHY, NUCLEAR
MEDICINE TECHNOLOGY, OR RADIATION THERAPY
120-122 total hours including the following:**

- Core Curriculum requirements (see Policy 2.08) and electives (*No minor is required for a double major.*)
- Course requirements from Baptist College of Health Sciences
- Major requirements from BMC
 - BY 188 and BY 188L
 - BY 189 and BY 189L
 - BY 300 and BY 300L
 - BY 335 and BY 335L
 - BY 366 and BY 366L
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 405
 - BY 425
 - BY 460

CH 194 and CH 194L
CH 195 and CH 195L
PH 304 and PH 304L
PH 305 and PH 305L

**BACHELOR OF SCIENCE
WITH A MAJOR IN BIOLOGY AND
BACHELOR IN HEALTH SCIENCES
WITH A MAJOR IN MEDICAL LABORATORY SCIENCE OR
RESPIRATORY CARE**

120-123 total hours including the following:

- Core Curriculum requirements (see Policy 2.08) and electives (*No minor is required for a double major.*)
- Course requirements from Baptist College of Health Sciences
- Major requirements from BMC
 - BY 188 and BY 188L
 - BY 189 and BY 189L
 - BY 300 and BY 300L
 - BY 335 and BY 335L
 - BY 366 and BY 366L
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 405
 - BY 425
 - BY 430 (Medical Laboratory Science only)
 - BY 460
 - CH 194 and CH 194L
 - CH 195 and CH 195L
 - CH 330 and CH 330L
 - CH 331 and CH 331L

**BACHELOR OF SCIENCE
WITH A MAJOR IN BIOLOGY, MINOR IN PRE-NURSING
124 total hours including the following:**

- Core Curriculum requirements (see Policy 2.08) and electives.
- Minor requirements from Baptist College of Health Sciences
- Major requirements
 - BY 188 and BY 188L
 - BY 189 and BY 189L
 - BY 300 and BY 300L
 - BY 335 and BY 335L
 - BY 366 and BY 366L
 - BY 390 and BY 390L
 - BY 391 and BY 391L
 - BY 425
 - BY 460
 - HS 300
 - CH 194 and CH 194L
 - CH 195 and CH 195L
 - CH 330 and CH 330L
 - CH 331 and CH 331L

PROGRAMS OF STUDY-MATHEMATICS

All mathematics majors need to have a strong background in both algebra and trigonometry. Students who lack this background will need to begin with the prerequisite courses MA 110 and MA 111, which will not count as credit toward the major in mathematics.

BACHELOR OF SCIENCE WITH A MAJOR IN MATHEMATICS 123 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - MA 230-MA 231
 - MA 305
 - MA 315
 - MA 330-MA 331
 - MA 340
 - MA 401
 - MA 407
 - MA 420
 - MA 445
 - MA 470-MA 471
 - CS 111-CS 111L

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN MATHEMATICS 121-124 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Education requirements
- Major requirements
 - MA 140
 - MA 230-MA 231
 - MA 305
 - MA 315
 - MA 330-MA 331
 - MA 340
 - MA 407
 - MA 420
 - MA 445
 - CS 111-CS 111L

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.). Notations for each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

Supplemental Teaching Endorsement in Mathematics

In addition to core and major requirements, a student seeking a teaching endorsement in Mathematics must take the following courses:

MA 140
MA 230 and MA 231
MA 305
MA 340
MA 407
ED 450e

Minor in Mathematics—18 hours

MA 140
MA 230-MA 231
Choose three courses (9 hours) from the following:
MA 305; MA 315; MA 330; MA 331; MA 340;
MA 420



BIOLOGY (BY) COURSE OFFERINGS

BY 184 General Biology I

CREDIT: 3 sem. hrs.

CO-REQUISITE: BY 184L

An introduction to fundamental principles in biology including cell biology, cell metabolism, and genetics. Three hours lecture per week.

BY 184L General Biology I Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 184

Laboratory investigations in cell biology, cell metabolism, and genetics. Must be taken concurrently with BY 184. Two hours laboratory per week.

BY 185 General Biology II

CREDIT: 3 sem. hrs.

CO-REQUISITE: BY 185L

An introduction to fundamental principles in biology including ecology and a survey of Domains: Bacteria, Archaea, and Eukarya. Three hours lecture per week.

BY 185L General Biology II Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 185

Laboratory investigations in ecology and a survey of Domains: Bacteria, Archaea, and Eukarya. Must be taken concurrently with BY 185. Two hours laboratory per week.

BY 188 General Biology I for Majors

CREDIT: 3 sem. hrs.

CO-REQUISITE: BY 188L

An introduction to fundamental principles in biology including cell biology, cell metabolism, genetics, evolution, and taxonomy. Three hours lecture each week.

BY 188L General Biology I for Majors Laboratory

CREDIT: 1 sem. hr.

CO-REQUISITE: BY 188

Laboratory investigations in cell biology, cell metabolism, genetics, evolution, and taxonomy. Two hours laboratory per week.

BY 189 General Biology II for Majors

CREDIT: 3 sem. hrs.

CO-REQUISITE: BY 189L

An introduction to fundamental principles in biology including a survey of Domains: Bacteria, Archaea, and Eukarya, the animal systems, and ecology. Three hours lecture each week.

BY 189L General Biology II for Majors Laboratory

CREDIT: 1 sem. hr.

CO-REQUISITE: BY 189

Laboratory investigations in survey of Domains: Bacteria, Archaea, and Eukarya, the animal systems, and ecology. Two hours laboratory per week.

BY 300 General Microbiology

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 300L

A study of the morphology, biochemistry, and importance of microorganisms. An introduction to immunology is also included. Three hours lecture per week.

BY 300L General Microbiology Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 300

Laboratory exercises in basic microbiological techniques. Must be taken concurrently with BY 300. Two hours laboratory per week.

BY 310 Plant Morphology

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 310L

An introduction to the science of botany including a study of plant cells and tissues, comparative anatomy, plant metabolism, growth, reproduction, and genetics. Three hours lecture per week.

BY 310L Plant Morphology Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 310

Laboratory investigations involving study of plant cells and tissues, comparative anatomy, plant metabolism, growth, reproduction, and genetics. Must be taken concurrently with BY 310. Two hours laboratory per week.

BY 317 Systematic Botany (R.I. and W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 317L

A study of major plant phyla with emphasis on classification, ecological adaptations, distribution, and diversity. Three hours lecture per week.

BY 317L Systematic Botany Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 317

Laboratory investigations and fieldwork on major plant phyla. Must be taken concurrently with BY 317. Two hours laboratory per week.

BY 335 Cell Biology

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 335L

A study of cells and organelles with emphasis on the ultra-structure and function of eukaryotes. The course will include introductions to molecular biology and immunology. Three hours lecture per week.

BY 335L Cell Biology Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 335

Laboratory investigations in cell structure and function including an introduction to current laboratory methods used in molecular biology and immunology. Must be taken concurrently with BY 335. Two hours laboratory per week.

BY 340 Fundamentals of Zoology

CREDIT: 3 sem. hrs.

PREREQUISITE: BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 340L

A study of major animal phyla with emphasis on classification, behavior, and morphology of invertebrates and vertebrates. Three hours lecture per week.

BY 340L Fundamentals of Zoology Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 340

Laboratory investigations and field work in animal classification, behavior, and morphology. Must be taken concurrently with BY 340. Two hours laboratory per week.

BY 366 Genetics

CREDIT: 3 sem. hrs.

PREREQUISITE: BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 366L

Fundamental principles of heredity and variation in plants and animals including man. Three hours lecture per week.

BY 366L Genetics Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 366

Laboratory investigations in genetics with classical genetic crosses and DNA electrophoresis. Must be taken concurrently with BY 366. Two hours laboratory per week.

BY 390 Human Anatomy and Physiology I

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: BY 184-BY 184L, BY 185-BY 185L OR BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 390L

An integrated anatomical and physiological study of the human body. The organ systems studied include integumentary, skeletal, muscular, and nervous. Three hours lecture per week.

BY 390L Human Anatomy and Physiology I Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 390

Laboratory investigations in the integumentary, skeletal, muscular, and nervous systems. Must be taken concurrently with BY 390. Two hours laboratory per week.

BY 391 Human Anatomy and Physiology II

CREDIT: 3 sem. hrs.

REQUIRED PREREQUISITE: BY 390-BY 390L

RECOMMENDED PREREQUISITES: BY 184-BY 184L, BY 185-BY 185L OR BY 188-BY 188L; BY 189-BY 189L

CO-REQUISITE: BY 391L

An integrated anatomical and physiological study of the human body. The organ systems studied include endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive.

BY 391L Human Anatomy and Physiology II Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 391

Laboratory investigations in the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Must be taken concurrently with BY 391. Two hours laboratory per week.

BY 392 Human Physiology

CREDIT: 3 sem. hrs

RECOMMENDED PREREQUISITES: BY 188-BY 188L, BY 189-BY 189L, BY 390-BY 390L, AND BY 391-BY 391L

CO-REQUISITE: BY 392L

A study of the functioning of the human body emphasizing study of the major systems including the nervous, endocrine, muscular, cardiovascular, lymphatic, respiratory, urinary, digestive, and reproductive systems. Three hours lecture per week.

BY 392L Human Physiology Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 392

Laboratory investigations in functioning of the major human systems. Must be taken concurrently with BY 392. Two hours laboratory per week.

BY 405 Bioethics

CREDIT: 3 sem. hrs

A study of ethical questions that may arise in the biological sciences, medicine, and biotechnology. Three hours lecture per week.

BY 414 Ecology

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L

CO-REQUISITE: BY 414L

A study of the relationships between organisms and their environment. Population ecology and community ecology are emphasized. Three hours lecture per week.

BY 414L Ecology Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 414

Laboratory investigations and field work in describing and measuring population size and dynamics and ecological communities. Must be taken concurrently with BY 414. Two hours laboratory per week.

BY 420 Special Topics in Biology

CREDIT: 1-4 sem. hrs. each sem.

May be repeated for credit.

PREREQUISITE: Consent of department chair

Used to comply with requests for special topics and advanced studies in biology. Lecture and laboratory hours will vary depending upon the selected topics.

BY 423 Comparative Vertebrate Anatomy

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L, BY 390–BY 390L, and BY 340–BY 340L

CO-REQUISITE: BY 423L

A study of the phylum Chordata with emphasis on anatomy and physiology as they relate to ecological adaptations. Three hours lecture per week.

BY 423L Comparative Vertebrate Anatomy Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: BY 423

Laboratory investigations in the study of the phylum Chordata with emphasis on anatomy and physiology. Must be taken concurrently with BY 423. Two hours laboratory per week.

BY 425 Medical Terminology

CREDIT: 1 sem. hr.

Study of the specialized language and terminology used in medicine and medically-related fields. 1 hour lecture per week.

BY 430 Immunology

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L, and BY 300–BY 300L

A study of cells and molecules of the immune system and how they defend the body against antigenic substances as well as inadequacies of the immune system. Three hours lecture per week.

BY 432 Medical Microbiology

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 188–BY 188L, BY 189–BY 189L, and BY 300–BY 300L

A study of the pathogenesis and pathology of infectious diseases of the various anatomic regions of the human body to include predisposing factors, etiology, signs, symptoms, and treatments.

BY 460 Pathophysiology

CREDIT: 3 sem. hrs.

PREREQUISITES: BY 390–BY 390L, BY 391–BY 391L, and BY 300–BY 300L

An introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture per week.

BY 467 Biological Research

CREDIT: 3 sem. hrs.

Introduction to basic experimental techniques, manuscript development, and preparation of professional presentation of research in the biological sciences.

BY 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

CHEMISTRY (CH) COURSE OFFERINGS

CH 194 General Chemistry I

CREDIT: 3 sem. hrs.

PREREQUISITE: Mathematics Proficiency

CO-REQUISITE: CH 194L

A study of the fundamental principles of chemistry stressing molecular structure, stoichiometry, the mole concept, types of solution, energy-enthalpy. Three hours lecture per week.

CH 194L General Chemistry I Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: CH 194

Laboratory investigations which coordinate with the concepts taught in lecture. Must be taken concurrently with CH 194. Two hour laboratory per week.

CH 195 General Chemistry II

CREDIT: 3 sem. hrs.

PREREQUISITE: Mathematics Proficiency

CO-REQUISITE: CH 195L

A study of the fundamental principles of chemistry stressing gases, kinetic, equilibria, thermodynamics, electrochemistry, and nuclear chemistry. Three hours lecture per week.

CH 195L General Chemistry II Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: CH 195

Laboratory investigations which coordinate with the concepts taught in lecture and inorganic qualitative analysis. Must be taken concurrently with CH 195. Two hour laboratory per week.

CH 303 Quantitative Analysis

CREDIT: 2 sem. hrs.

CO-REQUISITE: CH 303L

Typical volumetric, gravimetric, colorimetric, and instrumental methods are studied. The theory of laboratory techniques are emphasized with problem solving. Two hours lecture per week.

CH 303L Quantitative Analysis Laboratory

CREDIT: 2 sem. hrs.

A laboratory fee is assessed for this course.

CO-REQUISITE: CH 303

Must be taken concurrently with CH 303. Four hours laboratory per week.

CH 330-331 Organic Chemistry

CREDIT: 3 sem. hrs. each

PREREQUISITES: CH 194-194L AND CH 195-195L

CO-REQUISITES: CH 330L, CH 331L

A study of the fundamental types of organic compounds and their nomenclature, classification, synthesis, and typical reactions. Four hours lecture per week.

CH 330L-331L Organic Chemistry Laboratory

CREDIT: 1 sem. hr. each

A laboratory fee is assessed for this course.

CO-REQUISITES: CH 330, CH 331

Laboratory techniques of organic chemistry, preparation of typical organic compounds, and characteristic reactions of organic compounds are emphasized. Must be taken concurrently with CH 330-331. Three hours laboratory per week.

CH 420 Special Topics in Chemistry

CREDIT: 1-4 sem. hrs. each sem.

May be repeated for credit.

PREREQUISITE: Consent of department chair.

Used to comply with requests for special topics and advanced study in chemistry. Lecture and laboratory hours will vary with the course taught.

CH 430 Biochemistry

CREDIT: 3 sem. hrs.

PREREQUISITES: CH 330-330L AND CH 331-331L

CO-REQUISITE: CH 430L

A study of the compounds and mechanisms associated with the chemistry of living organisms. Emphasis is placed upon the properties of proteins, lipids, carbohydrates, and nucleic acids. Additional consideration is given to the major metabolic pathways and protein synthesis. May be taken concurrently with CH 331 and 331L. Three hours lecture per week.

CH 430L Biochemistry Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: CH 430

A laboratory designed to accompany Chemistry 430. Concurrent registration is required with CH 430. Two hours laboratory per week.

CH 440 Physical Chemistry

CREDIT: 3 sem. hrs.

PREREQUISITES: CH 194-194L, CH 195-195L, MA 110-MA 111, and MA 230-MA 231

CO-REQUISITE: CH 440L

Thermodynamics and statistical mechanics, quantum chemistry and molecular orbital theory, spectroscopy. Three hours lecture per week.

CH 440L Physical Chemistry Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: CH 440

Laboratory experiments designed to accompany Physical Chemistry lecture. Must be taken concurrently with CH 440. Two hours laboratory each week.

CH 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification with 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor.

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

COMPUTER SCIENCE (CS) COURSE OFFERINGS

CS 111 Introduction to Computer Programming

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 110

CO-REQUISITE: CS 111L

Designed for beginning students with no previous programming experience. Geared toward solving problems in mathematics and science. Three hours lecture per week.

CS 111L Introduction to Computer Programming Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: CS 111

Two hours laboratory per week.

MATHEMATICS (MA) COURSE OFFERINGS

MA 095 Beginning Algebra

CREDIT: 3 sem. hrs.

Counts three hours but not toward credits needed for graduation.

Placement based upon the student's ACT Mathematics sub-scores and ACCUPLACER mathematics scores.

Designed for students who are not prepared for a college mathematics course. Topics include real numbers; linear equations, inequalities, and systems; algebraic expressions and equations; quadratic expressions and equations; and word problems and applications.

MA 105 Contemporary Mathematics

CREDIT: 3 sem. hrs.

PREREQUISITE: ACT Mathematics score of at least 19 or MA 095 or equivalent

A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics include problem solving and critical thinking, number theory, linear equations and inequalities, and consumer mathematics.

MA 110 College Algebra

CREDIT: 3 sem. hrs.

PREREQUISITE: ACT Mathematics score of at least 19 or MA 095 or equivalent

Topics include the study of functions, polynomial equations, exponential and logarithmic functions and their applications, and systems of linear equations.

MA 111 Trigonometry

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 110 or equivalent

Topics include introduction to trigonometric functions, inverse trigonometric functions, vectors, and related topics.

MA 140 Elementary Statistics

CREDIT: 3 sem. hrs.

A laboratory fee is assessed for this course.

PREREQUISITE: ACT Mathematics score of at least 19 or MA 095 or equivalent

Computer-aided course on elementary probability and statistical methods. Topics include descriptive statistics, basic probability theory, discrete and continuous distributions, central limit theorem, correlation and regression, testing of statistical hypotheses for means and variances, and ANOVA. No derivation of formulas are presented, and the analysis of the data is performed using a statistical software.

MA 203 Structure of the Real Number System

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 110.

Open only to Elementary Education majors.

Content course required for all students majoring in elementary education. A study of mathematical concepts and content of the elementary school mathematics in arithmetic and algebra. Includes the structure of the real number system and its subsystems.

MA 204 Geometry

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 110.

Open only to Elementary Education majors.

Content course required of all students majoring in elementary education. Topics include intuitive foundations of geometry; measurement of length, area, volume; congruence; similarity; polygons; Pythagorean Theorem; elementary ideas of conics; measurement of angles; conversion of units; geometry in three dimensions; elementary graph theory and applications.

MA 230 Calculus and Analytical Geometry I

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 110-111 or equivalent courses in high school algebra and trigonometry

A study of the concepts of limit, continuity, derivative, integral, and some applications of differentiation.

MA 231 Calculus and Analytical Geometry II

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 111 and MA 230 or equivalents

A continuation of MA 230. The definite integral, applications of the definite integral, differentiation and integration involving logarithmic and exponential functions, integration by parts, trigonometric integrals, and trigonometric substitutions.

MA 305 Linear Algebra

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 231 or equivalent

Systems of linear equations, Gauss-Jordan elimination, matrices, vector space and its bases; linear transformations, and orthogonal transformations, diagonalization of matrices, and applications of matrices.

MA 315 Differential Equations

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 231 or equivalent

An introductory course in ordinary differential equations. Topics include differential equations of first order, linear differential equations with constant coefficients, method of undetermined coefficients, method of variation of parameters, power series solution, and applications of Laplace Transformations to differential equations.

MA 330 Calculus and Analytical Geometry III

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 231 or equivalent

A continuation of MA 231. Topics include polar coordinates, conic sections, indeterminate forms and improper integrals, and infinite series.

MA 331 Calculus and Analytical Geometry IV

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 330 or equivalent

Vectors, solid analytic geometry, vector-valued functions, continuity and differentiability of functions of several variables, partial differentiation, extrema of functions of several variables, and multiple integration.

MA 340 Foundations of Mathematics (R.I. and W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 231 or equivalent

A bridge course to abstract mathematics. Emphasis is on theorem proving. Topics include fundamentals of set theory and logic, induction principle, technique of writing proofs, relations, functions, cardinality of sets, and construction of number system.

MA 401 Graph Theory

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 340 or equivalent

An introduction to the topics in Graph Theory including trees, connectivity, matchings, paths, cycles, coverings, planarity, and graph colorings.

MA 407 Fundamental Concepts of Geometry

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 340

Intended to provide the prospective teachers of high school mathematics with a strong foundation in the development of Euclidean geometry; advanced theorems of Euclidean geometry including Menelaus's Theorem and Ceva's Theorem are studied along with an introduction to non-Euclidean geometries.

MA 420 Probability and Statistics

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 140 and MA 330 or equivalents

Calculus-based course on Probability and Mathematical Statistics. Topics include random variables, distribution functions, moments, independence, moment generating functions, estimation, and testing statistical hypotheses.

MA 445 Abstract Algebra

CREDIT: 3 sem. hrs.

PREREQUISITE: MA 340

An introduction to the algebraic concepts of groups, rings, and fields. Topics include permutation groups, Lagrange's Theorem, Cayley's Theorem, isomorphism theorems, ideals, polynomial rings, and unique factorization domains.

MA 470 Advanced Calculus I

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 331 and MA 340

Deals with the theory behind the concepts of Calculus. Topics addressed include sets and functions, sequences of real numbers, series of real numbers, and limits.

MA 471 Advanced Calculus II

CREDIT: 3 sem. hrs.

PREREQUISITES: MA 470

A continuation of Advanced Calculus I. Topics include limits and metric spaces, continuous functions on metric spaces, connectedness, completeness and compactness, and calculus.

MA 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.



PHYSICS and PHYSICAL SCIENCE (PH) COURSE OFFERINGS

PH 204 Concepts in Physics and Astronomy

CREDIT: 3 sem. hrs.

A study of physics and astronomy with emphasis on concept development. May not be applied to a major or minor. Three hours each week.

PH 207 Survey of Earth and Environmental Science

CREDIT: 3 sem. hrs.

A study of the fundamental principles of geology, meteorology, oceanography, and chemistry. May be applied to a science major or minor. Three hours each week.

PH 304 General Physics I

CREDIT: 3 sem. hrs.

RECOMMENDED PREREQUISITE: MA 110 AND MA 111

CO-REQUISITE: PH 304L

A study of classical mechanics, temperature and heat, fluid flow, and wave motion. Three hours lecture each week.

PH 304L General Physics I Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: PH 304

Laboratory coordinated with lecture; must be taken concurrently with PH 304. Two hours laboratory each week.

PH 305 General Physics II

CREDIT: 3 sem. hrs.

PREREQUISITES: PH 304-PH 304L

CO-REQUISITE: PH 305L

A study of sound, light, magnetism, electricity, and modern atomic physics. Three hours lecture each week.

PH 305L General Physics II Laboratory

CREDIT: 1 sem. hr.

A laboratory fee is assessed for this course.

CO-REQUISITE: PH 305

Laboratory coordinated with lecture; must be taken concurrently with PH 305. Two hours laboratory each week.

PH 420 Special Topics in Physics

CREDIT: 1-4 sem. hrs

Used to comply with requests for special topics and advanced study in physics. Lecture and laboratory hours will vary with the course taught.

SCIENCE (SC) COURSE OFFERINGS

SC 452 History and Philosophy of Science

(R.I. and W.I.)

CREDIT: 1 sem. hr.

Seminar in history and philosophy of science with applications to science education. One hour each week.



SOCIAL AND BEHAVIORAL SCIENCES

STEWART BENNETT, PH.D., CHAIR AND ASSOCIATE PROFESSOR OF HISTORY

JEFFREY A. SWEATT, PH.D., ASSOCIATE PROFESSOR OF PSYCHOLOGY

EMILY C. DERRICK, PH.D., ASSISTANT PROFESSOR OF PSYCHOLOGY

TERRY A. TAYLOR, J.D., ASSISTANT PROFESSOR

EMMA AINSWORTH, M.P.P.A., INSTRUCTOR

The Department of Social and Behavioral Sciences provides students with the skills necessary to function in a variety of possible career opportunities and in a pluralistic society in general. Students of the social sciences are expected to understand and know the contribution of both world civilization and United States history to our society and the development of the democratic experience, the fundamentals of government, the nature and function of capitalism, the complexities of society, and man's relationship to his environment. In addition, major theories and interpretations of history and the social sciences are necessary in order to understand the revisionist tendencies of the present.

The general development of skills necessary for research and writing result in the student's ability to communicate, analyze, critique, and synthesize factual material. Consequently, students should be able to appreciate more fully their roles as family members, workers, consumers, and citizens upon the completion of the social science curriculum and the general curriculum in a Christian, liberal arts environment. Education majors should understand the fundamentals of education and the principles and practice of teaching the social sciences.



PROGRAMS OF STUDY—SOCIAL SCIENCE

BACHELOR OF ARTS *or* BACHELOR OF SCIENCE WITH A MAJOR IN HISTORY

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - HI 110-HI 111
 - HI 210-HI 211
 - HI 440
 - HI 480
- Choose four History courses (12 hours) not listed above. At least 2 courses (6 hours) must be from 300-400 level.
- RL 300 and RL 301 may be counted as six hours credit for the major, but may not be duplicated toward a major or minor in the Department of Biblical and Associated Studies.
- History majors are required to take the Departmental History exam prior to graduation. (This exam is for departmental evaluation only.)

BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN SOCIAL SCIENCE

123-127 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Education requirements
- Major requirements
 - HI 110-HI 111
 - HI 210-HI 211
 - HI 391
 - HI 440
 - EC 320-EC 321
 - GG 307
 - PS 300-PS 301
 - SO 220
 - SO 424
- History elective from 300-400 level courses

NOTE: A student majoring in History can minor in Social Science provided the student earns 18 Social Science hours in EC, GG, PS, SO course offerings. These 18 hours must include at least six upper-level hours.

Minor in History—18 hours

HI 110-HI 111

HI 210-HI 211

- Choose two courses (6 hours) from the History offerings at the 300-400 level

Minor in Social Science—18 hours

- Two courses (6 hours) to be selected from the following:

HI 110, HI 111, HI 210, HI 211

- Four courses (12 hours) to be selected from EC, GG, PS, and SO course offerings.
- At least two of these courses (6 hours) must be 300-400 level.
- No more than two courses (6 hours) may be selected from any one area.

Minor in Sociology—18 hours

Must include the following: SO 220, SO 315, SO 331, SO 335, SO 360, SO 424



PSYCHOLOGY

A major in psychology seeks to promote the following general educational and personal goals:

1. To aid the student in the development of a worldview, that integrates knowledge in psychology with other disciplines and the Christian faith;
2. To apply/relate this knowledge to the problems and opportunities of contemporary society; and
3. To explore with the student career paths in psychology and related fields.

To help accomplish these goals, the major is imbedded in a liberal arts program and is committed to mainstream scientific psychology. The empirical method of research is thus the model of preference. During his/

her studies, the student of psychology has the unique opportunity to relate psychological knowledge to other fields of study. This opportunity should aid the student in relating psychological knowledge not only toward the direction and quality of life in general, but also toward the growth and enrichment of oneself. The student is thereby encouraged to examine these issues within the context of the major.

The courses will provide opportunities for service, help the student to understand and develop relationships within a pluralistic society, and stimulate intellectual and critical thinking.

A major in Psychology is available on campus or through distance learning.



PROGRAMS OF STUDY—PSYCHOLOGY

BACHELOR OF SCIENCE WITH A MAJOR IN PSYCHOLOGY

120 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Major requirements
 - PY 100
 - PY 260
 - PY 341
 - PY 343
 - PY 441
 - PY 460
 - PY 470
- Select three courses (9 hours) from the following:
 - PY 320
 - PY 366
 - PY 410
 - PY 480*

**It is strongly recommended that a student majoring in psychology complete PY 480 Internship.*

This degree is available on-line or on-ground.

BACHELOR OF SCIENCE WITH A MAJOR IN PSYCHOLOGY/NURSING (Dual Degree from Union University)

120-123 total hours including the following:

- Core Curriculum requirements (see Policy 2.08), Minor degree requirements, and electives
- Requirements for Psychology Major
- Requirements for Union University Nursing degree
- Additional course requirements
 - BY 184-BY 184L or BY 188-BY 188L
 - BY 185-BY 185L or BY 189-BY 189L
 - BY 300-BY 300L
 - BY 390-BY 390L
 - BY 391-BY 391L
 - BY 460
 - CH 194-CH 194L
 - CH 195-CH 195L
 - HS 300

The program of study must be planned in consultation with the student's advisor.

Minor in Psychology—18 hours

Three courses (6 hours) must be 300-400 level Psychology courses. Must be in consultation with advisor.

Reading and Writing Intensive Courses

As a strategy of the Blue Mountain College Quality Enhancement Plan 2005-2010, *The Keystone Project*, certain courses have been earmarked as writing intensive (W.I.) and/or reading intensive (R.I.). Notations have been made by each course title indicating whether the course meets the requirements for intensive reading and/or writing. Students may refer to individual syllabi for more information.

CRIMINAL JUSTICE (CJ) COURSE OFFERINGS

CJ 120 Introduction to Criminal Justice

CREDIT: 3 sem. hrs.

An overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court and correctional systems, and juvenile justice agencies.

CJ 240 Juvenile Justice

CREDIT: 3 sem. hrs.

An overview of the functions and responsibilities of agencies involved in the administration of the juvenile justice system, which includes police interaction, court processes, due process, movements toward diversion and deinstitutionalization, and community intervention.

CJ 320 Criminal Investigations

CREDIT: 3 sem. hrs.

Examines the basic issues of criminal investigation, which involves organization, effectiveness, history, and design, the role of evidence in criminal investigations, and the law as it relates to the collection of evidence. The course will also cover issues that are unique to the investigation of particular types of crimes.

CJ 340 Understanding the Criminal Mind

CREDIT: 3 sem. hrs.

Explores the personalities, thought processes, and actions taken by those who have proven to be some of America's and the world's most wanted and infamous individuals. Historical backgrounds as well as psychological examinations will be provided for individuals ranging from specific infamous world and cult leaders to assassins, mass murderers, and terrorists.

CJ 360 Criminology

CREDIT: 3 sem. hrs.

Topics in this study of the nature, extent, and cause of crime and juvenile delinquency include mental, emotional, and social factors, the professional criminal and organized crime, prevention of crime, and the methods and objectives of modern penology.

GEOGRAPHY (GG) COURSE OFFERINGS

GG 307 World Regional Geography

CREDIT: 3 sem. hrs.

Realms, regions, and concepts are covered in this study of the world's environment, societies, resources, traditions, demographics, and cultures.

HISTORY (HI) COURSE OFFERINGS

HI 110 Western Civilization I

CREDIT: 3 sem. hrs.

The study of world civilizations with special emphasis on western civilization from prehistory to the seventeenth century concentrating on the economic, political, social, and cultural development of societies. Attention is given to Near Eastern, Indian, Chinese, African, European, and American civilizations.

HI 111 Western Civilization II

CREDIT: 3 sem. hrs.

The study of world civilizations with special emphasis on western civilization from the seventeenth century to the present. Attention is given to African, Asian, European, and American nations as they interact and relate to global history.

HI 210 Early U.S. History

CREDIT: 3 sem. hrs.

A survey of United States history through Reconstruction with emphasis on the economic, political, social, and cultural backgrounds of the nation. The historical role of the nation in the context of world history is a major purpose of the course.

HI 211 Modern U.S. History

CREDIT: 3 sem. hrs.

A survey of United States history from Reconstruction to the present with emphasis on the economic, political, social, and cultural backgrounds of the nation. The historical role of the nation in the context of world history is a major purpose of the course.

HI 345 Topics in History

CREDIT: 3 sem. hrs. each sem.

Examination of topics in World or American History not taught as main subjects within the curriculum or covered slightly within another course offered. The student may take the course up to three times for a credit total of nine (9) hours within the department. However, the topic must be different each time credit is given.

HI 351 American Military History

CREDIT: 3 sem. hrs.

An examination of the various wars Americans have encountered from the American Revolution to the Persian Gulf War. Emphasis is placed on why America fought in these wars, the tactics and strategies used, the many costs of war, political developments in war, and the short and long term effects upon the soldiers, civilians, and the country overall. Attention also to specific battles and leaders.

HI 391 History of Mississippi

CREDIT: 3 sem. hrs.

The study of the history of the economic, social, cultural, and political developments in Mississippi from colonial times to the present. Students examine and analyze the state's peculiar historical events and the special contributions of minorities and women to the history of the State are examined.

HI 400 Modern Europe to 1914

CREDIT: 3 sem. hrs.

A study of the political, economic, intellectual, and religious foundations of Europe from the late eighteenth century to the early twentieth century. Also studies reactions and responses to the changing culture and lifestyles associated with the Industrial Revolution that led to the First World War.

HI 401 Modern Europe after 1914

CREDIT: 3 sem. hrs.

The study of the political, economic, intellectual, and religious foundations of Europe from 1914 to the present day. The reactions and responses to the culture and lifestyles associated with the Great War, the Second World War, the Holocaust, and the effects of present conflicts on Europe are examined.

HI 405 Women in History

CREDIT: 3 sem. hrs.

Begins with an overview of the status of women in the Federal period and concludes with twentieth century developments in the women's rights movement. Emphasis on the background and accomplishments of the Seneca Falls Convention; the suffrage movement of the nineteenth century and its fruition in the early twentieth century; the status of women during the years between 1920 and 1960; and a study of the history of women during the 1970s through the present.

HI 410 Early Republic/Early National Period

CREDIT: 3 sem. hrs.

A study of the United States from 1789 to 1850, stressing the growth of democracy and the development of the national character.

HI 430 History of the South

CREDIT: 3 sem. hrs.

A history of the American South from colonial to modern times. Attention given to the peculiar institutions of the South and the relationship of the South to the United States. Social, cultural, political, economic, religious, and military history are general topics of study.

HI 435 Contemporary United States History

CREDIT: 3 sem. hrs.

PREREQUISITE: HI 211

During this course which spans the twentieth century to the present, emphasis is on social, economic, and political developments. Attention is given to minorities and to the role of the United States in world history.

**HI 440 Historical Research and Writing (R.I. and W.I.)**

CREDIT: 3 sem. hrs.

PREREQUISITE: Students must meet junior English proficiency requirements before taking this course.

Open only to B.A. or B.S. in History or B.S. in ED. in Social Science majors with senior classification who have completed the following courses: HI 100, HI 101, HI 210, and HI 211.

Devoted to historical research and writing. Students are introduced to historical interpretations, theories, methodology, and technology. Students must present a finished paper for evaluation by their peers and the social science faculty. A nationally applied test to evaluate basic knowledge and understanding gained in the undergraduate History curriculum is administered.

**HI 470 Readings in American History**

CREDIT: 1-3 sem. hrs.

An independent study in selected areas of American history either before 1865 or since 1865.

HI 471 Readings in European History

CREDIT: 1-3 sem. hrs.

An independent study in selected areas of European history either nineteenth century or twentieth century.

HI 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITE: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

POLITICAL SCIENCE (PS) COURSE OFFERINGS

PS 300 American Government I

CREDIT: 3 sem. hrs.

Provides understanding of the fundamentals of the national governmental system with emphasis on the shaping of that government by political decisions and conflicts through the years. The basic principles of the Constitution are emphasized, both theoretically and practically.

PS 301 American Government II

CREDIT: 3 sem. hrs.

Deals with the specific functions of the national, state, and local governments. Emphasis is on U.S. policies of defense and foreign relations; the political involvement in taxation and government expenditures; and the role of the government in the economy. Concerns about state and local governments center on constitutional adequacy, effective legislators and executives, and efficient criminal justice systems.



PSYCHOLOGY (PY) COURSE OFFERINGS

PY 100 Introduction to Psychology

CREDIT: 3 sem. hrs.

Study of the application of scientific psychological principles to life-span development. Heredity and growth, perception, intelligence, motivation, emotions, attitudes, and social influences are examined.

PY 260 Human Growth and Development

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Overview of human development across the life span from prenatal to late adulthood. An in-depth study of physical, cognitive, social, and emotional development at each transitional stage.

PY 320 Family Psychology

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Designed to observe and discuss the family from a socio-psychological frame of reference. Problems of the modern family which arise from within and outside the family setting are considered.

PY 341 Psychological Evaluation and Testing

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Appraisal and assessment techniques for measuring skills and traits associated with performance in clinical, educational, vocational, and social settings. Topics include validity and reliability of procedures, statistical concepts, strategies for using and interpreting a variety of assessment, and evaluation instruments. Pertinent ethical, legal, and diversity issues are also covered.

PY 343 Experimental Psychology

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Emphasis on the application of the scientific method in the field of psychology. Students critically evaluate published research, design and conduct an experiment, and prepare a research report on their findings

PY 366 Introduction to Counseling

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

A study of substantial contemporary approaches to counseling within the broader context of Christian faith, with emphasis on the techniques and dynamics of the counseling relationship.

PY 400 Theories of Learning (R.I. and W.I.)

CREDIT: 3 sem hrs.

PREREQUISITE: PY 100

Relationship and application of teaching and learning theories to the physical, intellectual, social, emotional, and spiritual development. Motivation, discipline, classroom management, evaluation, controversial issues, and multicultural differences among individuals are studied.

PY 410 Social Psychology

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Study of the behavior of the individual in society, including attitude formation and measurement, interpersonal perceptions, and the behavior of the individual in groups.

PY 441 Abnormal Psychology

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Discussion of the deviant individual from both the dynamic and behavioral viewpoints; etiology, diagnosis, therapy, and prevention of maladaptive behavior.

PY 460 Theories of Personality

CREDIT: 3 sem. hrs.

PREREQUISITE: PY 100

Survey of the existing systems, theories, and assessments of personality. Designed to acquaint the student with the relevancy of explaining human behavioral patterns in the context of present-day cultures.

A dark blue rectangular advertisement with white and light blue text. The main text reads "someone blue needs you" in a large, stylized font, with "someone" and "needs you" in light blue and "blue" in white. Below this, "Blue Mountain College" is written in light blue. Further down, "Get a degree in Psychology, online!" is written in white. At the bottom, "bmc.edu" is written in light blue, followed by a white cursor icon pointing towards the text.

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PY 470 Seminar in Psychology (R.I. and W.I.)

CREDIT: 3 sem. hrs.

PREREQUISITE: Open only to Psychology majors with senior classification who have completed the following courses: PY 260, PY 341, PY 441, and PY 460.

As a capstone experience, this course integrates concepts, methods, and theories learned throughout the psychology major and prepares the student for graduate study and professional service. A nationally applied test to evaluate basic knowledge and understanding gained in the undergraduate psychology curriculum is administered.

PY 480 Internship

CREDIT: 1-6 sem. hrs.

A fee is assessed for this course.

PREREQUISITES: Junior or senior classification; 2.50 cumulative GPA or higher; 2.50 GPA in major or higher; or consent of instructor

A work-study experience that may be completed either on- or off-campus designed to expose the student to an actual workplace experience. Conducted under the guidance and direction of an instructor qualified in the area in which credit is sought and with the appropriate permission of the designated instructor, the department chairperson, and Vice President for Academic Affairs. Students normally spend the equivalent of 45 hours at the worksite for each semester hour of credit.

SOCIOLOGY (SO) COURSE OFFERINGS

SO 220 Introduction to Sociology

CREDIT: 3 sem. hrs.

A survey of the nature of society, human relationships, and social changes in our modern world. Attention given to minority groups, religious groups, employment/unemployment, crime, delinquency, relationships among and between various groups, and sociological concepts and terms. Various factors which influence groups of people, individuals, and institutions are examined.

SO 315 Family and Child Welfare

CREDIT: 3 sem. hrs.

A study of the origin and nature of the needs of children and their families, with emphasis on the major policies and programs of social services designed for the changing American family. Presents a substantive base of knowledge about child and family welfare policies and services and addresses how these services interact with larger social, political, and cultural values.

SO 331 Marriage and Family

CREDIT: 3 sem. hrs.

A functional approach to the interpersonal relationships of courtship, marriage, and family life and their contribution to

success and happiness in marriage.

SO 335 American Minority Relations

CREDIT: 3 sem. hrs.

A study of the historical background of immigrant and minority group relations including biological and cultural concepts of race, origin of racial attitudes, and problems of adjustment in a pluralistic society.

SO 360 Criminology

CREDIT: 3 sem. hrs.

Study of the nature, extent, and cause of crime and juvenile delinquency including mental, emotional, and social factors; the professional criminal and organized crime; prevention of crime; and the methods and objectives of modern penology.

SO 424 Problems of Today's Society

CREDIT: 3 sem. hrs.

An investigation of the social problems of a changing society. The problems, their origin, and effects are analyzed and an evaluation made of the conflicting values in our society which tend to intensify or abate the social tension caused by each problem.



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 Dr. Glenn Sumrall Brandon, MS
 Mr. Tommy TappAmory, MS



ADMINISTRATION

2014-2015

Year by name indicates year of initial employment

McMillin, Barbara (2012) *President*

A.A., Northeast Mississippi Community College

B.A., Union University

M.A., University of Mississippi

D.A., University of Mississippi

Additional Study, Harvard University

Enzor, Sharon B. (1990) *Vice President for Academic Affairs*

B.S., Blue Mountain College

M.C.S., University of Mississippi

Ed.D., Vanderbilt University

Gibson, Lynn (2014) *Vice President for Enrollment Services
and Director of Admissions*

B.S., Union University

M.S., University of Memphis

Moser, Jack (1989) *Vice President for Student Services*

B.S.E., M.S.Ed, Delta State University

Additional graduate study, University of Mississippi

Peters, Joyce (1999) *Chief Operating Manager*

B.A., Blue Mountain College

Robbins, Steve (2013) *Chief Financial Officer*

A.A., Northeast Mississippi Community College

B.Accountancy, University of Mississippi



FACULTY

2014-2015

Year by name indicates year of initial employment

André, James L. (1980-1988; 1999) *Associate Professor of Speech and Theatre*
B.A., Ouachita Baptist University
M.A., M.F.A., University of Memphis

Armstrong, Johnnie M. (1954) *Associate Professor of Physical Education
and Coordinator of Degree Program
in Physical Education*
B.S., Blue Mountain College
M.Ed., University of Mississippi
Additional graduate study, George Peabody College,
Indiana University and University of Mississippi

Arrington, Teresa R. (2001) *Professor of Modern Languages
and Director of Career Services*
A.B., University of Detroit
M.A., Ph.D., University of Kentucky

Bain, Douglas C., Jr. (1975) *Chair, Department of Biblical and Associated Studies
and Professor of Biblical Studies*
B.A., Mississippi College
M.Div., Th.D., Southwestern Baptist Theological Seminary

Bennett, Stewart (2009) *Chair, Department of Social and Behavioral Sciences
and Associate Professor of History*
B.S., Grace College
M.A., Youngstown State University
Ph.D., University of Maine

Brooks, L. Darwin (2010) *Assistant Professor Music*
B.M., Union University
M.C.M., Southern Baptist Theological Seminary
M.M., D.A., University of Mississippi
European Study

Carter, LeAnn (2010) *Assistant Professor of Education*
B.A. Ed., M.Ed., Ed.D., University of Mississippi

Cash, Derek (2011) *Director of Library Services*
B.A., M.L.S., M.A., M.L.I.S., University of Oklahoma
Ph.D., University of Cambridge

Childers, Sherry Baker (2010) *Assistant Professor of Education*
B.A.Ed., M.Ed., Ed.D., University of Mississippi

Derrick, Emily C. (2013) *Assistant Professor of Psychology*
B.S., Blue Mountain College
M.S., Mississippi College
Ph.D., University of Mississippi

Dowdy, William L. (1976) *Associate Professor of Art*
B.F.A., Memphis State University
M.A., East Tennessee State University

- Dunagan, Mitzi** (2012) *Assistant Professor of Biology*
 B.S., Cumberland University
 M.S., Vanderbilt University
 Ph.D., University of Tennessee
- Elliott, Deena R.** (2012) *Instructor of Exercise Science*
 B.S., M.S., University of Mississippi
- Enzor, Sharon B.** (1990) *Vice President for Academic Affairs
and Professor of Science*
 B.S., Blue Mountain College
 M.C.S., University of Mississippi
 Ed.D., Vanderbilt University
- Galliher, Jane** (Mikki) (2011) *Assistant Professor of English*
 B.A., Morehead State University
 M.A., Baylor University
 Ph.D., Texas A&M University
- Hale, Lela Karen** (2010) *Assistant Professor of Education
and Director of Clinical Experiences in Education*
 B.S., Blue Mountain College
 M.A., Delta State University
 Ed.S., Ph.D., University of Mississippi
- Hearn, Betty H.** (1970) *Chair, Department of Language and Literature
and Professor of English*
 B.A., Delta State University
 M.A., Ph.D., University of Mississippi
- Hockings, William** (2006) *Associate Professor of Physics and Chemistry*
 B.S., M.S., Ph.D., University of Arizona
- Honea, Kendal** (2013) *Chair, Department of Kinesiology and Health Studies
and Associate Professor of Exercise Science*
 B.S.Ed; M.S., Arkansas State University
 Ph.D., University of Mississippi
- Jones, Vanessa S.** (2012) *Librarian for Collection Management*
 B.S., Mississippi College
 M.L.I.S., University of Southern Mississippi
- Kantack, Jerri Lamar** (2003) *Associate Professor of Music and Program
Coordinator of Degree Programs in Music*
 B.M., M.M., University of Mississippi
 D.M.A., University of Alabama
- Kerns Nancy K.** (2013) *Assistant Professor of English*
 B.A., M.A., Texas A&M University
 Ph.D., Purdue University
- Long, Gregory W.** (2011) *Chair, Department of Fine Arts and Speech
and Associate Professor of Music*
 B.M., Mississippi College
 M.M., University of Cincinnati, College - Conservatory of Music
 D.M.A., University of South Carolina
- Mattox, Johnny L.** (2005) *Chair, Department of Mathematics and Natural Sciences
and Professor of Biology*
 A.A., Northeast Mississippi Community College
 B.A.E., M.C.S., Ph.D., University of Mississippi

- McCrary, Michael** (2011).....*Assistant Professor of Mathematics and Education
and Coordinator of Degree Program in Mathematics Education*
B.A., M.S., Ph.D., University of Mississippi
- Meeks, Ronald T.** (1996) *Professor of Biblical and Associated Studies
and Director of Church Relations*
B.A., Blue Mountain College
M.Div., Ph.D., New Orleans Baptist Theological Seminary
- McMillin, Barbara** (2012)*President
and Professor of English*
A.A., Northeast Mississippi Community College
B.A., Union University
M.A., University of Mississippi
D.A., University of Mississippi
Additional Study, Harvard University
- Mitchell, Elizabeth** (2014) *Assistant Professor of Biology*
B.A.Ed., University of Mississippi
M.Ed., University of Mississippi
Ph.D., University of Mississippi
- Moffitt, Beverly** (2008) *Instructor of Education*
B.S., Blue Mountain College
M.A.E., University of Mississippi
Additional graduate study, Mississippi College
- Moser, Jack** (1989) *Vice President for Student Services
and Associate Professor of Physical Education*
B.S.E., M.S.Ed., Delta State University
Additional graduate study, University of Mississippi
- Pratt, Martha H.** (2005) *Associate Professor of Mathematics*
A.A., Northeast Mississippi Community College
B.A., M.Ed., Ph.D., Mississippi State University
- Price, LeeAnne Blakney** (2010) *Instructor of Business*
B.S., University of Mississippi
M.B.A., Millsaps College
Additional Graduate Study, Barkley School of Law, Capella University
- Rucker, Robert E.** (1991) *Assistant Professor of Mathematics and Computer Science
and Director of Institutional Research*
B.S., M.S., M.S., University of Mississippi
- Shankle, David** (2011) *Chair, Department of Business
and Assistant Professor of Business*
B.B.A., Baylor University
M.A., Wayland Baptist University
Ph.D., Dallas Baptist University
- Skelton, Angie R.**(2013) *Instructor of Business*
A.A., Northeast Mississippi Community College
B.S., University of Mississippi
M.B.A., Regis University
- Spencer, Justin** (2010)*Assistant Professor of Mathematics
and Coordinator of Degree Program in Mathematics*
B.S., M.A., Ph.D., University of Mississippi

Sweatt, Jeffrey A. (2005) *Associate Professor of Psychology
and Coordinator of Degree Program in Psychology*
A.A.B.A., Faulkner State Junior College
B.A., University of South Alabama
M.Div., Ph.D., New Orleans Baptist Theological Seminary

Taylor, Terry A. (2014) *Assistant Professor*
B.S., University of North Alabama
J.D., Birmingham School of Law
M.S., University of North Alabama

Varner, Lynn W. (2012) *Professor of Education*
B.A., Roanoke College
M.Ed., M.Ed., Delta State University
Ph.D., University of Mississippi

Waddell, Jenetta R. (2011) *Chair, Department of Education, Dean of Graduate Studies,
and Associate Professor of Education*
B.S., George Peabody College of Teachers
M.A., University of Alabama
Ed.S., University of North Alabama
Ed.D., University of Alabama

PART-TIME FACULTY

Holman, Cynthia Ann Barrett *Medical Technology*
B.S., Mississippi State University

Huffman, Mark *Medical Technology*
B.S., Louisiana Tech University
M.S., Louisiana Tech University
M.D., Louisiana State University

Long, Laura Patton (2011) *Instructor in the Department
of Fine Arts and Speech*
B.M., University of Memphis
M.Div., Southern Baptist Theological Seminary

Montgomery, Lee *Medical Technology*
B.A., University of Mississippi
M.T., North Mississippi Medical Center
M.Ed., University of Mississippi

Settlemyres, Sherrell I. (1987) *Instructor in the Department
of Language and Literature*
B.A., Blue Mountain College
M.Ed., Additional graduate study at the University of Mississippi

ADJUNCT FACULTY

For a list of current adjunct faculty, contact the Office of Academic Affairs.

STAFF

Ainsworth, Emma (2003) B.A., M.P.P.A.	<i>Director of Public Relations</i>
Arrington, Teresa (2001) A.B., M.A., Ph.D.	<i>Director of Career Services</i>
Barefield, Kevin (2007) A.A.	<i>Director of Information Technology Services and Head Softball Coach</i>
Barnes, Annabeth (2014) B.A.	<i>Admissions Recruiter</i>
Bingham, Jermael (2014) B.S.	<i>Assistant Men's Basketball Coach</i>
Bowman, Pam (2006)	<i>Administrative Assistant to the President</i>
Brady, Susie (2008)	<i>Records Assistant in the Office of the Registrar</i>
Bragg, Kayce (2013) B.A.	<i>Admissions Recruiter, Advancement Events Coordinator, and Student Leadership Coordinator</i>
Bullard, Duane (2012) B.S.E., M.A.	<i>Development Officer</i>
Byrd, Nancy (2011) A.A.S.	<i>Senior Help Desk Analyst and Assistant to the Director of Information Technology Services</i>
Clark, Taylor (2013) B.S.	<i>Admissions Recruiter</i>
Cook, Debra (2004) A.A.	<i>Admissions Data Manager</i>
Cutrer, Dale (2013) B.A.	<i>Administrative Assistant to the Vice President for Academic Affairs</i>
Driskell, Chris (2006) B.F.A.	<i>Program Coordinator for Online Instruction</i>
Driskell, Lavon (1985-1989, 2006) B.S., M.Ed.	<i>Director of Intercollegiate Athletics and Head Women's Basketball Coach</i>
Fowler, Curt (2009) A.A., B.A.	<i>Head Baseball Coach</i>
Freeman, Sheila (1975) B.S.	<i>Registrar</i>
Gibson, Lynn (2014) B.S., M.S.	<i>Vice President for Enrollment Services</i>
Gossett, Jim (2004) B.S.	<i>Information Technology Hardware/Software Analyst</i>
Gossett, Renita (1995) B.S.	<i>Health Care Coordinator; Office Assistant, Bookstore and Post Office; and Stevens Residence Hall Director</i>
Griffin, Chelsey (2013) B.S.	<i>Data Manager for Gift Processing, Scholarship, and Advancement</i>
Hall, Michelle (2007) B.S.Ed., M.S.	<i>Director of Financial Aid</i>



Harrell, David (2009) A.A.	<i>Graphic Designer and Webmaster</i>
Harrington, Jean (1993) B.S.	<i>Administrative Assistant in the Office of Graduate and Continuing Education</i>
Herrington, Joan (2008) B.A.	<i>Admissions Recruiter</i>
Hickey, Beverly (2010)	<i>Financial Aid Assistant</i>
Hill, Brad (2012) B.A.	<i>Admissions Office Manager</i>
Irwin, Stan (2007)	<i>Manager of Campus Facilities, Improvement and Special Projects</i>
Kimbrough, Austin (2008) B.S.	<i>Assistant Director of Intercollegiate Athletics, Assistant Baseball Coach, and Admissions Recruiter</i>
Kohler, Samantha (2014) B.S.	<i>Whitfield Residence Hall Director</i>
Laney, Phillip (2012) B.S., M.Ed.	<i>Head Cross Country Coach and Activities Director</i>
Locke, Dot (1993)	<i>Bookstore Manager and Mail Supervisor</i>
McDonald, Dave (2014)	<i>Resident Manager, Southplex</i>
McDonald, Nancy (2014) B.A., M.F.A.	<i>Director of Alumni Affairs</i>
McKenzie, Danny (2007)	<i>Assistant Director of Public Relations, Director of Sports Information, and Head Golf Coach</i>
Miller, Tiffany (2010) B.A.	<i>Office Assistant, Baptist Student Union</i>
Moser, Tracy (1987) B.S., M.A.	<i>Director of Baptist Student Union</i>
Newby, Rita (2008) B.S.	<i>Office Assistant in the Office of Business Affairs and in the Office of Alumni Affairs</i>
Parker, J.D. (2010) B.A., M.Ed.	<i>Head Men's Basketball Coach</i>
Peters, Joyce (1999) B.A.	<i>Chief Operating Officer</i>
Peters, Tommy (2011) B.A.	<i>Administrative Assistant to the Vice President for Student Services and Dean of Students, Events Coordinator</i>
Pharr, Pamela (1984) B.S.	<i>Coordinator of Student Accounts and Purchasing Agent</i>
Prather, Janice (2012) B.B.A.	<i>Financial Aid Assistant</i>
Robbins, Steve (2013) A.A., B.Acctcy.	<i>Chief Financial Officer</i>
Rodgers, Daniel Eli (2013) B.S.	<i>Cockroft Residence Hall Director</i>
Rucker, Robert E. (1991) B.S., M.S.	<i>Director of Institutional Research</i>
Sanders, Sonia P. (2003) B.S., M.S.	<i>Assistant to the Registrar</i>
Smith, Christina (2013) B.A., M.A.	<i>Registrar's Assistant</i>
Snyder, Ann (2007) B.B.A., M.B.A.	<i>Office of Business Affairs Office Manager and Director of Human Resources</i>
Teel, Paulette (2008) A.A., B.A.	<i>Library Technical Assistant</i>
Thompson, Jeannie (2012) B.A., M.S.	<i>Library Technical Assistant</i>
Thompson, Silvia (2004) B.S.	<i>Library Technical Assistant</i>
Thurmond, Amy L. (2004) B.A.	<i>Web site Coordinator, Wellness Center Manager</i>



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PROJECTED ACADEMIC CALENDAR

2015-2016

FALL | 2015

August 12, Wednesday	SGA, BSU, MA Councils move into Residence Halls
August 14, Friday	Convocation
August 17, Monday	Residence Halls Open
August 18, Tuesday	Freshman Year Experience Transfer Orientation Registration (for applicants who did not meet early registration deadline) Graduate Orientation/Registration (4:00 p.m.) Graduate Classes begin Evening classes begin
August 19, Wednesday	Day classes begin (8:00 a.m.)
August 26, Wednesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
September 7, Monday	Labor Day - No classes
October 7, Wednesday	Mid-Semester grades due
October 15-16, Thursday-Friday	Fall Break
October 19, Wednesday	Registration for Spring 2016 opens for Seniors
October 21, Wednesday	Last day to drop a class and receive only a <i>W</i> grade – all grades after this date will be either <i>WP</i> or <i>WP</i>
October 26, Monday	Registration for Spring 2016 opens for Juniors
November 2, Monday	Registration for Spring 2016 opens for Sophomore
November 9, Monday	Registration for Spring 2016 opens for Freshmen
November 11, Wednesday	Last day to drop a class or withdraw from school
November 16, Monday	Spring pre-registration opens for new students/readmits
November 20, Friday	Thanksgiving recess begins, end of class day
November 23-27, Monday-Friday	Thanksgiving Holidays
November 30-December 4, Monday-Friday	Dead Week
December 7, Monday	Final Examinations, 1 st period MWF classes (9:00 a.m.) Final Examinations, 1 st period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period M classes (5:00 p.m.)
December 8, Tuesday	Final Examinations, 2 nd period MWF classes (9:00 a.m.) Final Examinations, 2 nd period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period T classes (5:00 p.m.)
December 9, Wednesday	Final Examinations, 3 rd period MWF classes (9:00 a.m.) Final Examinations, 3 rd period TR classes (1:30 p.m.)
December 10, Thursday	Final Examinations, 4 th period MWF classes (9:00 a.m.) Final Examinations, 4 th period TR classes (1:30 p.m.) Final Examinations, 5 th period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period R classes (5:00 p.m.)
December 11, Friday	Final Examinations, 5 th period MWF classes (9:00 a.m.) Final Examinations, 6 th period MWF classes (1:30 p.m.)

SPRING | 2016

January 10, Sunday	Residence Halls Open
January 11, Monday	New Student Orientation (8:30 a.m.) Registration (for applicants who did not meet early registration deadline) Graduate Orientation/Registration (4:00 p.m.) Graduate Classes begin Evening classes begin Day Classes begin (8:00 a.m.)
January 12, Tuesday	Service Day - No day classes
January 18, Monday	Last day to register
January 19, Tuesday	Last day to change class schedule and receive tuition/fees adjustment
February 29, Monday	Registration for Fall 2016 opens for Seniors
March 4, Friday	Mid-semester grades due
March 7-11, Monday-Friday	Spring Break - No classes
March 14, Monday	Classes resume: 8:00 a.m. Registration for Fall 2016 opens for Juniors
March 15, Tuesday	Last day to drop a class and receive only a <i>W</i> grade – all grades after this date will be either <i>WP</i> or <i>WF</i>
March 21, Monday	Registration for Fall 2016 opens for Sophomores
March 25, Friday	Good Friday Holiday
March 28, Monday	Registration for Fall 2016 opens for Freshmen Fall pre-registration opens for new students/readmits
April 8, Thursday	Last day to drop a class or withdraw from school
April 25-29, Monday-Friday	Dead Week
May 2, Monday	Final Examinations, 1 st period MWF classes (9:00 a.m.) Final Examinations, 1 st period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period M classes (5:00 p.m.)
May 3, Tuesday	Final Examinations, 2 nd period MWF classes (9:00 a.m.) Final Examinations, 2 nd period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period T classes (5:00 p.m.)
May 4, Wednesday	Final Examinations, 3 rd period MWF classes (9:00 a.m.) Final Examinations, 3 rd period TR classes (1:30 p.m.)
May 5, Thursday	Final Examinations, 4 th period MWF classes (9:00 a.m.) Final Examinations, 4 th period TR classes (1:30 p.m.) Final Examinations, 5 th period TR classes (1:30 p.m.) Final Examinations, 8 th & 9 th period R classes (5:00 p.m.)
May 6, Friday	Final Examinations, 5 th period MWF classes (9:00 a.m.) Final Examinations, 6 th period MWF classes (1:30 p.m.) Commencement practice: 2:00 p.m.
May 7, Saturday	Commencement: 10:00 a.m.

PROJECTED ACADEMIC CALENDAR

SUMMER | 2016

FIRST TERM SUMMER, 2016

May 31, Tuesday	Undergraduate Registration/Classes begin (7:30 a.m.) Graduate Orientation/Registration Graduate Classes begin
June 1, Wednesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
June 2, Thursday	Last day to register as part-time student
June 13, Monday	Last day to drop a class and receive only a <i>W</i> grade—all grades after this date will be either <i>WP</i> or <i>WF</i>
June 16, Thursday	Last day to drop a class or withdraw from school
June 24, Friday	Final Examinations, 1 st period classes (8:30 a.m.) Final Examinations, 2 nd period classes (11:00 a.m.) Final Examinations, 3 rd period classes (2:00 p.m.)

SECOND TERM SUMMER, 2016

June 27, Monday	Undergraduate Registration/Classes begin (7:30 a.m.) Graduate Orientation/Registration Graduate Classes begin
June 28, Tuesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
June 29, Wednesday	Last day to register as part-time student
July 1-4, Friday-Monday	Holidays
July 12, Tuesday	Last day to drop a class and receive only a <i>W</i> grade—all grades after this date will be either <i>WP</i> or <i>WF</i>
July 18, Monday	Last day to drop a class or withdraw from school
July 22, Friday	Final Examinations, 1 st period classes (8:30 a.m.) Final Examinations, 2 nd period classes (11:00 a.m.) Final Examinations, 3 rd period classes (2:00 p.m.)



PROJECTED ACADEMIC CALENDAR

DISTANCE EDUCATION | 2015-2016

FALL SEMESTER 2015

August 25, Monday	Fall I term classes begin
September 2, Tuesday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
September 15, Monday	Registration opens for Fall II term
September 22, Monday	Last Day to drop a class or to withdraw from school for Fall I term
October 13, Monday	Registration for Fall II closes
October 19, Sunday	Fall I term classes end
October 20, Monday	Fall II Term classes begin
October 27, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
November 17, Monday	Last Day to drop a class or to withdraw from school for Fall II term
December 14, Sunday	Registration opens for Spring I term
December 15 - January 11	Fall II term ends
January 5, Monday	Christmas Holidays
	Registration ends for Spring I term

SPRING SEMESTER 2016

January 5, Monday	Spring I term classes begin
January 12, Monday	Last day to drop a class and receive only a "W" grade - all grades after this date will be either "WP" or "WF"
February 2, Monday	Last Day to drop a class or to withdraw from school for Spring I term
February 23, Monday	Registration for Spring II term begins
March 1, Sunday	Registration for Spring II closes
March 2, Monday	Spring I Term classes end
March 9, Monday	Spring II Term classes begin
March 30, Monday	Last day to drop a class and receive only a "W" grade - all grades after this date will be either "WP" or "WF"
April 20, Monday	Last Day to drop a class or to withdraw from school for Spring II term
April 26, Sunday	Registration for Summer I term begins
	Registration for Summer I term closes
	Spring II classes end



DISTANCE EDUCATION

SUMMER | 2016

April 27, Monday	Summer I Term begins
May 4, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
May 26, Tuesday	Registration opens for Summer II Term
June 15, Monday	Last Day to drop a class or to withdraw from school for Summer I term
June 21, Sunday	Registration for Summer II term closes
June 22, Monday	Summer I Term ends
June 29, Monday	Summer II Term begins
July 13, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
July 20, Monday	Registration opens for Fall I term
August 16, Sunday	Last Day to drop a class or to withdraw from school for Summer II term
August 17, Monday	Summer II term classes end
August 17-21, Monday - Sunday	Registration for Fall I term closes
	Break

PROJECTED ACADEMIC CALENDAR

2016-2017

FALL | 2016

August 10, Wednesday	SGA, BSU, MA Councils move into Residence Halls
August 12, Friday	Convocation
August 15, Monday	Residence Halls Open
August 16, Tuesday	Freshman Year Experience Transfer Orientation Registration (for applicants who did not meet early registration deadline) Graduate Orientation/Registration (4:00 p.m.) Graduate Classes begin Evening classes begin
August 17, Wednesday	Day classes begin (8:00 a.m.)
August 24, Wednesday	Last day to register Last day to change class schedule and receive tuition/fees adjustment
September 4, Monday	Labor Day - No classes
October 5, Wednesday	Mid-Semester grades due
October 13 -14, Thursday -Friday	Fall Break
October 17, Wednesday	Registration for Spring 2017 opens for Seniors
October 19, Wednesday	Last day to drop a class and receive only a "W" grade. All grades after this date will be either "WP" or "WF"
October 24, Monday	Registration for Spring 2017 opens for Juniors
October 31, Monday	Registration for Spring 2017 opens for Sophomore
November 7, Monday	Registration for Spring 2017 opens for Freshmen
November 9, Wednesday	Last day to drop a class or withdraw from school
November 14, Monday	Spring pre-registration opens for new students/readmits
November 18, Friday	Thanksgiving recess begins, end of class day
November 21-25 Monday - Friday	Thanksgiving Holidays
November 28, Monday	Classes resume (8:00 a.m.)
November 28-December 2 Monday - Friday	Dead Week
December 5, Monday	Final Examinations, 1st period MWF classes (9:00 a.m.) Final Examinations, 1st period TR classes (1:30 p.m.) Final Examinations, 8th & 9th period M classes (5:00 p.m.)
December 6, Tuesday	Final Examinations, 2nd period MWF classes (9:00 a.m.) Final Examinations, 2nd period TR classes (1:30 p.m.) Final Examinations, 8th & 9th period T classes (5:00 p.m.)
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December 9, Friday	Final Examinations, 5th period MWF classes (9:00 a.m.) Final Examinations, 6th period MWF classes (1:30 p.m.)

SPRING | 2017

January 8, Sunday	Residence Halls Open
January 9, Monday	New Student Orientation (8:30 a.m.) Registration (for applicants who did not meet early registration deadline) Graduate Orientation/Registration (4:00 p.m.) Graduate Classes begin Evening classes begin Day Classes begin (8:00 a.m.) Service Day – No day classes Last day to register Last day to change class schedule and receive tuition/fees adjustment
January 10, Tuesday	Registration for Fall 2017 opens for Seniors
January 16, Monday	Mid-semester grades due
January 17, Tuesday	March 6-10, Monday - Friday Spring Break - No classes
March 13, Monday	Classes resume: 8:00 a.m. Registration for Fall 2017 opens for Juniors
March 14, Tuesday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
March 20, Monday	Registration for Fall 2017 opens for Sophomores
March 27, Monday	Registration for Fall 2017 opens for Freshmen Fall pre-registration opens for new students/readmits
April 6, Thursday	Last day to drop a class or withdraw from school
April 14, Friday	Good Friday Holiday
April 24-28, Monday - Friday	Dead Week
April 30, Monday	Final Examinations, 1st period MWF classes (9:00 a.m.) Final Examinations, 1st period TR classes (1:30 p.m.) Final Examinations, 8th & 9th period M classes (5:00 p.m.)
May 1, Tuesday	Final Examinations, 2nd period MWF classes (9:00 a.m.) Final Examinations, 2nd period TR classes (1:30 p.m.) Final Examinations, 8th & 9th period T classes (5:00 p.m.)
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PROJECTED ACADEMIC CALENDAR

SUMMER | 2017

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SECOND TERM SUMMER, 2016

June 26, Monday	Undergraduate Registration/Classes begin (7:30 a.m.) Graduate Orientation/Registration, Graduate Classes begin
June 27, Tuesday	Last day to register as full-time student Last day to change class schedule and receive tuition/fees adjustment
June 28, Wednesday	Last day to register as part-time student
July 3-4, Monday-Tuesday	Holidays
July 11, Tuesday	Last day to drop a class and receive only a <i>W</i> grade—all grades after this date will be either <i>WP</i> or <i>WF</i>
July 17, Monday	Last day to drop a class or withdraw from school
July 21, Friday	Final Examinations, 1 st period classes—8:30 a.m. Final Examinations, 2 nd period classes—11:00 a.m. Final Examinations, 3 rd period classes—2:00 p.m.

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PROJECTED ACADEMIC CALENDAR

DISTANCE EDUCATION | 2016-2017

FALL SEMESTER 2016

August 25, Monday	Fall I term classes begin
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January 5, Monday	Christmas Holidays
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SPRING SEMESTER 2017

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April 20, Monday	Last Day to drop a class or to withdraw from school for Spring II term
April 26, Sunday	Registration for Summer I term begins
	Registration for Summer I term closes
	Spring II classes end

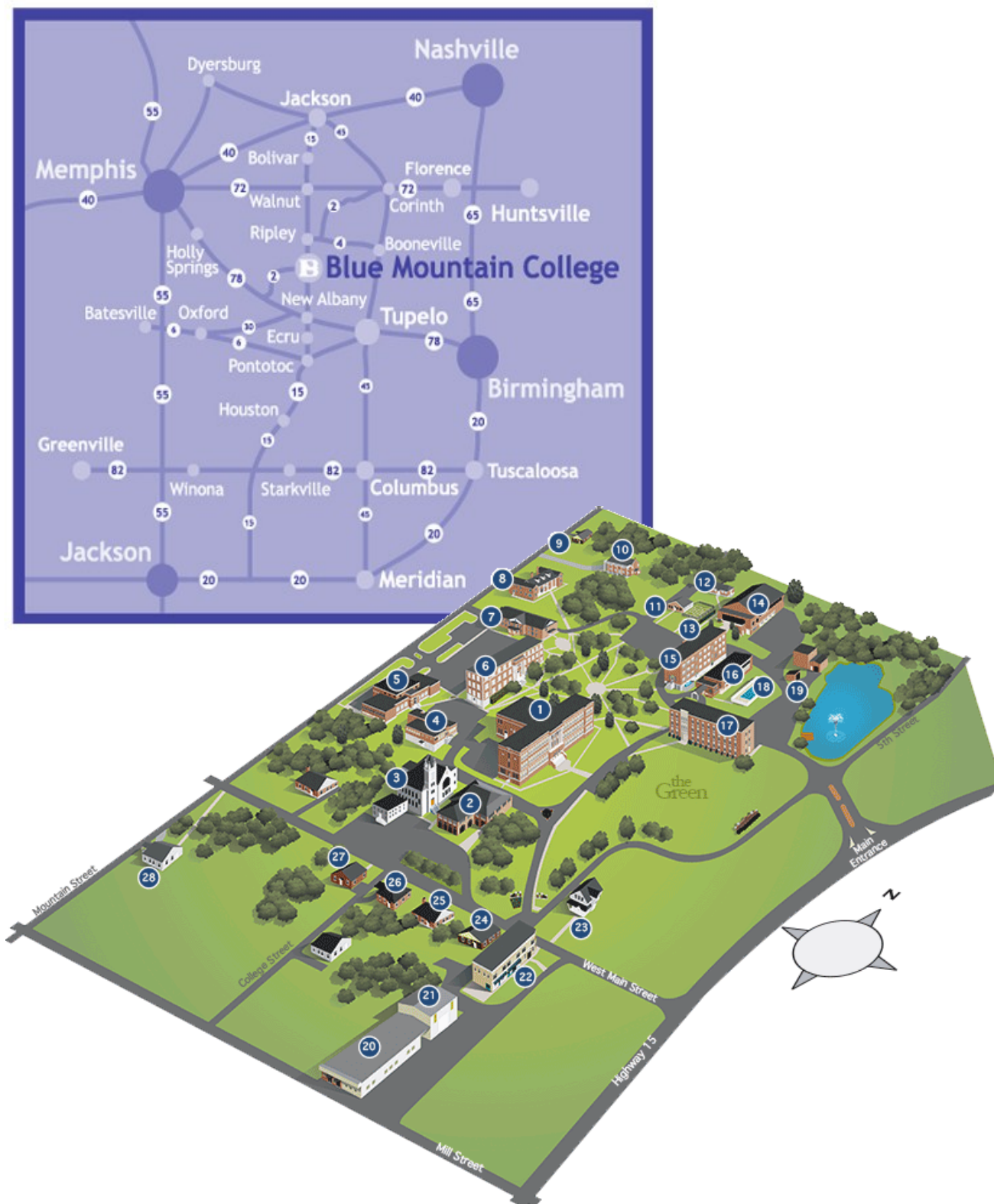
DISTANCE EDUCATION

SUMMER | 2017

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June 22, Monday	Summer I Term ends
June 29, Monday	Summer II Term begins
July 13, Monday	Last day to drop a class and receive only a "W" grade – all grades after this date will be either "WP" or "WF"
July 20, Monday	Registration opens for Fall I term
August 16, Sunday	Last Day to drop a class or to withdraw from school for Summer II term
August 17, Monday	Summer II term classes end
August 17-21, Monday –Sunday	Registration for Fall I term closes
	Break

Blue Mountain College

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BLUE MOUNTAIN COLLEGE

UNDERGRADUATE CATALOG

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